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State Islamic University of Sultan Syarif Kasim Riau

CHAPTER IV

DATA PRESENTATION AND ANALYZING THE DATA

DATA PRESENTATION

This research was focused on the descriptive study. In order to get the data that support this research, the researcher used test. The test referred to students' knowledge that analyzed in students' errors on the use of preposition in writing narrative texts.

To analyze preposition errors in narrative composition of the students, the procedures of error analysis proposed by Ellis (1997) were followed. There were three steps of error analysis. They were; identifying the errors, describing the errors and explaining the errors. Furthermore, in this chapter the researcher presents the recapitulation data based on raters identified about a test of students' works on producing writing of Narrative texts which have been collected by the students at the eleventh grade of SMK Tunas Karya Pekanbaru.

1. Identifying the Errors

In this research, the researcher used two raters to analyze errors of the students' writing on use of preposition. Thus, the researcher made the data averages of errors on the use of preposition to analyze the most frequent errors done by the eleventh grade students of SMK Tunas Karya Pekanbaru.

SUSKA RIAU



Table VI.1 The Recapitulation of Students' Error by the Raters

| © II a | Based on data, | this study ide | entified the er | rors in using | | | |
|--------------|---|-----------------|-----------------|---------------|--|--|--|
| | | • | | iois in using | | | |
| preposit | preposition as figured out in following table VI.1: | | | | | | |
| prepositi | Table VI.1 | | | | | | |
| The | e Recapitulation | of Students' En | ror by the Rate | ers | | | |
| The | Types Of | Rater 1 | Rater 2 | Average | | | |
| Students' | Errors | | | | | | |
| Number | | \mathcal{A} | | | | | |
| | Omission | 4 | 2 | 3 | | | |
| Student 1 | Insertion | 2 | 4 | 3 | | | |
| | Selection | 2 | 2 | 2 | | | |
| | Omission | 3 | 3 | 3 | | | |
| Student 2 | Insertion | 3 | 3 | 3 | | | |
| | Selection | 1 | 1 | 1 | | | |
| | Omission | 3 | 1 | 2 | | | |
| Student 3 | Insertion | 5 | 3 | 4 | | | |
| Stat | Selection | 1 | 0 | 1 | | | |
| 9 Is | Omission | 1 | 1 | 2 | | | |
| Student 4 | Insertion | 2 | 4 | 3 | | | |
| ic II | Selection | 3 | 3 | 3 | | | |
| nive | Omission | 4 | 2 | 3 | | | |
| Student 5 | Insertion | 3 | 3 | 3 | | | |
| v of | Selection | 000 | 3 | 2 | | | |
| Sin | Omission | 3 | 3 | 3 | | | |
| Student 6 | Insertion | 3 | 1 | 2 | | | |
| Sva | Selection | 2 | 4 | 3 | | | |
| rif | Omission | 3 | 3 | 3 | | | |
| Student 7 | Insertion | 2 | 2 | 2 | | | |
| m R | Selection | 1 | 0 | 1 | | | |
| ian | Omission | 4 | 2 | 3 | | | |

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| © T | | | | |
|------------|-----------|---|-----|---|
| Student 8 | Insertion | 1 | 1 | 1 |
| cip | Selection | 3 | 3 | 3 |
| a | Omission | 2 | 4 | 3 |
| Student 9 | Insertion | 1 | 1 | 1 |
| Ě | Selection | 3 | 3 | 3 |
| Z | Omission | 1 | 3 | 2 |
| Student 10 | Insertion | 3 | 3 | 3 |
| Ka | Selection | 1 | 1 | 1 |
| lau | Omission | 3 | 1 5 | 2 |
| Student 11 | Insertion | 4 | 2 | 3 |
| | Selection | 1 | 1 | 1 |
| | Omission | 1 | 1 | 1 |
| Student 12 | Insertion | 2 | 4 | 3 |
| | Selection | 3 | 1 | 2 |
| | Omission | 2 | 2 | 2 |
| Student 13 | Insertion | 3 | 3 | 3 |
| tate | Selection | 1 | 3 | 2 |
| lsla | Omission | 4 | 2 | 3 |
| Student 14 | Insertion | 2 | 2 | 2 |
| Un | Selection | 1 | 3 | 2 |
| iver | Omission | 2 | 2 | 2 |
| Student 15 | Insertion | 3 | _3 | 3 |
| of § | Selection | 1 | 0 | 1 |
| hults | Omission | 2 | 2 | 2 |
| Student 16 | Insertion | 3 | 3 | 3 |
| yar | Selection | 2 | 4 | 3 |
| fK | Omission | 3 | 1 | 2 |
| Student 17 | Insertion | 3 | 3 | 3 |
| ı Ri | Selection | 2 | 2 | 2 |
| ne | Omission | 1 | 1 | 1 |



