

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER 1 INTRODUCTION

I.1 BACKGROUND OF THE PROBLEM

In learning English, there are four skills that should be mastered. They are listening, speaking, reading, and writing. The four skills mentioned are divided into receptive and productive skills. Speaking and writing are productive skills, while listening and reading are receptive skills. Beside the four language skills above, reading is of great importance to students whose mother tongue is not English, because they almost do not have opportunity to hear or to speak that language. Language are generally taught and assessed in terms of the four skills. listening, speaking, reading, and writing. Listening and reading are known as receptive skills while speaking and writing are known as productive skills. (Articles: www.languagelearningportal.com). To have full mastery of a language, individuals need to be competent in reading, speaking, listening and writing. The four skills, as they are referred to, are interrelated because using a language generally requires using more than one skill at a time. (Brown, 2001).

Reading is *the* most essential skill for success in school and society (Richland: 2006). A child who fails to learn to read will most likely fail to reach his or her full potential. So if parents want their children to be successful at school and in the society encourage them to read.



Vocabulary Mastery is the number of words that should be mastered by the students in learning English as a foreign language. It deals with knowing the meaning, form and use of the words (Nation, 1997: 2). In this study, vocabulary mastery covers some parts of speech such as *noun*, *verb*, *adjective*, and *adverb*.

What readers hope from reading a written form? One ultimate answer is comprehension. Comprehending English is a difficult thing for students if they do not have basic knowledge, especially in comprehending reading text. In reading comprehension, the message to be imposed in the written form is the most important element that the students must recognize, because the primary purpose of reading is to know the thoughts expressed in the printed material. Therefore, reading with comprehension is a way for the students to arrive at what they want to know from the reading material.

Today reading materials are not only available at books, magazines or newspapers but also they are available in Internet. No information hidden nor space is distant due to its uses.

Internet is a global system of interconnected computer networks that use the standard Internet protocol suite (often called TCP/IP, although not all applications use TCP) to serve billions of users worldwide. It is a network of networks that consists of millions of private, public, academic, business, and government networks, of local to global scope, that are linked by a broad array of electronic, wireless and optical networking technologies. The Internet carries an extensive

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

range of information resources and services, such as the inter-linked hypertext documents of the World Wide Web (WWW) and the infrastructure to support e-mail (Razzaq: 2001).

The use of Internet is a significant need for both teachers and students in education field. Commonly, teachers use Internet for increasing their competence to teach the students in attractive and meaningful lessons. They also use it to advance their knowledge due to the recent educational information in the world. Perhaps for both male and female students, it might not be happened. As a media in learning, Internet is supposed as a helper media. It is a giant library which they can access it easily. They are able not going out homes to complete their tasks given by teachers only by accessing Internet. Moreover they should not spend their parents' money highly to buy books and resources for their studies since Internet provides them millions information quickly and cheaply. But factually, many students still prefer to access Internet to entertain them much than to study.

As other big cities, Pekanbaru is known widely that students' parents, from middle to high level economic status, facilitate their teenagers with kinds of gadget media such as portable computer (laptop), mobile phone (hp), or the family of iPod gadgets to help the students in their study. That is precisely the chance for the students to use the Internet for the activities that are not related with their school demands such as facebook, chatting, playing games on line or browsing pornography sites.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

For English subject, it cannot be denied that Internet is much exceptionally beneficial for students, mainly reading. Because of information and features in internet mostly written in English, therefore good reading comprehension is a must for students in this country. When students intend to maximize of Internet as their media of learning, they should realize the importance of reading comprehension in English. On the other hand, when they enjoy their activities through internet services, it might increase their ability to comprehend kinds of text in English.

Some efforts have been done by the Private Islamic Senior High School MAS PP MTI Tanjung Berulak Kampar to improve the quality of learning process through Internet access. The available of facilities from Internet is to support students' need to learn not only at school but also at home. The Wi-fi access is one of the facilities mentioned. Students, either males or females are free to access Internet sites along the day from morning to evening. Each area in this school has wireless LAN or Hot-Spot that connected to Internet access. Everyone has his own password to access the Internet. The students have to have own e-mail to send assignments which are given by teachers. And vice versa, every teacher has to have own blog which is filled by information or supported materials of teaching.

The other side, the use of facilities from internet is highly both on male and female students. For examples, they find the recent information due to educational development or International hot issues from Google.co.id, Google.com,

Blogspot.com or Yahoo.com. They may see Wiki-pedia to know word or definition about something, they can use Google Translates to help them in reading and writing, Students also can download any video from You Tube if they have problem in pronunciation how native speakers talked, etc.

It is understood that the language served in the Internet services is mostly English. It infers that the ability of students in English especially in reading comprehension on English news items should be well. But, it seems what male and female students search through Internet has no correlation with the improvement of their reading comprehension, especially on English news items.

The symptoms got by the students are follows:

The students still got difficulties to identify News Item Texts. They still got difficulties to determine main ideas of the News Item Texts and the students were not able to identify the key supporting details on News Item Texts. The students were not able to make inference on News Item Texts. The students were not able to understand vocabulary in context of the News Item Texts.

