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CHAPTER IV

DATA PRESENTATION AND ANALYZING THE DATA

A. DATA PRESENTATION

This research was focused on the descriptive study. In order to get the data that support this research, the researcher used test. The test referred to students' knowledge that analyzed in students' errors on the use of preposition in writing narrative texts.

To analyze preposition errors in narrative composition of the students, the procedures of error analysis proposed by Ellis (1997) were followed. There were three steps of error analysis. They were; identifying the errors, describing the errors and explaining the errors. Furthermore, in this chapter the researcher presents the recapitulation data based on raters identified about a test of students' works on producing writing of Narrative texts which have been collected by the students at the eleventh grade of SMK Tunas Karya Pekanbaru.

1. Identifying the Errors

In this research, the researcher used two raters to analyze errors of the students' writing on use of preposition. Thus, the researcher made the data averages of errors on the use of preposition to analyze the most frequent errors done by the eleventh grade students of SMK Tunas Karya Pekanbaru.

Based on data, this study identified the errors in using preposition as figured out in following table VI.1:

Table VI.1
The Recapitulation of Students' Error by the Raters

The Students' Number	Types Of Errors	Rater 1	Rater 2	Average
Student 1	Omission	4	2	3
	Insertion	2	4	3
	Selection	2	2	2
Student 2	Omission	3	3	3
	Insertion	3	3	3
	Selection	1	1	1
Student 3	Omission	3	1	2
	Insertion	5	3	4
	Selection	1	0	1
Student 4	Omission	1	1	2
	Insertion	2	4	3
	Selection	3	3	3
Student 5	Omission	4	2	3
	Insertion	3	3	3
	Selection	1	3	2
Student 6	Omission	3	3	3
	Insertion	3	1	2
	Selection	2	4	3
Student 7	Omission	3	3	3
	Insertion	2	2	2
	Selection	1	0	1
	Omission	4	2	3

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Student 8	Insertion	1	1	1
	Selection	3	3	3
Student 9	Omission	2	4	3
	Insertion	1	1	1
Student 10	Selection	3	3	3
	Omission	1	3	2
	Insertion	3	3	3
Student 11	Selection	1	1	1
	Omission	3	1	2
	Insertion	4	2	3
Student 12	Selection	1	1	1
	Omission	1	1	1
	Insertion	2	4	3
Student 13	Selection	3	1	2
	Omission	2	2	2
	Insertion	3	3	3
Student 14	Selection	1	3	2
	Omission	4	2	3
	Insertion	2	2	2
Student 15	Selection	1	3	2
	Omission	2	2	2
	Insertion	3	3	3
Student 16	Selection	1	0	1
	Omission	2	2	2
	Insertion	3	3	3
Student 17	Selection	2	4	3
	Omission	3	1	2
	Insertion	3	3	3
	Selection	2	2	2
	Omission	1	1	1

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Student 18	Insertion	3	3	3
	Selection	3	1	2
Student 19	Omission	1	3	2
	Insertion	4	2	3
Student 20	Selection	1	1	1
	Omission	2	2	2
	Insertion	4	2	3
Student 21	Selection	2	2	2
	Omission	1	1	1
	Insertion	3	3	3
Student 22	Selection	3	1	2
	Omission	1	1	1
	Insertion	2	4	3
Student 23	Selection	3	1	2
	Omission	3	1	2
	Insertion	3	3	3
Student 24	Selection	1	3	2
	Omission	2	2	2
	Insertion	3	3	3
Student 25	Selection	2	2	2
	Omission	1	1	1
	Insertion	3	3	3
Student 26	Selection	2	2	2
	Omission	3	3	3
	Insertion	3	3	3
Student 27	Selection	2	2	2
	Omission	2	2	2
	Insertion	3	3	3
	Omission	1	1	1