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| 0 | | | | |
|-------------|-----------|---|-----|---|
| Student 18 | Insertion | 3 | 3 | 3 |
| Cip | Selection | 3 | 1 | 2 |
| a | Omission | 1 | 3 | 2 |
| Student 19 | Insertion | 4 | 2 | 3 |
| K C | Selection | 1 | 1 | 1 |
| 2 | Omission | 2 | 2 | 2 |
| Student 20 | Insertion | 4 | 2 | 3 |
| Ka T | Selection | 2 | 2 | 2 |
| a | Omission | 1 | 1 5 | 1 |
| Student 21 | Insertion | 3 | 3 | 3 |
| | Selection | 3 | 1 | 2 |
| | Omission | 1 | 1 | 1 |
| Student 22 | Insertion | 2 | 4 | 3 |
| | Selection | 3 | 1 | 2 |
| | Omission | 3 | 1 | 2 |
| Student 23 | Insertion | 3 | 3 | 3 |
| afe | Selection | 1 | 3 | 2 |
| Isla | Omission | 2 | 2 | 2 |
| Student 24 | Insertion | 3 | 3 | 3 |
| Uni | Selection | 2 | 2 | 2 |
| vers | Omission | 1 | 1 | 1 |
| Student 25 | Insertion | 3 | _3 | 3 |
| of S | Selection | 2 | 2 | 2 |
| E I | Omission | 3 | 3 | 3 |
| Student 26 | Insertion | 3 | 3 | 3 |
| Zarii | Selection | 2 | 2 | 2 |
| S4-1-1-1-27 | Omission | 2 | 2 | 2 |
| Student 27 | Insertion | 3 | 3 | 3 |
| Ria | Selection | 1 | 1 | 1 |
| # | Omission | 1 | 1 | 1 |



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| ⊚ | | | | |
|------------|-----------------|----------------|-------|-----|
| Student 28 | Insertion | 3 | 3 | 3 |
| Cip | Selection | 2 | 2 | 2 |
| a | Omission | 2 | 2 | 2 |
| Student 29 | Insertion | 3 | 3 | 3 |
| Ê | Selection | 1 | 1 | 1 |
| 2 | Omission | 2 | 2 | 2 |
| Student 30 | Insertion | 3 | 3 | 3 |
| Ka T | Selection | 1 | 1 | 1 |
| ia | Omission | 1 | 1 5 | 1 |
| Student 31 | Insertion | 3 | 3 | 3 |
| | Selection | 2 | 2 | 2 |
| | Omission | 2 | 2 | 2 |
| Student 32 | Insertion | 3 | 3 | 3 |
| | Selection | 2 | 2 | 2 |
| | Omission | 2 | 2 | 2 |
| Student 33 | Insertion | 3 | 3 | 3 |
| tate | Selection | 1 | 1 | 1 |
| Isla | Omission | 3 | 3 | 3 |
| Student 34 | Insertion | 3 | 3 | 3 |
| Un | Selection | 2 | 2 | 2 |
| ive | Omission | 2 | 2 | 2 |
| Student 35 | Insertion | 3 | _3 | 3 |
| of s | Selection | 2 | 2 | 2 |
| Total | of Average Erro | rs Made by Stu | dents | 236 |

Based on the explanation and the description, the researcher concluded that the types of error that were made by the students of the eleventh grade students of SMK Tunas Karya Pekanbaru in their English writing from the highest percentage to the lowest.



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Table VI.2

The Data Recapitulation Average of Students' Error

| | The | Types of Error | | | | |
|----|------------|----------------|-----------|-----------|--|--|
| No | Students' | Error of | Error of | Error of | | |
| | number | Omission | Insertion | Selection | | |
| 1 | Student 1 | 3 | 3 | 2 | | |
| 2 | Student 2 | 3 | 3 | 1 | | |
| 3 | Student 3 | 2 | 4 | 1 | | |
| 4 | Student 4 | 2 | 3 | 3 | | |
| 5 | Student 5 | 3 | 3 | 2 | | |
| 6 | Student 6 | 3 | 2 | 3 | | |
| 7 | Student 7 | 3 | 2 | 1 | | |
| 8 | Student 8 | 3 | 1 | 3 | | |
| 9 | Student 9 | 3 | 1 | 3 | | |
| 10 | Student 10 | 2 | 3 | —1 | | |
| 11 | Student 11 | 2 | 3 | 1 | | |
| 12 | Student 12 | 1 | 3 | 2 | | |
| 13 | Student 13 | 2 | 3 | 2 | | |
| 14 | Student 14 | 3 | 2 | 2 | | |
| 15 | Student 15 | 2 | 3 | 1 | | |
| 16 | Student 16 | 2 | 3 | 3 | | |
| 17 | Student 17 | 2 | 3 | 2 | | |
| 18 | Student 18 | 1 | 3 | 2 | | |
| 19 | Student 19 | 2 | 3 | 1 | | |
| 20 | Student 20 | 2 | 3 | 2 | | |
| 21 | Student 21 | 1 | 3 | 2 | | |
| 22 | Student 22 | 1 | 3 | 2 | | |
| 23 | Student 23 | 2 | 3 | 2 | | |
| 24 | Student 24 | 2 | 3 | 2 | | |
| 25 | Student 25 | 1 | 3 | 2 | | |