Theoretically Internet gives students the opportunity to communicate, access information, and engage in interactive games. It stimulates cognitive and social development. Meta-analysis confirms the positive relationship between Internet use during childhood achievement and school. The finding of Fuchs and Worsmann (2005) reported that children who used the Internet more had higher scores on standardized reading achievement tests and grade point average higher 6

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.

b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengummumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

months, 1 year, and 16 months than children who did not use the Internet. Bussiere and Gluszynski (2004) also confirmed that access to computers and the internet at home or at school tended to be associated with higher reading scores.

In the literature, gender based differences in education have been recognized as an important focus for research for alongtime, especially, since increasing number of online female students. As cited by Yukselturk & Bulut (2009) on Chyung, 2007; Gunnetal., 2003; Price, 2006; Rovai & Baker, 2005; Sullivan, 2001; Taplin & Jegede, 2001 that numbers of studies show male and female students experience the online environment differently with respect to several ways, such as, performances, motivations, perceptions, studyhabits, and communication behaviors, on the other hand, several results suggested that gender effects are in significant (as quoted on Astleitner & Steinberg, 2005; Luetal., 2003; Ory, Bullock, & Burnaska, 1997; Sierra & Wang, 2002; Yukselturk & Bulut, 2007).

Thus, the writer wants to investigate the influence of using internet and vocabulary mastery on students' reading comprehension at MAS PP MTI Tanjung Berulak Kampar.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

1.2 STATEMENT OF THE PROBLEM

Related to description at the background above, it is clear that the students face difficulties in reading comprehension. The students get more problems on reading comprehension and vocabulary mastery. The students get difficulties in identifying topic, main idea, supporting details, inference, reference and generic structure of the text. Furthermore they have lack of vocabulary. They are also unable to find the synonym and antonym of vocabulary.

Based on the problems, some questions need to be addressed: Why do the students get difficulties in reading comprehension? What make the students get difficulties to determine the topic of the text and the main idea of a paragraph? Why do the students fail to determine supporting details, reference, and inference? What make the students have lack of vocabulary mastery? What make the students fail to determine antonym and synonym of vocabulary? Why do the students less recognize of using internet? Is there any influence of using internet toward students' reading comprehension? Is there any influence of using internet toward students' vocabulary mastery? Is there any influence of using internet toward students' reading comprehension and vocabulary mastery?

These simple questions will be used as the first step for the writer to discuss whether or not using internet on students' reading comprehension and vocabulary mastery since they realize that reading is an important skill in their success future life.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Based on the information including current affairs, politics, science and technology, education, health, medicine, sports, industry and the markets can be received anywhere at any time of the day through newspapers. Important data, timetables, advertisements, courses and career options for various categories of students appear in newspapers.

Reading newspapers automatically improves one's language skills. News items and articles are written by learned and intelligent people. They know how to use language as an efficient tool for expression and communication. Reading newspapers everyday is must for both students and adults for growth and enlightenment irrespective of the class or field of their life. Reading newspaper everyday is highly educational and also an important informal education (Pratheek: 2004).

Nowadays, with the advance of technology, people included students can get the sources of news not only from newspapers and magazines but also through accessing Internet. Lin (2011) stated that the can be various factors such as age, academic background, technological knowledge, and gender influencing language learning performances in hyper media contexts, in this case is Internet. Despite of that, a good reading comprehension is very needed for both male and female students because they need to read news either in newspapers or in the Internet.

According to Nation & Newton (1997) vocabulary is knowledge of words and word meanings. Actually vocabulary is more complex, vocabulary mastery is

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

not only knowing the words and its meanings, but also knowing about how the words sound and how the words are used in the context.

I.3 LIMITATION OF THE PROBLEM

There are many problems included in this study. Therefore the writer limits them to the influence of using internet and vocabulary mastery on students' reading comprehension at MAS PP MTI Tanjung Berulak Kampar. The intensity is known from Middleton (2010) then the comprehension is identified by mostly referring to Langan (1986) theory.

I.4 PURPOSE AND OBJECTIVES OF THE STUDY

The main aim of this study is to investigate the influence of Using internet on students' voacabulary mastery and reading comprehension at MAS PPMTI Tanjung Berulak Kampar. Specifically, the study was conducted to fulfill the following objectives are to investigate:

1. The highest frequence in using internet which is done by students of MAS PPMTI Tanjung Berulak Kampar.
2. The level of students' vocabulary mastery at MAS PPMIT Tanjung Berulak Kampar.
3. The level of students' reading comprehension at MAS PPMIT Tanjung Berulak Kampar.
4. The influence of using internet toward students' reading comprehension at MAS PPMTI Tanjung Berulak Kampar.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

5. The influence of using internet toward students' vocabulary mastery at MAS PPMTI Tanjung Berulak Kampar.
6. The influence of using internet toward students' reading comprehension and vocabulary mastery at MAS PPMTI Tanjung Berulak Kampar.

