

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

## CHAPTER I INTRODUCTION

### I.1. BACKGROUND OF THE RESEARCH

English as an international language plays an important role in the world. English language is used in international communication. English is not only learned as a foreign language to communicate with native speakers but it is used more and more as an international language among both native and nonnative speakers and nonnative and nonnative speakers (Ahmet, 2009, p.12). Language is used as the medium of communication between the speaker and the listener. By language, both the speaker and the listener may understand each other. So, when there is communication, there will be language. It means language and communication are very closely related.

In Indonesia, English as foreign language involves into the education curriculum for every school. It becomes a compulsory subject in the Indonesia educational institution. It is academically taught from elementary schools up to university level. At the elementary level, it is taught as a local content at year one until three, while at year four to six, it becomes a compulsory subject with two classes-hours a week. At junior and senior high schools, it is offered as a compulsory subject with a time allocation of four classes-hours a week, whereas at the university or college, it is accorded for two to six credit-hours and the curriculum focus on English for specific purposes (Setiyadi, 2006:23).

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

There are some skills that should be mastered in language learning. In common, they are identified as receptive skills and productive skills (Ganesh, 2015, p.1). Receptive skills concern to the ability to encode the others' message; reading and listening. Both of these skills receive language produced by someone else. Productive skills concern to ability to decode message to another; speaking and writing. Both of these skills are used to convey language to someone else. All of the language skills support each other in communication.

In the education system, language skills are taught to the students in teaching learning process. Students should master four of these skills; speaking, listening, reading and writing (Brown,1994,p.217). These skills expanded by the curriculum, and it should be mastered by students to get the ability in the language. In national curriculum, English is as a subject that must be learned by students from elementary school to university.

Writing skill is as one of the language skills, it has the purpose to make students able to write sentences in correct meaning and form. In learning, writing skill also has the purpose to make a good communication. By using language students are able to express their ideas. Hughey states that through writing the students express their feelings, their hopes, dreams, and joys as well as fear, angers, and frustrations (Hughey, et al, 1983:33).

Writing skill is more complex and difficult than the other skills which not only require the mastery of linguistic component such as grammar, vocabulary, punctuation, intonation, etc but also require the conceptual and judgmental element. It is indicated by Heaton's statement that "the writing skills are complex

**Hak Cipta Diindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

and sometimes difficult to teach, requiring mastery not only of grammatical and rhetorical but also of conceptual and judgmental elements” (Heaton, 1988.p.135).

Based on the description above, grammar is one of the language components which takes an important role in writing ability. Grammar is the structure and meaning system of language. Each language has its own grammar. People who speak the same language are able to communicate because they intuitively know the grammar system of the language, which is the rule of making meaning.

Having strong skills in grammar and writing allows the writers to deliver their message to their reader in a clear and understandable. English native speaker students have already known about English grammar and how to use it properly. They recognize the sound of English words, the meanings of those words, and the different ways of putting words together to make meaningful sentences. Although the students are good in grammatical concept, they still need guidance to become effective writers and learn how to transfer their knowledge of grammatical concept from spoken to written language. Effective grammar instruction begins with what students have already known about grammar, and it helps them to use this knowledge as they write.

The grammar does not only affect how units of language are combined in order to look right, but also affect its meaning (Penny Ur, 1991.p.76). Supporting this opinion Knapp and Watkins state that grammar is a name for the sources available to users of a language system for producing texts ( knapp and Watkins, 1990. p.32). From that statement, it is clear that grammar is one of the important

**Hak Cipta Diindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

things in English because it is not just to make the sentence good but also it will refer to its meaning.

In writing, vocabulary also plays an important role in English Learning. In English learning, students have to able to understand the words, because in fact, when student want to express something in English, but they do not know how to express the word appropriately because of the lack of vocabulary. Vocabulary is part of the language element, so it is impossible to avoid vocabulary in using language for communication. Based on Nunan's opinion rich vocabulary is an important element in the acquisition of a second language (Nunan, 1991, p. 118). It is clear that vocabulary is important and needed for communication and needed in the acquisition of a second language, so it cannot be neglected in the teaching and English language learning and it must be taken into consideration in language learning achievement.

There are some elements that need to be taught in vocabulary teaching, they are formed, spelling, collocation, aspect of meaning, word formation (Penny Ur, 1998, p.60). Vocabulary has big component of any language and success in learning language can be proved by the success in mastering vocabulary. So, vocabulary mastery means complete knowledge or great skill of a list of English words that includes the meaning of words, spelling, pronunciation, and the use of words in right context.

