

CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Based on the explanations in the chapter IV, the researcher concludes that:

- 1) The students' reading comprehension taught by using Facts, Questions, Responses (FQR) strategy of the first year students at SMAN 12 Pekanbaru is categorized into 'Good' level with mean score, 70.38.
- 2) The students' reading comprehension taught by using conventional strategy at SMAN 12 Pekanbaru is categorized into 'Enough' level with mean score, 61.41.
- 3) Based on the data analysis, the writer concludes that the second hypothesis is accepted where T shows 5.454 at significance level of 5%, it shows 2.00, and at level of 1%, it shows 2.65. Thus, null hypothesis (H_0) is rejected, and alternative hypothesis (H_a) is accepted which shows $2.00 < 5.454 > 2.65$. It means that there is a significant effect of using FQR strategy on reading comprehension of news item text of the first year students' at SMAN 12 Pekanbaru.

In conclusion, teaching reading by implementing FQR strategy at SMAN 12 Pekanbaru has the significant effect rather than the students taught by using conventional strategy

B. Suggestion

From the conclusion of the research above, it is known that using FQR (Facts, Questions, Responses) strategy can give significant effect students' reading comprehension.

Because of that, FQR strategy can be one of the choices for the English teacher in order to help students in comprehending reading text.

1. Suggestion for Teacher

The researcher expects English teacher to choose the suitable strategy in teaching learning process, in order to make the students interested and unbored to study English based on teaching experience of writer in this research.

- a. It is recommended to English teacher to use Facts, Questions< Responses (FQR) strategy in teaching and learning process, especially in reading subject,
- b. Teachers should construct creative and enjoyable learning for students.
- c. The teacher should encourage students' awareness about the importance of reading for their life,
- d. The teacher should make reading as habitual activities for students in the school.
- e. The teachers should support their strategy by using interesting media.

2. Suggestion for Students

- a. The students should pay more attention to the lesson that has been explained by the teacher,
- b. The students should do the discussion and share information in order to improve their comprehension in reading the English text,
- c. The students should more often read the English books,
- d. The students should try Facts, Questions, Responses (FQR) strategy in reading texts in order to understand the texts.