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CHAPTER V

THE CONCLUSION, IMPLICATION OF THE RESEARCH AND RECOMMENDATION

V.1. CONCLUSION

Based on research question which states how the level of students' grammar and vocabulary toward writing ability is in all variables, there were 4 levels in deciding the result. The level in PB 3, students' grammar level was Good category (67.8), students' vocabulary level was mediocre (64.3) and their writing ability was mediocre (67.8). The level in PB 4, students' grammar level was a Poor category (37), students' vocabulary level was poor (37) and their writing ability was mediocre (81.5). The level in PB 5, students' grammar level was a Poor category (42.8), students' vocabulary level was Poor (32) and their writing ability was mediocre (67.8). The level with PB 6, students' grammar level was a Poor category (53.6), students vocabulary level was mediocre (32.1) and their writing ability was mediocre (67.8).

Based on the research questions and hypothesis of the research, the findings of the research can be concluded into some points as follows: The first findings of this research was there was no significant correlation of students' grammar(X1) on students' writing ability(Y), which was the result 0.122. The second findings of the research was there was no significant correlation on students vocabulary(X2) and Writing ability (Y) which was the result 0.160. The last, there was no significant correlation of students' grammar(X1) and

vocabulary(X2) mastery toward writing ability (Y) which was the result 0.122 and 0.160, and there was the influence of grammar (X1) toward vocabulary (X2) which the result 0.000.

V.2. IMPLICATION OF THE RESEARCH

This research showed that the correlation study of students' grammar and their vocabulary on students' writing ability. This research provides several implications as explained, as follows:

1. This research has implication on students' grammar and vocabulary.
2. This research has implication on the ability of students writing ability.

V.2. RECOMMENDATION

The research findings of this study could be regarded as a valuable contribution to enrich literature review on the success of proving the correlation study of students' grammar and vocabulary on their writing ability of the second semester student at language development center of UIN SUSKA RIAU. The research findings have found out that there is no significant influence of students' grammar mastery toward their writing ability. The second, there is no a significant influence of students' vocabulary mastery toward their writing ability. The last, there is no a significant influence of students' grammar and vocabulary mastery toward their writing ability and there is a significant influence of students' grammar mastery toward their vocabulary mastery.

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