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| | Total = 236 | 73 | 99 | 64 |
|----|--------------------|----|----|----|
| 35 | Student 35 | 2 | 3 | 2 |
| 34 | Student 34 | 3 | 3 | 2 |
| 33 | Student 33 | 2 | 3 | 1 |
| 32 | Student 32 | 2 | 3 | 2 |
| 31 | Student 31 | 1 | 3 | 2 |
| 30 | Student 30 | 2 | 3 | 1 |
| 29 | Student 29 | 2 | 3 | 1 |
| 28 | Student 28 | 1 | 3 | 2 |
| 27 | Student 27 | 2 | 3 | 1 |
| 26 | Student 26 | 3 | 3 | 2 |

As the calculation above, the researcher describes the examples and causes why the error occurs as follow:

1. **The Error of Omission**=
$$\frac{73}{236}$$
 x 100% = 30.9%

2. **The Error of Insertion**=
$$\frac{99}{236}x 100\% = 41,9\%$$

3. **The Error of Selection** =
$$\frac{64}{236}x \ 100\% = 27.1\%$$

Table VI. 3
The Recapitulation of Error Types, Frequency and its Percentage

| No | Types of Error | Total of Error | Percentage (%) |
|----|----------------|----------------|----------------|
| 1 | OMISSION | 73 | 30.9% |
| 2 | INSERTION | 99 | 41.9% |
| 3 | SELECTION | 64 | 27.1% |

Based on the calculation above, it can be concluded that the total errors of *omission* are 73 errors or 30.9%, errors of *insertion* are 99 errors or 41.9%, error of *selection* are 64 errors or 27,1%. From the calculation

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of the data, *error of insertion* is the most frequent errors that done by the eleventh grade students of SMK Tunas Karya Pekanbaru with the percentage 41.9%. Moreover, it is followed by *error of omission* with percentage 30.9%, and *error of selection* with percentage 27.1%.

ANALYZING THE DATA

The researcher analyzed the errors that collected from the data description and calculated them according to the formula as written below.

1. The description of Errors

This study aimed at finding the error on the use of preposition in narrative compositions made by the eleventh grade students of SMK Tunas Karya Pekanbaru. After collecting the data from the students, researcher analyzed and identified student's sentences that contained preposition errors based on average errors that have been identified by the raters on each error types on the use of preposition.

Based on the data average by raters, there were 236 preposition errors found in students' narrative compositions. The researcher provide all of those sentences in the table VI.3 completed with the error types of each preposition. The errors were classified based on Jha's classification (1991), they were; omission, insertion and selection. There were 73 errors were found in *omission*, 99 errors were found in *insertion* and 64 errors were found in *selection*. The identified sentences are figured out in following table.



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Table. VI.4 **Identification and Classification of Preposition Errors**

| D | | | |
|--------------------------|---------------|----------|--|
| No | The Students' | Types of | Identified Sentence and Phrase |
| B | Number | Errors | |
| | | Om: 3 | 1. Which lived ^ the palace, 2. He |
| ~ | | | went ^ the jungle, 3. He felt ^ love |
| | | | at her |
| 1. | Student 1 | Ins:3 | 1. They were <u>in</u> happy family, 2. |
| E C | | | Make a huge ship and large <u>in</u> lake |
| ska R | | | at night, 3. He kicked at the |
| 9 | | | ship |
| 20 | | Sel:2 | 1. Some <u>under</u> times ago, 2. After |
| au | | | getting <u>front</u> home. |
| | | Om: 3 | 1. Sangkuriang ^ a handsome |
| | | | teen, 2. He felt \(^1\) love at her, 3. |
| | | | Discussed ^ their wedding plan. |
| 2. | Student 2 | Ins:3 | 1. Make a huge ship and large in |
| | | | lake at night, 2. He kicked at the |
| | | - 7 | ship, 3. They were <u>in</u> happy |
| | | | family. |
| | | Sel:1 | 1. <u>Under some</u> years later, |
| | | Om: 2 | 1. Sangkuriang ^ a handsome |
| | | | teen, 2. He told that ^ was a deer's |
| ita | | | liver. |
| 3. ate Islamic | Student 3 | Ins:4 | They were \underline{in} happy family, 2. |
| [s] | | | Make a huge ship and large <u>in</u> lake |
| am | | | at night, 3. He kicked at the |
| ic | | | ship 4. She was <u>in</u> sure that he was |
| Uı | | 0.1.4 | her son. |
| ıίν | | Sel: 1 | 1. After getting <u>front</u> home. |
| ers | 77.7 | Om : 2 | 1. Which lived ^ the palace, 2. He |
| it | G 1 1 1 | T 2 | went ^ the jungle, |
| 4. | Student 4 | Ins: 3 | 1. They were <u>in</u> happy family, 2. |
| fS | | | Make a huge ship and large in lake |
| ul | | | at night, 3. He kicked <u>at</u> the |
| tar | | 0-1-2 | ship |
| S | | Sel : 3 | 1. She did not see Tumang <u>front</u> |
| yaı | | | home, 2. After getting <u>front</u> home. 3. |
| Sultan Syarif Kasim Riau | | Om : 2 | <u>Under some years later,</u> 1. Sangkuriang ^ a handsome |
| Ка | | Om:3 | ε |
| Si | | | teen, 2. He felt \(^1\) love at her, 3. |
| E _5 | Student 5 | Ins:3 | Discussed ^ their wedding plan. |
| ai. | Student 3 | шъ. Э | 1. Make a huge ship and large <u>in</u> |
| П | | | lake at night, 2. He kicked <u>at</u> the |
| | | | ship, 3. They were <u>in</u> happy |