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Student 28	Insertion	3	3	3
	Selection	2	2	2
Student 29	Omission	2	2	2
	Insertion	3	3	3
Student 30	Selection	1	1	1
	Omission	2	2	2
Student 31	Insertion	3	3	3
	Omission	1	1	1
Student 32	Selection	2	2	2
	Insertion	3	3	3
	Omission	2	2	2
Student 33	Selection	1	1	1
	Insertion	3	3	3
	Omission	2	2	2
Student 34	Selection	2	2	2
	Insertion	3	3	3
	Omission	3	3	3
Student 35	Selection	2	2	2
	Insertion	3	3	3
	Omission	2	2	2
Total of Average Errors Made by Students				236

Based on the explanation and the description, the researcher concluded that the types of error that were made by the students of the eleventh grade students of SMK Tunas Karya Pekanbaru in their English writing from the highest percentage to the lowest.

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Table VI.2
The Data Recapitulation Average of Students' Error

No	The Students' number	Types of Error		
		Error of Omission	Error of Insertion	Error of Selection
1	Student 1	3	3	2
2	Student 2	3	3	1
3	Student 3	2	4	1
4	Student 4	2	3	3
5	Student 5	3	3	2
6	Student 6	3	2	3
7	Student 7	3	2	1
8	Student 8	3	1	3
9	Student 9	3	1	3
10	Student 10	2	3	1
11	Student 11	2	3	1
12	Student 12	1	3	2
13	Student 13	2	3	2
14	Student 14	3	2	2
15	Student 15	2	3	1
16	Student 16	2	3	3
17	Student 17	2	3	2
18	Student 18	1	3	2
19	Student 19	2	3	1
20	Student 20	2	3	2
21	Student 21	1	3	2
22	Student 22	1	3	2
23	Student 23	2	3	2
24	Student 24	2	3	2
25	Student 25	1	3	2

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26	Student 26	3	3	2
27	Student 27	2	3	1
28	Student 28	1	3	2
29	Student 29	2	3	1
30	Student 30	2	3	1
31	Student 31	1	3	2
32	Student 32	2	3	2
33	Student 33	2	3	1
34	Student 34	3	3	2
35	Student 35	2	3	2
Total = 236		73	99	64

As the calculation above, the researcher describes the examples and causes why the error occurs as follow:

1. **The Error of Omission** = $\frac{73}{236} \times 100\% = 30.9\%$
2. **The Error of Insertion** = $\frac{99}{236} \times 100\% = 41,9\%$
3. **The Error of Selection** = $\frac{64}{236} \times 100\% = 27.1\%$

Table VI. 3
The Recapitulation of Error Types, Frequency and its Percentage

No	Types of Error	Total of Error	Percentage (%)
1	OMISSION	73	30.9%
2	INSERTION	99	41.9%
3	SELECTION	64	27.1%

Based on the calculation above, it can be concluded that the total errors of *omission* are 73 errors or 30.9% , errors of *insertion* are 99 errors or 41.9%, error of *selection* are 64 errors or 27,1%. From the calculation

of the data, *error of insertion* is the most frequent errors that done by the eleventh grade students of SMK Tunas Karya Pekanbaru with the percentage 41.9%. Moreover, it is followed by *error of omission* with percentage 30.9%, and *error of selection* with percentage 27.1%.

ANALYZING THE DATA

The researcher analyzed the errors that collected from the data description and calculated them according to the formula as written below.

1. The description of Errors

This study aimed at finding the error on the use of preposition in narrative compositions made by the eleventh grade students of SMK Tunas Karya Pekanbaru. After collecting the data from the students, researcher analyzed and identified student's sentences that contained preposition errors based on average errors that have been identified by the raters on each error types on the use of preposition.

Based on the data average by raters, there were 236 preposition errors found in students' narrative compositions. The researcher provide all of those sentences in the table VI.3 completed with the error types of each preposition. The errors were classified based on Jha's classification (1991), they were; omission, insertion and selection. There were 73 errors were found in *omission*, 99 errors were found in *insertion* and 64 errors were found in *selection*. The identified sentences are figured out in following table.



