

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

## CHAPTER V

### THE CONCLUSION AND RECOMMENDATION

#### V.1. Conclusion

Based on the analysis displayed at chapter IV, the conclusion could be drawn as follows:

1. There is no significant difference of students' reading comprehension pre-test mean scores between an experimental group and a control group at SMAN 1 Kampar Timur.
2. There is significant difference of students' reading comprehension post-test mean scores between an experimental group and a control group at SMAN 1 Kampar Timur.
3. There is significant difference of students' reading comprehension between pre-test and post-test mean scores of the experimental group by using CLT through small group discussion at SMAN 1 Kampar Timur.
4. There is significant difference of students' reading comprehension between pre-test and post-test mean scores of the control group at SMAN 1 Kampar Timur.
5. There is no significant difference of students' writing ability pre-test mean scores between an experimental group and a control group at SMAN 1 Kampar Timur.
6. There is significant difference of students' writing ability post-test mean score between an experimental group and a control group at SMAN 1 Kampar Timur.

## Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

7. There is significant difference of students' writing ability between pre-test and post-test mean scores of the experimental group by using CLT through small group discussion at SMAN 1 Kampar Timur.
8. There is significant difference of students' writing ability between pre-test and post-test mean scores of the control group at SMAN 1 Kampar Timur.

## V.2. Implication of the Research

To improve the students' reading comprehension and writing ability, particularly on reading comprehension and writing ability, the teacher has to be able to use teaching strategies which are effective, efficient, enjoyable and relevant to the need of the students in order to achieve the target determined by the curriculum. Small group discussion strategy is one of the teaching strategies considered to be effective, efficient, enjoyable and relevant to the students' needs. This strategy aims to allow the students to learn more of what is taught and retain it longer than when the same material is presented in other instructional format. This strategy also assists the students' reading comprehension and writing ability, they will more active and confident enough to state their ideas. They are able to recall the information being learned, to gather ideas, quickly, and to summarize the ideas or information obtained.

This research has shown that the use of CLT through small group discussion on students' reading comprehension and writing ability at SMAN 1 Kampar Timur. This research provides several implications as explained, as follows:



#### Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

1. This research has implication on students' reading comprehension and writing ability. By using CLT through small group discussion, the students can write fluently and smoothly.
2. This research has implication on the ability of the teachers to use CLT through small group discussion. The teacher need well the use of CLT through small group discussion that the teachers are able to extend the students' writing ability with other friends or classmates.

### V.3. Recommendation

Based on the data analysis conducted in the chapter IV, and the conclusion, this research found that the teaching strategy used either in the control group or in the experimental group showed that the students' reading comprehension and writing ability have improved. In other words, there is no significance difference of students' reading comprehension and writing ability before the treatment in both groups and there isa significant difference of students' reading comprehension and writing ability after the treatment in both groups. It means that the teaching strategies used in the control and experiment groups were able to improve the students' reading comprehension and writing ability. Therefore, this research recommends for conducting further research in the form of quasi-experimental research in order to find out which strategy is better to improve the students' reading comprehension and writing ability. Beside, this research also recommends for conducting further research in the form of mix method research CLT through small group discussion strategy. It means that the further research can conduct it either quantitatively in order to find out which steps of CLT through small group

discussion on students' reading comprehension and writing ability, and factors of using CLT through small group discussion can improve the students' reading comprehension and writing ability.

In addition, several recommendations should be given to the students, the educators and the stakeholder.

1. For the students

It is suggested to learn and comprehend more the use of CLT through small group discussion, the students can use CLT through small group discussion during practice their writing ability. The students are expected to consistently practice how to writing ability fluently and vividly.

2. For the teacher

It is suggested to understand more the use of CLT through small group discussion in order to give other variations of the teaching strategies, so that the students'ability.

3. For the institution

There are several points need to be suggested, as follows:

- a. CLT through small group discussion to be introduced and developed further by the teacher, students, and other educators as an alternative teaching strategies, particularly in teaching writing ability. The process of introduction and development of CLT through small group discussion can be conducted through English clubs or English zone, meetings, or training.
- b. Further research related to the use of CLT through small group discussion needs to be conducted by relating it with other variables

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengummumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.



such as interest, prior knowledge, self-concept, critical thinking skills, anxiety, creativity, etc, which those are the integral parts of the students that is necessary to explore more its influence on the development of cooperative learning teaching strategies

- c. By providing the positive contribution of the use of CLT through small group discussion on students' reading comprehension and writing ability the educators and stakeholder are expected to improve its sustainability.

CLT through small group discussion as student-centered approach improves reading comprehension and writing ability among the students in this study. Therefore, teachers in schools, especially teachers who teach English reading comprehension need to be aware of the benefits and importance of CLT through small group discussion. There are positive changes taking place when teachers change their teaching methods towards a more student-centered approach. Teachers need to master the types of writing techniques to be used and plan how to implement them with the CLT through small group discussion. Therefore, teachers are encouraged to practice this method regularly and effectively. There is evidence collaboration that CLT through small group discussion has a positive effect on the formation of positive attitudes towards writing among students. Finally and on the basis of the evidence provided by this research, it seems quite reasonable to state that CLT through small group discussion has many benefits, such as improving reading comprehension and writing ability. Although, there is no 'perfect methodology', CLT

#### Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

through small group discussion is an instructional method which is effective in enhancing the acquisition of English writing ability and improving students' reading comprehension.

© Hak cipta milik UIN Suska Riau

State Islamic University of Sultan Syarif Kasim Riau

**Hak Cipta Diindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
  - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