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| 工 | 1 | | |
|--|------------|----------|--|
| × | | | family. |
| Ci | | Sel : 2 | 1. <u>Under</u> some years later, 2. |
| p | | | Sangkuriang <u>to</u> a handsome teen. |
| 0 | | Om: 3 | 1. Sangkuriang ^ a handsome |
| B | | | teen, 2. He felt ^ love at her, 3. |
| E | | | Discussed ^ their wedding plan. |
| - 6. | Student 6 | Ins: 2 | 1. Make a huge ship and large in |
| | | | lake at night, 2. He kicked at the |
| 2 | | | ship |
| Ë | | Sel: 3 | 1. She did not see Tumang front |
| S | | | home, 2. After getting front home. 3. |
| uska R | | | <u>Under</u> some years later, |
| R | | Om : 3 | 1. Sangkuriang ^ a handsome |
| au | | Om 13 | teen, 2. He felt ^ love at her, 3. |
| | | | Discussed ^ their wedding plan. |
| 7. | Student 7 | Ins: 2 | 1. Make a huge ship and large in |
| / . | Student 7 | 1113 . 2 | lake at night, 2. He kicked at the |
| | | | ship |
| | | Sel : 1 | 1. Sangkuriang to a handsome teen. |
| | | Om: 3 | 1. Sangkuriang to a handsome |
| | | OIII. 3 | teen, 2. He felt ^ love at her, 3. |
| | | | |
| | C414 O | T 1 | Discussed ^ their wedding plan. |
| 8. | Student 8 | Ins: 1 | 1. Make a huge ship and large <u>in</u> |
| 18 | | 0-1-2 | lake at night |
| tate Is | | Sel : 3 | 1. She did not see Tumang front |
| le le | | | home, 2. After getting <u>front</u> home. 3. |
| la | | 0 0 | <u>Under</u> some years later, |
| B. | | Om: 3 | 1. Sangkuriang ^ a handsome |
| cl | | | teen, 2. He felt \(^1\) love at her, 3. |
| Jn. | | | Discussed ^ their wedding plan. |
| 9. | Student 9 | Ins : 1 | 1. Make a huge ship and large <u>in</u> |
| STS | T | TIME OF | lake at night |
| ity | | Sel : 3 | 1. She did not see Tumang <u>front</u> |
| 0 | - | | home, 2. After getting front home. 3. |
| S | | | <u>Under</u> some years later, |
| uli | | Om : 2 | 1. A big ship close ^ the beach |
| ns. | | | near, 2. He lived ^ the seashore |
| 1 0. | Student 10 | Ins: 3 | 1. Malin still kept <u>at</u> his argument, |
| yaı | | | 2. He kicked <u>on</u> the village, 3. His |
| if | | | mother broken <u>in</u> heart because |
| y of Sultan Syarif Kasim Klau | | Sel:1 | 1. Once <u>front</u> a time. |
| isi | | Om : 2 | 1. He lived ^ the seashore, 2. The |
| B | | | beach near ^ their village. |
| 1 1. | Student 11 | Ins:3 | 1. But they lived in quiet and |
| au | | | harmonious. 2. Malin kundang to |
| the state of the s | • | | · |



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Hak wanted to join with them.... 3. Malin still in kept his argument. Sel: 1 1. A big ship closed in the beach. Om: 1 1. The beach near ^ their village. **≥**12. Student 12 Ins: 3 1. Malin still kept at his argument..., 2. He kicked on the village..., 3. His mother broken in heart because... Sel: 2 1. Once front a time. 2. A big ship closed in the beach. uska 3. 1. The beach near ^ their village. 2. Om: 2 Went ^ the cross island. Ins: 3 1. Malin still kept at his argument..., Student 13 2. He kicked on the village..., 3. His mother broken in heart because... Sel: 2 1. Once front a time. 2. A big ship closed in the beach. Om: 3 1. Malin still kept at his argument... 2. He kicked on the village..., 3. His mother broken in heart because... Ins: 2 14. Student 14 1. Malin still kept at his argument..., 2. He kicked on the village..., Sel: 2 1. Once front a time. 2. A big ship closed in the beach. Om: 2 1. He kicked on the village..., 2. His tate 15. mother broken in heart because... Ins : 3 1. Malin still kept at his argument..., Student 15 2. He kicked on the village..., 3. His mother broken in heart because... Sel: 1 1. A big ship closed <u>in</u> the beach. Om: 2 1. He kicked on the village..., 2. His mother broken in heart because... **Ver**16. Student 16 Ins: 3 1. Malin still kept at his argument..., 2. He kicked on the village..., 3. His mother broken in heart because... Sel: 3 1. Once front a time. 2. A big ship closed in the beach. 3. Malin kundang wanted at join with them 1. He lived ^ the seashore..., 2. The Om: 2 beach near ^ their village. Student 17 Ins: 3 1. Malin still kept at his argument..., 2. He kicked on the village..., 3. His mother broken in heart because... 1. Once front a time. 2. A big ship Sel: 2 closed in the beach. Om: 1 1. A few years ^, Timun mas adult.