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Table. VI.4
Identification and Classification of Preposition Errors

No	The Students' Number	Types of Errors	Identified Sentence and Phrase
1.	Student 1	Om : 3	1. Which lived ^ the palace..., 2. He went ^ the jungle..., 3. He felt ^ love at her...
		Ins : 3	1. They were <u>in</u> happy family..., 2. Make a huge ship and large <u>in</u> lake at night..., 3. He kicked <u>at</u> the ship...
		Sel : 2	1. Some <u>under</u> times ago..., 2. After getting <u>front</u> home.
2.	Student 2	Om : 3	1. Sangkuriang ^ a handsome teen..., 2. He felt ^ love at her..., 3. Discussed ^ their wedding plan.
		Ins : 3	1. Make a huge ship and large <u>in</u> lake at night..., 2. He kicked <u>at</u> the ship..., 3. They were <u>in</u> happy family.
		Sel : 1	1. <u>Under</u> some years later,
3.	Student 3	Om : 2	1. Sangkuriang ^ a handsome teen..., 2. He told that ^ was a deer's liver.
		Ins : 4	They were <u>in</u> happy family..., 2. Make a huge ship and large <u>in</u> lake at night..., 3. He kicked <u>at</u> the ship... 4. She was <u>in</u> sure that he was her son.
		Sel : 1	1. After getting <u>front</u> home.
4.	Student 4	Om : 2	1. Which lived ^ the palace..., 2. He went ^ the jungle...,
		Ins : 3	1. They were <u>in</u> happy family..., 2. Make a huge ship and large <u>in</u> lake at night..., 3. He kicked <u>at</u> the ship...
		Sel : 3	1. She did not see Tumang <u>front</u> home, 2. After getting <u>front</u> home. 3. <u>Under</u> some years later,
5.	Student 5	Om : 3	1. Sangkuriang ^ a handsome teen..., 2. He felt ^ love at her..., 3. Discussed ^ their wedding plan.
		Ins : 3	1. Make a huge ship and large <u>in</u> lake at night..., 2. He kicked <u>at</u> the ship..., 3. They were <u>in</u> happy

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			family.
		Sel : 2	1. <u>Under</u> some years later, 2. Sangkuriang <u>to</u> a handsome teen.
6.	Student 6	Om : 3	1. Sangkuriang ^ a handsome teen..., 2. He felt ^ love at her..., 3. Discussed ^ their wedding plan.
		Ins : 2	1. Make a huge ship and large <u>in</u> lake at night..., 2. He kicked <u>at</u> the ship...
		Sel : 3	1. She did not see Tumang <u>front</u> home, 2. After getting <u>front</u> home. 3. <u>Under</u> some years later,
7.	Student 7	Om : 3	1. Sangkuriang ^ a handsome teen..., 2. He felt ^ love at her..., 3. Discussed ^ their wedding plan.
		Ins : 2	1. Make a huge ship and large <u>in</u> lake at night..., 2. He kicked <u>at</u> the ship...
		Sel : 1	1. Sangkuriang <u>to</u> a handsome teen.
8.	Student 8	Om : 3	1. Sangkuriang ^ a handsome teen..., 2. He felt ^ love at her..., 3. Discussed ^ their wedding plan.
		Ins : 1	1. Make a huge ship and large <u>in</u> lake at night...
		Sel : 3	1. She did not see Tumang <u>front</u> home, 2. After getting <u>front</u> home. 3. <u>Under</u> some years later,
9.	Student 9	Om : 3	1. Sangkuriang ^ a handsome teen..., 2. He felt ^ love at her..., 3. Discussed ^ their wedding plan.
		Ins : 1	1. Make a huge ship and large <u>in</u> lake at night...
		Sel : 3	1. She did not see Tumang <u>front</u> home, 2. After getting <u>front</u> home. 3. <u>Under</u> some years later,
10.	Student 10	Om : 2	1. A big ship close ^ the beach near..., 2. He lived ^ the seashore...
		Ins : 3	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village..., 3. His mother broken <u>in</u> heart because...
		Sel : 1	1. Once <u>front</u> a time.
11.	Student 11	Om : 2	1. He lived ^ the seashore..., 2. The beach near ^ their village.
		Ins : 3	1. But they lived <u>in</u> quiet and harmonious. 2. Malin kundang <u>to</u>