In addition, Murcia (2001:149) states grammar and vocabulary have been viewed as competing elements in language teaching. It means that grammar and vocabulary have a great influence to the students' language skills, in this case

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

writing ability. People have to learn grammar and vocabulary to master the writing ability, how they put in the sentence and use it to express their thoughts and feelings.

In fact, more learners get problems in learning English. In Indonesia, for example, Wahyuni (2011) states that senior high school graduates who have learned English for six years, with almost 900 hours of school teaching, are unable to write in correct meaning and form. This phenomenon can also be observed among university graduates and even among faculty members. The teaching of English has so far not helped teachers and students achieve their declared goals despite many efforts made to improve its quality

In Language Development Center of UIN SUSKA Riau, the second semester, students who were not in English major should learn English. They should master four language skills in English, including writing ability. The second semester, students got intermediate level or Level 2, the goals at this level were mastering four language skills and language components, the material and objectives focus on reading comprehension, writing ability, vocabulary and grammar. Teaching writing at Language development Center of UIN SUSKA Riau was conducted based on the writing objective in English curriculum of Language Development Center (LDC).

Based on preliminary study conducted on December 20th, 2016 at the second level student majoring in Syariah Banking of D3 program at Language Development Center of UIN SUSKA Riau academic year 2016-2017, a lecturer explained about writing material in teaching and learning process. Lecturer looked

#### Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

at the students' condition in teaching and learning process was insufficient. The Minimum Completeness Criteria (MCC) of English at Language Development Center of UIN SUSKA Riau was B, but more students still obtained low English scores than MCC. They still had lack of writing, especially in writing texts. They were not able to develop ideas in the process of writing itself. They were also not able to make a correct coherence and punctuation, so that they could not describe people, things and places with correct sentence structures.

The phenomenon happened in the class were the lack of students' grammar and vocabulary mastery in their writing ability. They failed to write organization of writing, they failed to construct the sentence, they got difficulties to master grammar, they got difficulties to master vocabulary, they got difficulties in stating ideas, and writing essays.

Based on the phenomenon mentioned above, it is necessary to conduct a correlation research entitled **“The Influence of Students' Grammar and Vocabulary Mastery toward Their Writing Ability at Language Development Center State Islamic University of Sultan Syarif Kasim Riau”**.

## 1.2. Statement of the Problem

The purpose of this study was to investigate the influence of students' grammar and vocabulary mastery toward their writing ability at Language Development Center State Islamic University of Sultan Syarif Kasim Riau. Based on the background of the problem above, the second level student majoring in Syariah Banking of D3 program at Language Development Center of UIN

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

SUSKA Riau faced several problems in writing. The students were not able to organize the writing, construct the sentences, developing their writing, lack of grammar and vocabulary. Though the students that writing was not too important to do because they feel so bored and so hard.

The lack of vocabulary and difficulties in grammar were the problems in writing which had been faced by them, because to construct sentences they had to know the meaning of the vocabulary, and then to organize the writing they have to master the grammar. In fact they are still low about it.

Based on the problems above, some questions need to be addressed such as why do students get bored with English writing? What are the students' difficulties in writing? Why do the students get difficulties in writing? Why are the students not able to master grammar? Why are the students not able to master vocabulary? Are grammar and vocabulary mastery able to solve students' problems in writing? Is there any significant relationship between students' grammar mastery and their writing ability? Is there any significant relationship between students' vocabulary mastery and their writing ability? Is there any significant relationship between students' grammar and vocabulary mastery and their writing ability?

Cobb (2007) explains that for vocabularies it is widely accepted that the 2000 most frequent vocabulary items are crucial for basic and approximately 80% of the words in general. Hughey in Seyed(2016:1) argue that the skill of writing help students to strengthen vocabulary skill as they look up for the suitable words required in their writing task. Correspondingly, grammatical form is also when a

learner writes, they ought to make the correct choice on the proper syntactic form, discourse markers and register to be exploited so as to transfer their opinions and ideas successfully. So, if the students vocabulary strength, they are easy to look for the suitable vocabulary to construct the sentence or in writing. Then, the mastering the grammar will make the correct choice of syntactic form, so they will success to transfer their opinion and idea in their writing.

In the context of writing, grammar allows learners to put their ideas into coherent sentences so that they can successfully communicate in a written form. Doff in Saadian& Bagheri (2014: 109) state that by learning grammar, learners can transfer meanings in the form of phrases, clauses and sentences. Mochida in Saadian& Bagheri (2014:109) also states that the 'grammatical knowledge' is the overall ability to apply the second language based on some points: appropriateness, meaningfulness, accuracy, and fluency.