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Student 18 Ins: 3 big golden of cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas. Sel: 2 1. a bunch at cucumber seeds. 2. You must give her front me. Om: 2 1. Then his father told she ^ run. 2. A few years ^, Timun mas adult. Z √19. Student 19 Ins: 3 1. A big golden of cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas. Sel: 1 1. You must give her front me. Om: 2 1. Then his father told she ^ run. 2. A few years ^, Timun mas adult. Ins: 3 1. A big golden of cucumber 20. Student 20 grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas. Sel: 2 1. a bunch at cucumber seeds. 2. You must give her front me. Om: 1 1. A few years ^, Timun mas adult. 21. Student 21 Ins : 3 1. A big golden of cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas. Sel: 2 1. You must give her front me. 2. a bunch at cucumber seeds Om: 1 1. Then his father told she ^ run. Ins : 3 1. A big golden of cucumber Student 22 grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas. Sel:2 1. You must give her front me. 2. a bunch at cucumber seeds Om: 2 1. Then his father told she ^ run. 2. A few years ^, Timun mas adult. 1. A big golden of cucumber Ins:3Student 23 grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas. Sel:2 1. You must give her front me. 2. a bunch at cucumber seeds Om: 2 1. Then his father told she ^ run. 2. A few years ^, Timun mas adult.

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Student 24 Ins: 3 big golden of cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas. Sel: 2 1. You must give her front me. 2. a bunch at cucumber seeds 1. Then his father told she ^ run. Om: 1 Ins: 3 1. A big golden of cucumber Student 25 grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas. Sel: 2 1. a bunch at cucumber seeds. 2. You must give her front me. 1. He lived ^ a simple hunt in a Om: 3 farming field. 2. This fish turned ^ a beautiful princess. 3. Few years ^, this daughter would help... 1. This daughter would to help 26. Student 26 Ins: 3 bringing lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. Sel: 2 1. He felt in love in her and proposed her... 2. She told the daughter of run up the hills... Om: 2 1. This fish turned ^ a beautiful princess. 2. Few years daughter would help... 27. Student 27 Ins: 3 1. This daughter would to help bringing lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. Sel:1 1. She told the daughter of run up the Om: 1 1. Few years ^, this daughter would help.. Student 28 Ins:31. This daughter would to help bringing lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. Sel: 2 1. He felt in love in her and proposed her... 2. She told the daughter of run up the hills... 1. He lived ^ a simple hunt in a Om: 2 Riau 29. farming field. 2. This fish turned ^ a beautiful princess. Student 29 Ins : 3 1. This daughter would to

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bringing lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. Sel: 1 1. He felt in love in her and proposed Om: 2 1. This fish turned ^ a beautiful princess. 2. Few years daughter would help... ح 30. Student 30 Ins: 3 1. This daughter would to help bringing lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. 1. She told the daughter of run up the Sel: 1 hills. 1. This fish turned ^ a beautiful Om: 1 princess. 31. Student 31 Ins:31. This daughter would to help bringing lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. 1. He felt in love in her and proposed Sel: 2 her... 2. She told the daughter of run up the hills.. 1. He lived ^ a simple hunt in a Om: 2 farming field. 2. This fish turned ^ a beautiful princess. Student 32 Ins: 3 1. This daughter would to help bringing lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. Sel: 2 1. He felt in love in her and proposed her... 2. She told the daughter of run up the hills... Om: 2 1. He lived ^ a simple hunt in a farming field. 2. This fish turned ^ a beautiful princess. 1. This daughter would to help Student 33 Ins: 3 bringing lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. Sel: 1 1. He felt in love in her and proposed her... 1. This daughter would to help Om: 3 bringing lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came.



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Student 34 Ins: 3 This daughter would to help bringing lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. Sel: 2 1. He felt in love in her and proposed her... 2. She told the daughter of run up the hills... Om: 2 1. This daughter would to help bringing lunch... 2. The man made to deal and they got married, **S**35. 1. This daughter would to help Student 35 Ins: 3 bringing lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. Sel: 2 1. He felt in love in her and proposed her... 2. She told the daughter of run up the hills... **Total Errors**: 236

Note: ^ (Omission Errors) Om (Omission Errors) Ins (Insertion Errors) Sel (Selection Errors)

2. The Explanation of Errors

From the table VI.2, it could be seen that there were 236 preposition errors found in students' narrative compositions. Those 236 preposition errors contributed in each students and the percentages could be seen on the next explanations.

a. Errors Omission

State Islamic University of Sultan Syarif Kasim

There are 35 students made errors in omission which the totals of error are 73 errors or 30.9%. These errors showed the students' were not able to put some preposition where something happens or they called preposition of place, and direction.