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			wanted to join with them..., 3. Malin still <u>in</u> kept his argument.
		Sel : 1	1. A big ship closed <u>in</u> the beach.
12.	Student 12	Om : 1	1. The beach near ^ their village.
		Ins : 3	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village..., 3. His mother broken <u>in</u> heart because...
		Sel : 2	1. Once <u>front</u> a time. 2. A big ship closed <u>in</u> the beach.
13.	Student 13	Om : 2	1. The beach near ^ their village. 2. Went ^ the cross island.
		Ins : 3	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village..., 3. His mother broken <u>in</u> heart because...
		Sel : 2	1. Once <u>front</u> a time. 2. A big ship closed <u>in</u> the beach.
14.	Student 14	Om : 3	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village..., 3. His mother broken <u>in</u> heart because...
		Ins : 2	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village...,
		Sel : 2	1. Once <u>front</u> a time. 2. A big ship closed <u>in</u> the beach.
15.	Student 15	Om : 2	1. He kicked <u>on</u> the village..., 2. His mother broken <u>in</u> heart because...
		Ins : 3	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village..., 3. His mother broken <u>in</u> heart because...
		Sel : 1	1. A big ship closed <u>in</u> the beach.
16.	Student 16	Om : 2	1. He kicked <u>on</u> the village..., 2. His mother broken <u>in</u> heart because...
		Ins : 3	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village..., 3. His mother broken <u>in</u> heart because...
		Sel : 3	1. Once <u>front</u> a time. 2. A big ship closed <u>in</u> the beach. 3. Malin kundang wanted <u>at</u> join with them
17.	Student 17	Om : 2	1. He lived ^ the seashore..., 2. The beach near ^ their village.
		Ins : 3	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village..., 3. His mother broken <u>in</u> heart because...
		Sel : 2	1. Once <u>front</u> a time. 2. A big ship closed <u>in</u> the beach.
		Om : 1	1. A few years ^, Timun mas adult.



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18.	Student 18	Ins : 3	1. A big golden <u>of</u> cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas.
		Sel : 2	1. a bunch <u>at</u> cucumber seeds. 2. You must give her <u>front</u> me.
19.	Student 19	Om : 2	1. Then his father told she ^ run. 2. A few years ^, Timun mas adult.
		Ins : 3	1. A big golden <u>of</u> cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas.
		Sel : 1	1. You must give her <u>front</u> me.
20.	Student 20	Om : 2	1. Then his father told she ^ run. 2. A few years ^, Timun mas adult.
		Ins : 3	1. A big golden <u>of</u> cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas.
		Sel : 2	1. a bunch <u>at</u> cucumber seeds. 2. You must give her <u>front</u> me.
21.	Student 21	Om : 1	1. A few years ^, Timun mas adult.
		Ins : 3	1. A big golden <u>of</u> cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas.
		Sel : 2	1. You must give her <u>front</u> me. 2. a bunch <u>at</u> cucumber seeds
22.	Student 22	Om : 1	1. Then his father told she ^ run.
		Ins : 3	1. A big golden <u>of</u> cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas.
		Sel : 2	1. You must give her <u>front</u> me. 2. a bunch <u>at</u> cucumber seeds
23.	Student 23	Om : 2	1. Then his father told she ^ run. 2. A few years ^, Timun mas adult.
		Ins : 3	1. A big golden <u>of</u> cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas.
		Sel : 2	1. You must give her <u>front</u> me. 2. a bunch <u>at</u> cucumber seeds
		Om : 2	1. Then his father told she ^ run. 2. A few years ^, Timun mas adult.