In addition, thornbury (2002:13) states that the larger vocabulary the easier it is to make the sense of the text. Without vocabulary, it is difficult for students to obtain any kind of news and information that stated in any printed material. By having a number of vocabulary, this kind of this difficulty can be solved. Schmite and McCarthy (1997. P.6) say that vocabulary has an importance role in language skill. In writing ability, vocabulary gives easiness for learner to express their ideas.

#### Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

**Hak Cipta Diindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.

b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

### **1.3.Limitation of the Problem**

By considering time, facilities and funding needed, it is necessary to limit the problems. This research focuses on investigating the influence of students' grammar and vocabulary mastery toward their writing ability of the students at Language Development Centre of UIN SUSKA RIAU. The subject of this study is limited at the second level students majoring in Syariah Banking of D3 program at Language Development Centre of UIN SUSKA RIAU in academic year 2016-2017.

### **1.4. Purpose and Objectives of the Research**

The purpose of this study was to investigate the influence of students' grammar and vocabulary mastery toward their writing ability of the second level student majoring in Syariah Banking of D3 program at Language Development Centre of UIN SUSKA RIAU. Specifically, this study is conducted to fulfill the following objectives:

1. To determine the level of students' writing ability of the second level student majoring in Syariah Banking of D3 program at Language Development Centre of UIN SUSKA RIAU
2. To determine the level of students' grammar mastery of the second level student majoring in Syariah Banking of D3 program at Language Development Centre of UIN SUSKA RIAU

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

3. To determine the level of students' vocabulary mastery of the second level student majoring in Syariah Banking of D3 program at Language Development Centre of UIN SUSKA RIAU
4. To find out the relationship between students' grammar mastery and their writing ability of the second level student majoring in Syariah Banking of D3 program at Language Development Centre of UIN SUSKA RIAU
5. To find out the relationship between students' vocabulary mastery and their writing ability of the second level student majoring in Syariah Banking of D3 program at Language Development Centre of UIN SUSKA RIAU
6. To find out the influence of students' grammar and vocabulary mastery toward their writing ability of the second level student majoring in Syariah Banking of D3 program at Language Development Centre of UIN SUSKA RIAU

### 1.5. Research Questions

Based on the limitation of the problem above, this study attempted to answer the following questions:

1. What is the level of students' writing ability of the second level of Syariah Banking of D3 program of Language Development Centre of UIN SUSKA RIAU?
2. What is the level of students' grammar mastery of the second level majoring in Syariah Banking of D3 program of Language Development Centre of UIN SUSKA RIAU?

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

3. What is the level of students' vocabulary mastery of the second level majoring in Syariah Banking of D3 program of Language Development Centre of UIN SUSKA RIAU?
4. Is there any significant relationship between students' grammar mastery and their writing ability of the second level majoring in Syariah Banking of D3 program of Language Development Centre of UIN SUSKA RIAU?
5. Is there any significant relationship between students' vocabulary mastery and their writing ability of the second level majoring in Syariah Banking of D3 program of Language Development Centre of UIN SUSKA RIAU?
6. Is there any significant influence of students' grammar and vocabulary mastery toward their writing ability of the second level majoring in Syariah Banking of D3 program of Language Development Centre of UIN SUSKA RIAU?

### **I.6. Significance of the Research**

This study is apparently one of the first few attempts to investigate the influence of grammar and vocabulary mastery on the students writing ability of the second level of Language Development Centre of UIN SUSKA RIAU. Practically, for students of Language Development Centre of UIN SUSKA RIAU and for students by conducting this study is able to give positive contribution whether grammar and vocabulary have correlation with their writing ability.

This study may provide benefit, especially in teaching writing practically and theoretically. Theoretically, the result of this research are expected to verify



**Hak Cipta Diindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

the theories which indicated that there is a significant influence of grammar and vocabulary mastery on students' writing ability of second level student majoring in Syariah Banking of D3 program at Language Development Center of UIN SUSKA Riau.

Practically, for students of Language Development Center of UIN SUSKA Riau, for students by conducting this research is able to give positive contribution whether grammar and vocabulary have correlation with their writing ability. Thus, they can improve their capabilities in grammar and vocabulary to construct the paragraph well. In addition, this research is able to find the outcomes of the problems that students face in writing. Beside that, the result of this study can be used as a reference for the future researchers whether they want to conduct the similar study like this research.

Especially In learning and teaching process, the results of this research hopefully can be used as a contribution for an English teacher to be aware whether there is a significant influence of grammar and vocabulary mastery of the students' writing ability of the second level student majoring in Syariah Banking of D3 program at Language Development Center of UIN SUSKA Riau Pekanbaru. So, the teachers are able to use the result of the study as a feedback on teaching writing activities so that the objectives of the English teaching program (especially writing goals) can be achieved. Besides, the finding of this research hopefully can inspire them to improve the students' writing ability and to add some aspects which relate to students' writing ability that might be haven't any



**Hak Cipta Diindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

attention yet and to be able to collaborate the researched aspects with the one that usually done by the teachers.