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Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

For example:

- a. "Which lived $^{\wedge}$ the palace...", instead of "Which lived \underline{in} the palace..."
- b. "He went ^ the jungle...," instead of "He went to the jungle...,"
- c. "He felt ^ love at her..." instead of "He felt <u>in</u> love at her..."

All of those omission errors could be seen in the following table:

Table VI. 5 Omission Errors

| No. | The | Identified Sentences | To |
|---------------|---------------------|--|-----|
| | Students' Number | | tal |
| 1 | Student 1 | 1. Which lived ^ the palace, 2. He went ^ the jungle, 3. He felt ^ love at her | 3 |
| State Is | Student 2 | 1. Sangkuriang ^ a handsome teen, 2. He felt ^ love at her, 3. Discussed ^ their wedding plan. | 3 |
| amia | Student 3 | 1. Sangkuriang ^ a handsome teen, 2. He told that ^ was a deer's liver. | 2 |
| Unix | Student 4 | 1. Which lived ^ the palace, 2. He went ^ the jungle, | 2 |
| 5 Zersity | Student 5 | 1. Sangkuriang ^ a handsome teen, 2. He felt ^ love at her, 3. Discussed ^ their wedding plan. | 3 |
| 6 of Sulta | Student 6 | 1. Sangkuriang ^ a handsome teen, 2. He felt ^ love at her, 3. Discussed ^ their wedding plan. | 3 |
| 7 n Syari | Student 7 | 1. Sangkuriang ^ a handsome teen, 2. He felt ^ love at her, 3. Discussed ^ their wedding plan. | 3 |
| 8 Kasim | Student 8 | 1. Sangkuriang ^ a handsome teen, 2. He felt ^ love at her, 3. Discussed ^ their wedding plan. | 3 |
| 9 Riau | Student 9 | 1. Sangkuriang ^ a handsome teen, 2. He felt ^ love at her, 3. Discussed ^ their wedding plan. | 3 |



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<u>I</u> 1. Malin still kept at his argument..., 2. He Student 10 3 kicked on the village..., 3. His mother broken in heart because... ນ 11 Student 11 1. But they lived in quiet and harmonious. 2. 3 Malin kundang to wanted to join with them.... 3. Malin still in kept his argument. -12 Student 12 1. The beach near ^ their village. 1 **=**13 1. The beach near ^ their village. 2. Went ^ the Student 13 2 cross island. = 14 Student 14 1. Malin still kept at his argument..., 2. He 3 kicked on the village..., 3. His mother broken in heart because... -15 Student 15 1. Malin still kept at his argument..., 2. He 3 kicked on the village..., 3. His mother broken in heart because... 16 Student 16 1. He kicked on the village..., 2. His mother 2 broken in heart because... 2 1. He lived ^ the seashore..., 2. The beach near 17 Student 17 ^ their village. 1. A few years ^, Timun mas adult. 18 Student 18 1 19 2 Student 19 1. Then his father told she ^ run. 2. A few years ^, Timun mas adult. 20 1. Then his father told she ^ run. 2. A few 2 Student 20 years ^, Timun mas adult. 21 Student 21 1. A few years ^, Timun mas adult. 1 1. Then his father told she ^ run. Student 22 1 -23 2 Student 23 1. Then his father told she ^ run. 2. A few years ^, Timun mas adult. 24 Student 24 1. Then his father told she ^ run. 2. A few 2 years ^, Timun mas adult. 25 Student 25 1. Then his father told she ^ run. 1 26 3 Student 26 1. He lived ^ a simple hunt in a farming field. 2. This fish turned ^ a beautiful princess. 3. Few years ^, this daughter would help... 27 2 Student 27 1. This fish turned ^ a beautiful princess. 2. Few years ^, this daughter would help... Student 28 1. Few years ^, this daughter would help... 1 29 Student 29 1. He lived ^ a simple hunt in a farming field. 2 2. This fish turned ^ a beautiful princess. 2 -30 Student 30 1. This fish turned ^ a beautiful princess. 2. Few years ^, this daughter would help... Student 31 1. This fish turned ^ a beautiful princess. 31 1 1. He lived ^ a simple hunt in a farming field. 2 32 Student 32 2. This fish turned ^ a beautiful princess. 33 Student 33 1. He lived ^ a simple hunt in a farming field. 2



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I 2. This fish turned ^ a beautiful princess. Student 34 1. This daughter would to help bringing 3 lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. 2 35 Student 35 1. This daughter would to help bringing lunch... 2. The man made to deal and they got married, 73 **Total** S

Ka After the errors were classified, then, in order to know the percentage of Omission errors, the following formula was used:

$$P = \frac{n1}{\sum N} \times 100\%$$

$$P = \frac{73}{236} \times 100\% = 30.9\%$$

It could be seen that the overall percentage of omission errors were 23,47%.

b. Errors Insertion

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There are 35 students made errors in insertion which the totals of error are 99 errors or 41.9%. In this type, these errors showed that students were put some preposition were not needed.