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24.	Student 24	Ins : 3	1. A big golden <u>of</u> cucumber grow..., 2. They had been married in many years... 3. The giant was <u>angry</u> and chased at Timun mas.
		Sel : 2	1. You must give her <u>front</u> me. 2. a bunch <u>at</u> cucumber seeds
25.	Student 25	Om : 1	1. Then his father told she ^ run.
		Ins : 3	1. A big golden <u>of</u> cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas.
		Sel : 2	1. a bunch <u>at</u> cucumber seeds. 2. You must give her <u>front</u> me.
26.	Student 26	Om : 3	1. He lived ^ a simple hunt in a farming field. 2. This fish turned ^ a beautiful princess. 3. Few years ^, this daughter would help...
		Ins : 3	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.
		Sel : 2	1. He felt in love <u>in</u> her and proposed her... 2. She told the daughter of run up the hills...
27.	Student 27	Om : 2	1. This fish turned ^ a beautiful princess. 2. Few years ^, this daughter would help...
		Ins : 3	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.
		Sel : 1	1. She told the daughter of run up the hills...
28.	Student 28	Om : 1	1. Few years ^, this daughter would help...
		Ins : 3	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.
		Sel : 2	1. He felt in love <u>in</u> her and proposed her... 2. She told the daughter of run up the hills...
29.	Student 29	Om : 2	1. He lived ^ a simple hunt in a farming field. 2. This fish turned ^ a beautiful princess.
		Ins : 3	1. This daughter would <u>to</u> help



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			bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.
		Sel : 1	1. He felt in love <u>in</u> her and proposed her...
30.	Student 30	Om : 2	1. This fish turned ^ a beautiful princess. 2. Few years ^, this daughter would help...
		Ins : 3	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.
		Sel : 1	1. She told the daughter of run up the hills...
31.	Student 31	Om : 1	1. This fish turned ^ a beautiful princess.
		Ins : 3	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.
		Sel : 2	1. He felt in love <u>in</u> her and proposed her... 2. She told the daughter of run up the hills...
32.	Student 32	Om : 2	1. He lived ^ a simple hunt in a farming field. 2. This fish turned ^ a beautiful princess.
		Ins : 3	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.
		Sel : 2	1. He felt in love <u>in</u> her and proposed her... 2. She told the daughter of run up the hills...
33.	Student 33	Om : 2	1. He lived ^ a simple hunt in a farming field. 2. This fish turned ^ a beautiful princess.
		Ins : 3	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.
		Sel : 1	1. He felt in love <u>in</u> her and proposed her...
		Om : 3	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.

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34.	Student 34	Ins : 3	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.
		Sel : 2	1. He felt in love <u>in</u> her and proposed her... 2. She told the daughter of run up the hills...
35.	Student 35	Om : 2	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married,
		Ins : 3	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.
		Sel : 2	1. He felt in love <u>in</u> her and proposed her... 2. She told the daughter of run up the hills...
	Total	Errors: 236	

Note: ^ (Omission Errors)
 Om (Omission Errors)
 Ins (Insertion Errors)
 Sel (Selection Errors)

2. The Explanation of Errors

From the table VI.2, it could be seen that there were 236 preposition errors found in students' narrative compositions. Those 236 preposition errors contributed in each students and the percentages could be seen on the next explanations.

a. Errors Omission

There are 35 students made errors in omission which the totals of error are 73 errors or 30.9%. These errors showed the students' were not able to put some preposition where something happens or they called preposition of place, and direction.

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For example:

- a. “Which lived ^ the palace...”, instead of “Which lived in the palace...”
- b. “He went ^ the jungle...,” instead of “He went to the jungle...,”
- c. “He felt ^ love at her...” instead of “He felt in love at her...”

All of those omission errors could be seen in the following table:

Table VI. 5
Omission Errors

No.	The Students' Number	Identified Sentences	Total
1	Student 1	1. Which lived ^ the palace..., 2. He went ^ the jungle..., 3. He felt ^ love at her...	3
2	Student 2	1. Sangkuriang ^ a handsome teen..., 2. He felt ^ love at her..., 3. Discussed ^ their wedding plan.	3
3	Student 3	1. Sangkuriang ^ a handsome teen..., 2. He told that ^ was a deer's liver.	2
4	Student 4	1. Which lived ^ the palace..., 2. He went ^ the jungle...,	2
5	Student 5	1. Sangkuriang ^ a handsome teen..., 2. He felt ^ love at her..., 3. Discussed ^ their wedding plan.	3
6	Student 6	1. Sangkuriang ^ a handsome teen..., 2. He felt ^ love at her..., 3. Discussed ^ their wedding plan.	3
7	Student 7	1. Sangkuriang ^ a handsome teen..., 2. He felt ^ love at her..., 3. Discussed ^ their wedding plan.	3
8	Student 8	1. Sangkuriang ^ a handsome teen..., 2. He felt ^ love at her..., 3. Discussed ^ their wedding plan.	3
9	Student 9	1. Sangkuriang ^ a handsome teen..., 2. He felt ^ love at her..., 3. Discussed ^ their wedding plan.	3

10	Student 10	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village..., 3. His mother broken <u>in</u> heart because...	3
11	Student 11	1. But they lived <u>in</u> quiet and harmonious. 2. Malin kundang <u>to</u> wanted to join with them..., 3. Malin still <u>in</u> kept his argument.	3
12	Student 12	1. The beach near ^ their village.	1
13	Student 13	1. The beach near ^ their village. 2. Went ^ the cross island.	2
14	Student 14	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village..., 3. His mother broken <u>in</u> heart because...	3
15	Student 15	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village..., 3. His mother broken <u>in</u> heart because...	3
16	Student 16	1. He kicked <u>on</u> the village..., 2. His mother broken <u>in</u> heart because...	2
17	Student 17	1. He lived ^ the seashore..., 2. The beach near ^ their village.	2
18	Student 18	1. A few years ^, Timun mas adult.	1
19	Student 19	1. Then his father told she ^ run. 2. A few years ^, Timun mas adult.	2
20	Student 20	1. Then his father told she ^ run. 2. A few years ^, Timun mas adult.	2
21	Student 21	1. A few years ^, Timun mas adult.	1
22	Student 22	1. Then his father told she ^ run.	1
23	Student 23	1. Then his father told she ^ run. 2. A few years ^, Timun mas adult.	2
24	Student 24	1. Then his father told she ^ run. 2. A few years ^, Timun mas adult.	2
25	Student 25	1. Then his father told she ^ run.	1
26	Student 26	1. He lived ^ a simple hunt in a farming field. 2. This fish turned ^ a beautiful princess. 3. Few years ^, this daughter would help...	3
27	Student 27	1. This fish turned ^ a beautiful princess. 2. Few years ^, this daughter would help...	2
28	Student 28	1. Few years ^, this daughter would help...	1
29	Student 29	1. He lived ^ a simple hunt in a farming field. 2. This fish turned ^ a beautiful princess.	2
30	Student 30	1. This fish turned ^ a beautiful princess. 2. Few years ^, this daughter would help...	2
31	Student 31	1. This fish turned ^ a beautiful princess.	1
32	Student 32	1. He lived ^ a simple hunt in a farming field. 2. This fish turned ^ a beautiful princess.	2
33	Student 33	1. He lived ^ a simple hunt in a farming field.	2

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		2. This fish turned ^ a beautiful princess.	
34	Student 34	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.	3
35	Student 35	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married,	2
Total			73

After the errors were classified, then, in order to know the percentage of omission errors, the following formula was used:

$$P = \frac{n1}{\sum N} \times 100\%$$

$$P = \frac{73}{236} \times 100\% = 30,9\%$$

It could be seen that the overall percentage of omission errors were 23,47%.

b. Errors Insertion

There are 35 students made errors in insertion which the totals of error are 99 errors or 41.9%. In this type, these errors showed that students were put some preposition were not needed.

For example:

- a. “They were in happy family...,” instead of “They were happy family...”
- b. “Make a huge ship and large in lake at night...” instead of “Make a huge ship and large lake at night...”

- c. “He kicked at the ship...” instead of “He kicked the ship...”

