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CHAPTER V

CONCLUSIONS AND RECOMMENDATIONS

V.1 Conclusions

Based on the result of this research, it can be concluded that:

- 1. In this research, students' reading habit and motivation are the independent variable to be investigated in influencing students' writing ability. Based on the research findings, reading habit influences students' writing ability. There is relationship between reading habit and writing ability. By comparing the value of R_{xy} with r_{table} , the value of r_{table} was 0.254 at 5% significant level and 0.330 at 1% significant level (df=N-2). It could be written – 0.254 0.401 0.330. It meant that H_o was rejected and Ha was accepted.
- 2. In the second hypothesis, writing motivation also had strong relationship toward writing ability. It can be seen by comparing the value of R_{xy} with r_{table} . The value of r_{table} was 0.254 at 5% significant level and 0.330 at 1% significant level (df=N-2). It could be written - 0.254 0.590 0.330. It meant that Ho was rejected and Ha was accepted.
- 3. In the last hypothesis, reading habit and writing motivation give strong influence toward writing ability. It can be seen by comparing the value of



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 R_{xy} with r_{table} . The value of r_{table} was 0.254 at 5% significant level and 0.330 at 1% significant level (df=N-2). It could be written - 0.254 0. 401 0.330. It meant that H_o was rejected and H_a was accepted.

Based on the result all hypotheses, it can be concluded that reading habit and writing motivation influence writing ability at the second year students of Al Huda vocational high school.

V.2 Implications of the Research

Based on the results of this research, it has been concluded that reading habit and writing motivation have positive contribution toward writing ability. The effective contribution of reading habit and writing motivation toward writing ability is in 98%. It means that the contribution of reading habit and writing motivation toward writing ability is 98% and the other factors influence in 2%. When the students want to improve writing ability and writing motivation, they should consider their reading habit and writing motivation. It should be realized that reading habit and writing motivation cannot be neglected in term of writing ability. It is because the improvement of reading habit and writing motivation will be followed by the improvement of writing ability.

To increase students' reading habit teacher should consider that reading habit is an important aspect in the context of teaching EFL students. It is very beneficial in language learning especially to improve students' writing ability. In writing class,

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teacher should ask students to do some reading activities before ask them to write. By reading activities the students will get several benefits. Reading activities can improve students' mastery on vocabulary and can expose students to language use. The students will not lack of ideas if they supply their mind with knowledge and much information. In the classroom context, there are several ways that can be used by the teacher to promote the students' reading habit.

K a To increase students' writing motivation, the teacher must be attractive in choosing materials to students. Students' must happy and understand about the topics which they learn. Also, the students easy to find vocabulary or they can recall their memory to write the material. Students can use the words from their reading.

V.3 Recommendations

After completing this research, there are some recommendations suggested by the writer. The recommendations aim to give positive contributions to school especially to teacher, students and next researchers.

V.3.1 Recommendation for Teacher

Based on the research finding, it can be said that teacher must focus toward students' interest about the topic in writing. Teacher must give the writing task based on the students' reading interest. Also, teacher must know about students' interest in reading, what book and topics they like. It can make teacher easy to choosing the material and teaching method.

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Besides, teacher must know about students' motivation in writing. Teacher should increase students' motivation before he or she starts the writing task. When the students are motivated, it means that students are ready to study. Students will easy to follow teacher's instruction. Writing task will be easy to be done by students.

V.3.2 Recommendation for Students

They must read book every day and leisure time. If they are much reading, they can add their knowledge and help them in writing material. They also can find new vocabularies, information and motivation. Reading can help them in comprehend their lesson.

V.3.3 Recommendation for the Next Researchers

This research still needs perfection. It means that the next researchers can use this research as their relevant research to complete their research. This research can give information about students' reading habit and writing motivation toward writing ability. The next researcher can find one of these variables to be researched for other research. The last, the next researcher can give positive contribution and critics about this research.