For example:

- "They were in happy family...," instead of "They were happy family..."
- b. "Make a huge ship and large in lake at night..." instead of "Make a huge ship and large lake at night..."

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c. "He kicked <u>at</u> the ship..." instead of "He kicked the ship..."

All of those omission errors could be seen in the following table:

Table VI. 6
Insertion Errors

| No. | The | Identified Sentences | То |
|--------------|------------|--|-----|
| S | Students' | | tal |
| a | Number | | |
| 7 0 1 | Student 1 | 1. They were <u>in</u> happy family, 2. Make a | 3 |
| 00 | | huge ship and large in lake at night, 3. He | |
| | | kicked at the ship | |
| 2 | Student 2 | 1. Make a huge ship and large <u>in</u> lake at | 3 |
| | | night, 2. He kicked at the ship, 3. They | |
| | | were in happy family. | 1 |
| 3 | Student 3 | 1. They were in happy family, 2. Make a | 4 |
| | | huge ship and large in lake at night, 3. He | 1 |
| | | kicked at the ship 4. She was in sure that he | 1 |
| | | was her son. | |
| 4 | Student 4 | 1. They were <u>in</u> happy family, 2. Make a | 3 |
| | | huge ship and large <u>in</u> lake at night, 3. He | |
| 15 | | kicked at the ship | |
| 5 5 | Student 5 | 1. Make a huge ship and large in lake at | 3 |
| Is | | night, 2. He kicked at the ship, 3. They | |
| la | | were <u>in</u> happy family. | |
| - 6 | Student 6 | 1. Make a huge ship and large <u>in</u> lake at | 2 |
| è | | night, 2. He kicked at the ship | |
| 2. 7 | Student 7 | 1. Make a huge ship and large <u>in</u> lake at | 2 |
| ve | | night, 2. He kicked at the ship | |
| 2 . 8 | Student 8 | 1. Make a huge ship and large <u>in</u> lake at | 1 |
| ty | | night | |
| 2 9 | Student 9 | 1. Make a huge ship and large <u>in</u> lake at | 1 |
| Su | | night | |
| = 10 | Student 10 | 1. Malin still kept <u>at</u> his argument, 2. He | 3 |
| P | | kicked on the village, 3. His mother broken | |
| Sy | | <u>in</u> heart because | |
| E .11 | Student 11 | 1. But they lived <u>in</u> quiet and harmonious. 2. | 3 |
| f K | | Malin kundang to wanted to join with them, | |
| as | | 3. Malin still <u>in</u> kept his argument. | |
| 12 | Student 12 | 1. Malin still kept <u>at</u> his argument, 2. He | 3 |
| R | | kicked on the village, 3. His mother broken | |
| iai | | <u>in</u> heart because | |
| 13 | Student 13 | 1. Malin still kept <u>at</u> his argument, 2. He | 3 |



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Hak c kicked on the village.... 3. His mother broken in heart because... ³ 14 1. Malin still kept at his argument..., 2. He Student 14 2 kicked on the village.... 3 15 1. Malin still kept at his argument..., 2. He 3 Student 15 kicked on the village..., 3. His mother broken in heart because... -16 Student 16 1. Malin still kept at his argument..., 2. He 3 kicked on the village..., 3. His mother broken in heart because... ະ ນັ້ນ Student 17 1. Malin still kept at his argument..., 2. He 3 kicked on the village..., 3. His mother broken in heart because... = 18 1. A big golden of cucumber grow..., 2. They 3 Student 18 had been married in many years... 3. The giant was angry and chased at Timun mas. 19 Student 19 1. A big golden of cucumber grow..., 2. They 3 had been married in many years... 3. The giant was angry and chased at Timun mas. 1. A big golden of cucumber grow..., 2. They 3 20 Student 20 had been married in many years... 3. The giant was angry and chased at Timun mas. 21 Student 21 1. A big golden of cucumber grow..., 2. They 3 had been married in many years... 3. The giant was angry and chased at Timun mas. 22 3 Student 22 1. A big golden of cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas. 5 23 Student 23 1. A big golden of cucumber grow..., 2. They 3 had been married in many years... 3. The giant was angry and chased at Timun mas. 3 24 Student 24 1. A big golden of cucumber grow..., 2. They had been married in many years... 3. The giant was angry and chased at Timun mas. Student 25 1. A big golden of cucumber grow..., 2. They 3 had been married in many years... 3. The giant was angry and chased at Timun mas. 26 Student 26 1. This daughter would to help bringing 3 lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. **~27** Student 27 3 1. This daughter would to help bringing lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. 1. This daughter would to help bringing Student 28 $^{-28}$ 3 lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came.