All of those omission errors could be seen in the following table:

Table VI. 6
Insertion Errors

No.	The Students' Number	Identified Sentences	Total
1	Student 1	1. They were <u>in</u> happy family..., 2. Make a huge ship and large <u>in</u> lake at night..., 3. He kicked <u>at</u> the ship...	3
2	Student 2	1. Make a huge ship and large <u>in</u> lake at night..., 2. He kicked <u>at</u> the ship..., 3. They were <u>in</u> happy family.	3
3	Student 3	1. They were <u>in</u> happy family..., 2. Make a huge ship and large <u>in</u> lake at night..., 3. He kicked <u>at</u> the ship... 4. She was <u>in</u> sure that he was her son.	4
4	Student 4	1. They were <u>in</u> happy family..., 2. Make a huge ship and large <u>in</u> lake at night..., 3. He kicked <u>at</u> the ship...	3
5	Student 5	1. Make a huge ship and large <u>in</u> lake at night..., 2. He kicked <u>at</u> the ship..., 3. They were <u>in</u> happy family.	3
6	Student 6	1. Make a huge ship and large <u>in</u> lake at night..., 2. He kicked <u>at</u> the ship...	2
7	Student 7	1. Make a huge ship and large <u>in</u> lake at night..., 2. He kicked <u>at</u> the ship...	2
8	Student 8	1. Make a huge ship and large <u>in</u> lake at night...	1
9	Student 9	1. Make a huge ship and large <u>in</u> lake at night...	1
10	Student 10	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village..., 3. His mother broken <u>in</u> heart because...	3
11	Student 11	1. But they lived <u>in</u> quiet and harmonious. 2. Malin kundang <u>to</u> wanted to join with them..., 3. Malin still <u>in</u> kept his argument.	3
12	Student 12	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village..., 3. His mother broken <u>in</u> heart because...	3
13	Student 13	1. Malin still kept <u>at</u> his argument..., 2. He	3

		kicked <u>on</u> the village..., 3. His mother broken <u>in</u> heart because...	
14	Student 14	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village...,	2
15	Student 15	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village..., 3. His mother broken <u>in</u> heart because...	3
16	Student 16	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village..., 3. His mother broken <u>in</u> heart because...	3
17	Student 17	1. Malin still kept <u>at</u> his argument..., 2. He kicked <u>on</u> the village..., 3. His mother broken <u>in</u> heart because...	3
18	Student 18	1. A big golden <u>of</u> cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas.	3
19	Student 19	1. A big golden <u>of</u> cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas.	3
20	Student 20	1. A big golden <u>of</u> cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas.	3
21	Student 21	1. A big golden <u>of</u> cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas.	3
22	Student 22	1. A big golden <u>of</u> cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas.	3
23	Student 23	1. A big golden <u>of</u> cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas.	3
24	Student 24	1. A big golden <u>of</u> cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas.	3
25	Student 25	1. A big golden <u>of</u> cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas.	3
26	Student 26	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.	3
27	Student 27	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.	3
28	Student 28	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.	3

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29	Student 29	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.	3
30	Student 30	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.	3
31	Student 31	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.	3
32	Student 32	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.	3
33	Student 33	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.	3
34	Student 34	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.	3
35	Student 35	1. This daughter would <u>to</u> help bringing lunch... 2. The man made to deal and they got married, 3. a huge <u>of</u> disaster to came.	3
Total			99

After the errors were classified, then, in order to know the percentage of insertion errors, the following formula was used:

$$P = \frac{n1}{\sum N} \times 100\%$$

$$P = \frac{99}{236} \times 100\% = 41,9\%$$

It could be seen that the overall percentage of omission errors were 41,9%.

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c. Errors Selection

There are 35 students made errors in selection which error 64 errors or 27.1%. these errors showed that students choosing of incorrect prepositions, the students confused put the appropriate preposition.

