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## CHAPTER V

## CONCLUSIONS AND RECOMMENDATIONS

## V.1 Conclusions

Based on the result of this research, it can be concluded that:

1. In this research, students' reading habit and motivation are the independent variable to be investigated in influencing students' writing ability. Based on the research findings, reading habit influences students' writing ability. There is relationship between reading habit and writing ability. By comparing the value of  $R_{xy}$  with  $r_{table}$ , the value of  $r_{table}$  was 0.254 at 5% significant level and 0.330 at 1% significant level ( $df=N-2$ ). It could be written – 0.254 0. 401 0.330. It meant that  $H_o$  was rejected and  $H_a$  was accepted.
2. In the second hypothesis, writing motivation also had strong relationship toward writing ability. It can be seen by comparing the value of  $R_{xy}$  with  $r_{table}$ . The value of  $r_{table}$  was 0.254 at 5% significant level and 0.330 at 1% significant level ( $df=N-2$ ). It could be written – 0.254 0. 590 0.330. It meant that  $H_o$  was rejected and  $H_a$  was accepted.
3. In the last hypothesis, reading habit and writing motivation give strong influence toward writing ability. It can be seen by comparing the value of





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Besides, teacher must know about students' motivation in writing. Teacher should increase students' motivation before he or she starts the writing task. When the students are motivated, it means that students are ready to study. Students will easy to follow teacher's instruction. Writing task will be easy to be done by students.

### V.3.2 Recommendation for Students

The recommendation for the students, they must increase their reading habit. They must read book every day and leisure time. If they are much reading, they can add their knowledge and help them in writing material. They also can find new vocabularies, information and motivation. Reading can help them in comprehend their lesson.

### V.3.3 Recommendation for the Next Researchers

This research still needs perfection. It means that the next researchers can use this research as their relevant research to complete their research. This research can give information about students' reading habit and writing motivation toward writing ability. The next researcher can find one of these variables to be researched for other research. The last, the next researcher can give positive contribution and critics about this research.