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29 Student 29 1. This daughter would to help bringing 3 lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. ² 30 Student 30 1. This daughter would to help bringing 3 lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came 31 Student 31 1. This daughter would to help bringing 3 lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. 32 3 Student 32 1. This daughter would to help bringing lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. 33 Student 33 3 1. This daughter would to help bringing lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. 34 Student 34 1. This daughter would to help bringing 3 lunch... 2. The man made to deal and they got married, 3. a huge of disaster to came. 35 Student 35 1. This daughter would to help bringing 3

> After the errors were classified, then, in order to know the percentage of insertion errors, the following formula was used:

lunch... 2. The man made to deal and they got

married, 3. a huge of disaster to came.

Total

$$P = \frac{n1}{\sum N} \times 100\%$$

$$P = \frac{99}{236} \times 100\% = 41,9\%$$

It could be seen that the overall percentage of omission errors were 41,9%.



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c. Errors Selection

There are 35 students made errors in selection which error 64 errors or 27.1%. these errors showed that students choosing of incorrect prepositions, the students confused put the appropriate preposition.

For example:

- a. "Once getting at home" instead of "After getting at home"
- b. "You must give her <u>front</u> me." Instead of "You must give her <u>to</u> me"
- c. "A bunch <u>at</u> cucumber seeds" instead of "A bunch <u>of</u> cucumber seeds"

All of those omission errors could be seen in the following table:

Table VI. 7
Selection Errors

| No. | The Students' | Identified Sentences | To |
|--------------|---------------|---|-----|
| nic | Number | | tal |
| E 1 | Student 1 | 1. Some <u>under</u> times ago, 2. After getting | 2 |
| ni | | <u>front</u> home. | |
| 2 | Student 2 | 1. <u>Under some years later</u> , | 1 |
| 2 . 3 | Student 3 | 1. After getting <u>front</u> home. | 1 |
| 4 | Student 4 | 1. She did not see Tumang <u>front</u> home, 2. | 3 |
| of | | After getting <u>front</u> home. 3. <u>Under</u> some | |
| Su | | years later, | |
| 5 5 | Student 5 | 1. <u>Under some years later</u> , 2. Sangkuriang to | 2 |
| p c | | a handsome teen. | |
| 6 | Student 6 | 1. She did not see Tumang <u>front</u> home, 2. | 3 |
| E. | | After getting <u>front</u> home. 3. <u>Under</u> some | |
| f K | | years later, | |
| as 7 | Student 7 | 1. Sangkuriang to a handsome teen. | 1 |
| 8 | Student 8 | 1. She did not see Tumang <u>front</u> home, 2. | 3 |
| R | | After getting <u>front</u> home. 3. <u>Under</u> some | |
| ian | | years later, | |
| 9 | Student 9 | 1. She did not see Tumang <u>front</u> home, 2. | 3 |



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Hak c After getting front home. 3. Under some years later, 10 Student 10 1. Once front a time. 1 ^ນ 11 1 Student 11 1. A big ship closed in the beach. ³ 12 Student 12 1. Once front a time. 2. A big ship closed in the beach. 1. Once front a time. 2. A big ship closed in -13Student 13 1 the beach. n14 Student 14 1. Once front a time. 2. A big ship closed in 2 the beach. 1. A big ship closed in the beach. -15 Student 15 1 16 Student 16 1. Once front a time. 2. A big ship closed in 3 the beach. 3. Malin kundang wanted at join with them 1. Once front a time. 2. A big ship closed in 2 17 Student 17 the beach. 18 Student 18 1. a bunch at cucumber seeds. 2. You must 2 give her front me. 19 Student 19 1. You must give her front me. 1 1. a bunch at cucumber seeds. 2. You must 20 Student 20 2 give her front me. 1. You must give her front me. 2. a bunch at 21 Student 21 2 cucumber seeds 22م 1. You must give her front me. 2. a bunch at 2 Student 22 cucumber seeds 23 Student 23 1. You must give her front me. 2. a bunch at 2 cucumber seeds 3 24 2 Student 24 1. You must give her front me. 2. a bunch at cucumber seeds2 1. a bunch at cucumber seeds. 2. You must 25 Student 25 2 give her front me. 26 1. He felt in love in her and proposed her... 2. 2 Student 26 She told the daughter of run up the hills... Student 27 1. She told the daughter of run up the hills... 27 1 28 Student 28 1. He felt in love in her and proposed her... 2. 2 She told the daughter of run up the hills... 29 Student 29 1. He felt in love in her and proposed her... 1 p30 Student 30 1. She told the daughter of run up the hills... 1 1. He felt in love in her and proposed her... 2. 31 2 Student 31 She told the daughter of run up the hills... 2 32 1. He felt in love in her and proposed her... 2. Student 32 She told the daughter of run up the hills... 33 Student 33 1. He felt in love in her and proposed her... 1 34 1. He felt in love <u>in</u> her and proposed her... 2. Student 34 2 She told the daughter of run up the hills...

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≖35 1. He felt in love <u>in</u> her and proposed her... 2. Student 35 2 She told the daughter of run up the hills... 64 **Total**

> After the errors were classified, then, in order to know the percentage of insertion errors, the following formula was used:

$$P = \frac{n1}{\sum N} \times 100\%$$

$$P = \frac{64}{236} \times 100\% = 27,1\%$$

omission It could be seen that the overall percentage of errors were 27,1%.

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