For example:

- a. “Once getting at home” instead of “After getting at home”
- b. “You must give her front me.” Instead of “ You must give her to me”
- c. “A bunch at cucumber seeds” instead of “A bunch of cucumber seeds”

All of those omission errors could be seen in the following table:

Table VI. 7
Selection Errors

No.	The Students' Number	Identified Sentences	Total
1	Student 1	1. Some <u>under</u> times ago..., 2. After getting <u>front</u> home.	2
2	Student 2	1. <u>Under</u> some years later,	1
3	Student 3	1. After getting <u>front</u> home.	1
4	Student 4	1. She did not see Tumang <u>front</u> home, 2. After getting <u>front</u> home. 3. <u>Under</u> some years later,	3
5	Student 5	1. <u>Under</u> some years later, 2. Sangkuriang <u>to</u> a handsome teen.	2
6	Student 6	1. She did not see Tumang <u>front</u> home, 2. After getting <u>front</u> home. 3. <u>Under</u> some years later,	3
7	Student 7	1. Sangkuriang <u>to</u> a handsome teen.	1
8	Student 8	1. She did not see Tumang <u>front</u> home, 2. After getting <u>front</u> home. 3. <u>Under</u> some years later,	3
9	Student 9	1. She did not see Tumang <u>front</u> home, 2.	3

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		After getting <u>front</u> home. 3. <u>Under</u> some years later,	
10	Student 10	1. Once <u>front</u> a time.	1
11	Student 11	1. A big ship closed <u>in</u> the beach.	1
12	Student 12	1. Once <u>front</u> a time. 2. A big ship closed <u>in</u> the beach.	1
13	Student 13	1. Once <u>front</u> a time. 2. A big ship closed <u>in</u> the beach.	1
14	Student 14	1. Once <u>front</u> a time. 2. A big ship closed <u>in</u> the beach.	2
15	Student 15	1. A big ship closed <u>in</u> the beach.	1
16	Student 16	1. Once <u>front</u> a time. 2. A big ship closed <u>in</u> the beach. 3. Malin kundang wanted <u>at</u> join with them	3
17	Student 17	1. Once <u>front</u> a time. 2. A big ship closed <u>in</u> the beach.	2
18	Student 18	1. a bunch <u>at</u> cucumber seeds. 2. You must give her <u>front</u> me.	2
19	Student 19	1. You must give her <u>front</u> me.	1
20	Student 20	1. a bunch <u>at</u> cucumber seeds. 2. You must give her <u>front</u> me.	2
21	Student 21	1. You must give her <u>front</u> me. 2. a bunch <u>at</u> cucumber seeds	2
22	Student 22	1. You must give her <u>front</u> me. 2. a bunch <u>at</u> cucumber seeds	2
23	Student 23	1. You must give her <u>front</u> me. 2. a bunch <u>at</u> cucumber seeds	2
24	Student 24	1. You must give her <u>front</u> me. 2. a bunch <u>at</u> cucumber seeds ²	2
25	Student 25	1. a bunch <u>at</u> cucumber seeds. 2. You must give her <u>front</u> me.	2
26	Student 26	1. He felt in love <u>in</u> her and proposed her... 2. She told the daughter of run up the hills...	2
27	Student 27	1. She told the daughter of run up the hills...	1
28	Student 28	1. He felt in love <u>in</u> her and proposed her... 2. She told the daughter of run up the hills...	2
29	Student 29	1. He felt in love <u>in</u> her and proposed her...	1
30	Student 30	1. She told the daughter of run up the hills...	1
31	Student 31	1. He felt in love <u>in</u> her and proposed her... 2. She told the daughter of run up the hills...	2
32	Student 32	1. He felt in love <u>in</u> her and proposed her... 2. She told the daughter of run up the hills...	2
33	Student 33	1. He felt in love <u>in</u> her and proposed her...	1
34	Student 34	1. He felt in love <u>in</u> her and proposed her... 2. She told the daughter of run up the hills...	2

35	Student 35	1. He felt in love <u>in</u> her and proposed her... 2. She told the daughter of run up the hills...	2
Total			64

After the errors were classified, then, in order to know the percentage of insertion errors, the following formula was used:

$$P = \frac{n1}{\sum N} \times 100\%$$

$$P = \frac{64}{236} \times 100\% = 27,1\%$$

It could be seen that the overall percentage of omission errors were 27,1%.

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 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