Finally, for the institution, Language Development Center of UIN SUSKA Riau, Pekanbaru, it can be beneficial to find out that may influence grammar and vocabulary mastery on students' writing ability in order to this institution is able to facilitate English writing books or library for students as efforts to improve their vocabularies and grammar in writing ability and motivation. Besides, this institution will be more aware how to improve students' motivation to enrich students' vocabularies and grammar mastery in teaching learning process by giving training for lecturers or lecturers' sharing at Language Development Center of UIN SUSKA Riau Pekanbaru.

### **I.7. Rational of the research**

The study was conducted to find out the relationship between students' grammar and vocabulary mastery and students' writing ability at second level student majoring in Syariah Banking of D3 program of Language Development Center of UIN SUSKA RIAU. Grammar is very important to get clear communication, without good grammar is nearly impossible to get clear communication. Proper grammar keeps us from being misunderstood while expressing our thoughts and ideas in writing. Olshta in in Celce and Murcia states that writing is an act of communication which takes place between the writer and the reader via writing (celce& Murcia, 2001, p.207). So, writing skill is very important for people who mostly learn English through written texts.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Knop and Watkins state that “Grammar is a name for the resources available to users of language system for producing text. A knowledge of grammar by a speaker or writer shifts language use from the implicit and unconscious to a conscious manipulation of language and choice of appropriate text”(1991.p.32). From that statement clear that grammar is one of the important things in English because it is not only to make a good sentence but also refers to its meaning.

On the other side Vocabulary also one of the crucial aspect to support writing skill. Vocabulary mastery will affect someone’s ability in using the language either in spoken or written form. By mastering the vocabulary people will able to arrange the words to convey the meaning in writing. It is because master vocabulary means complete knowledge or great skill of a list of English words that includes the meaning of words, spelling, pronunciation, and the use of words in the right context (Mega, 2015, p. 7).

In addition as stated by Wilkins quoted by Thornbury (2002), “Without grammar very little can be conveyed, without vocabulary nothing can be conveyed.”. It tells us that if someone wants to be able to convey meaning they need a vocabulary. Although someone has known sentence structure, but if he/she does not mastery vocabulary, he/she will remain unable to say or write anything and the grammar knowledge will be useless. Thus, by mastering the vocabulary, it will be a basic for someone to communicate what is in their mind using the targeted language

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Students can not only master one skill in learning English; they have to master all of them. Writing skill is viewed as a tool of communication in the written language through the form of magazine, newspapers, textbooks, letters and other. To enable students to be good in writing, the students have to master grammar and vocabulary mastery.

Rationally, based on explanation above the grammar and vocabulary mastery have relationship with writing ability. Because grammar and vocabulary mastery become the important thing for students in order to get success in writing. Furthermore, the students would be tested based on students' grammar and vocabulary mastery which they studied in the second level of Language Development Center of UIN SUSKA Riau and it was correlated with their writing comprehension.

### 1.8 Definition of the Terms

Based on the key terms of this research, three definitions are explained to avoid misunderstanding and misinterpretation. The title of this research is the influence of students' grammar and vocabulary mastery toward their writing ability at Language Development Center of UIN SUSKA Riau. The definitions of key term are as follows:

1 **Grammar mastery** is the students should master the rules that show how words are combined, arranged, or changed to show certain kinds of meaning. If the students understand the text, they will know that grammar is a mean to combine words into sentences (Fromkin and Rodman, 1983:12). In this study, grammar mastery focuses on identifying passive sentences, grammatical tenses,

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

adverb connectors and adjective clause which are taught at the second level student majoring in Syariah Banking of D3 program at Language Development Center of UIN SUSKA Riau.

2. **Vocabulary mastery** is the number of words that should be mastered by the students in learning English as a foreign language. It deals with knowing the meaning, form and use of the words (Nation, 1997: 2). In this study, vocabulary mastery covers some parts of speech, such as *noun*, *verb*, *adjective*, and *adverb* which are taught at the second level student majoring in Syariah Banking of D3 program at Language Development Center of UIN SUSKA Riau Pekanbaru.
3. **Writing ability** is the ability of people to deliver ideas, thoughts and feeling to readers in a meaningful written language form. SIL International (1999: 8) stated that writing ability is a specific ability which helps writers to put their ideas into words in meaningful form and interact with the message. Therefore, in writing, we are trying to deliver our message, to share ideas and to express thoughts and feeling of the readers in a meaningful written language.