1.5 RESEARCH QUESTIONS

Based on explanation above, there are two problems that might be investigated in this research. The formulation of the problem was specified in the form of questions as stated below:

1. What is the highest frequency in using internet which is done by students of MAS PPMTI Tanjung Berulak Kampar?
2. How far is the level of students' reading comprehension at MAS PPMTI Tanjung Berulak Kampar?
3. How far is the level of students' vocabulary mastery at MAS PPMTI Tanjung Berulak Kampar?
4. Is there any significant influence of using internet toward students' reading comprehension at MAS PPMTI Tanjung Berulak Kampar?
5. Is there any significant influence of using internet toward students' vocabulary mastery at MAS PPMTI Tanjung Berulak Kampar.
6. Is there any significant influence of using internet toward students' reading comprehension and vocabulary mastery at MAS PPMTI Tanjung Berulak Kampar?



1.6 SIGNIFICANCE OF THE STUDY

Since the students of MAS PP MTI Tanjung Berulak Kampar has never conducted research on using internet and vocabulary mastery, this study would be consider as the first scientific research ever carried out in reading comprehension aspect in this institution. For this reason, the writer would like to have the following items as the significance of this research:

1. Hopefully, this research will contribute scientific feedback to any institution, especially (MAS) PP MTI Tanjung Berulak Kampar, in order that students can maximize and optimize the using of internet and vocabulary mastery as a media of learning.
2. This research will benefit to any institution for any aspects or findings that may influence students' reading comprehension.
3. This research experience will enrich writer's knowledge and skills on the using of internet and vocabulary mastery in improving students reading comprehension in field of education and scientific research.

1.7 RATIONAL OF THE STUDY

Internet swiftly entered the life of humankind in the 20th century. It took us less than ten years to face the fact of speaking all over the world, including developing countries. It has become not only the hugest information resource in the world, but what is even more important the most rapid means of communication. Internet can offer in the sphere of education, are really unique.

But we should keep in mind one simple idea that Internet was invented especially for education (Khannanow, 2003:6).

English text still dominates the information all over the world. We can not stop the speed of the information which is higher from times to times through internet which is can be accessed twenty four hours a day. Many researchers said that the application of conventional learning is less attractive to our now students. The students should be given a wide access to determine what they want to learn according to their interests, needs and abilities. Teachers are not the only source of learning in the classroom, so that the students have chance to learn by utilizing various sources of learning, such as Internet.

In the other side, we also see the phenomena that our students, both males and females use the applications in internet as they mad in it. The students like to ask Internet about the solution of their problem better than asking teachers or discussing with friends. They prefer study or read resources from Internet than from books in the library. They also can spend their times hours only to read any article or site they like. That is why reading comprehension is needed greatly by them. By investigating this study it is desired the writer correlates the behavior of addicted students in using internet applications to their level of reading comprehension on English news item. By knowing the result, we will counted and correct to support the students' behavior to engage in the internet.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

1.8 DEFINITION OF TERMS

The title of this research is “The Influence of Using Internet On Students’ Reading Comprehension and Vocabulary Mastery at MAS PP MTI Tanjung Berulak Kampar”.

To avoid misinterpretation and misunderstanding in reading this research, the writer feels that it is necessary to explain the terms used in the title, namely:

1. **Influence** is the correlational quantitative research in which investigators measure the degree of association (or relation) between two or more variables using the statistical procedure of correlational analysis to have any effect. This degree of association, expressed as a number, indicates whether the two variables are related or whether one can predict another (Creswell, 2009: 21). Therefore, the term of influence means to measure the degree of relation between students’ using internet and vocabulary mastery on students’ reading comprehension at the first year studentgrades X in MAS PPMTI Tanjung Berulak Kampar.
2. **Internet**- alias the Net - is also known as cyberspace, the information superhighway, the online community, the electronic library and the digital revolution. It is a network of people and information, linked together by telephone lines which are connected to computers. (Teeler, 2000: 1)
3. **Vocabulary Mastery**is the number of words that should be mastered by the students in learning English as a foreign language. It deals with knowing the

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

meaning, form and use of the words (Nation, 1997: 2). In this study, vocabulary mastery covers some parts of speech such as *noun*, *verb*, *adjective*, and *adverb* which are taught at the second year students grades eleventh in MAS PP MTI Tanjung Berulak Kampar.

4. **Reading comprehension** is understanding a text that is read, or the process of constructing meaning from a text, covering main idea, detail information, the meaning of vocabulary context, identifying references, and making inference (King and Stanley, 2008: 8). The goal of reading is to gain an overall understanding of what is described in the text and to obtain meaning from isolated words or sentences. In other words, reading comprehension is an ability to understand a text in a terms of finding out themain idea, detail information, the meaning of vocabulary context, identifying references, and making inference which are taughtat the first year students grades eleventh in MAS PP MTI Tanjung Berulak Kampar.