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CHAPTER V

THE CONCLUSION AND RECOMMENDATION

V.1 Conclusion

Based on the analysis displayed at chapter IV, the conclusion could be drawn as follows:

1. There is no significant difference on students' reading comprehension, pre-test mean score between an experimental group and a control group at the Islamic boarding school technology of RIAU.
2. There is a significant difference on students' reading comprehension post-test mean score between an experimental group and a control group at the Islamic boarding school technology of RIAU.
3. There is a significant difference between students' reading comprehension, pre-test and post-test mean score by using Gallery Walk Strategy of the experimental group at an Islamic boarding school technology of RIAU.
4. There is a significant difference between students' reading comprehension between pre-test and post-test mean score by using non-gallery walk strategy of the control group at the Islamic boarding school technology of RIAU.
5. There is no significant difference of students' writing ability pre-test mean score between control and experimental groups in Islamic boarding school technology of RIAU.

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6. There is a significant difference on students' writing ability post-test mean score between an experimental group and a control group at the Islamic boarding school technology of RIAU.
7. There is a significant difference between students' writing ability pre-test and post-test mean score by using the gallery walk strategy of the experimental group at the Islamic boarding school technology of RIAU.
8. There is a significant difference between students' writing ability pre-test and post-test mean score by using non gallery walk strategy of the control group at an Islamic boarding school technology of RIAU.

V.2 Implication of the Research

To improve the students' reading comprehension and their writing ability, particularly in writing ability and reading comprehension, the teacher has to be able to use teaching strategies which are effective, efficient, and relevant to the need of the students in order to achieve the target determined by the curriculum. Gallery walk strategy is one of the teaching strategy to be considered effective, efficient, and relevant with the teacher needs. This technique aims to assist the students writing ability, strengthen, recall the information being learned, to gather ideas, quickly, and to summarize the ideas or information obtained.

This research shows that the use gallery walk strategy on students' writing ability and reading comprehension of Islamic boarding school technology of RIAU. This research provides several implications as explained, as follows:



1. This research has implication on students' writing ability and reading comprehension. By using a gallery walk strategy, the students can write fluently and smoothly.
2. This research has implication on the ability of the teachers to use gallery walk strategy. The teacher need well the use of gallery walk strategy that the teachers are able to extend the students' reading and writing ability.

V.3 Recommendation

Based on the data analysis conducted in the chapter IV, and the conclusion, this research found that the teaching strategy used either in the control group or in the experimental group shows that the students' writing ability and reading comprehension has improved. In other words, there is no significance difference of students writing ability and their reading comprehension before the treatment in both groups, there is a significance difference of students writing ability and there is no difference on writing ability after the treatment in both groups. It means that the teaching technique used in the control group and experimental group was able to improve the students' writing ability and reading comprehension. Therefore, this research recommends for conducting further research in the form of quasi-experimental research in order to find out which technique is better to improve the students' writing ability and reading comprehension. Beside, this research also recommends for conducting further research in the form of mix method research gallery walk strategy. It means that the further research can conduct it either quantitatively in order to find out which

steps of the gallery walk strategy on students' writing ability and reading comprehension, and factors of using gallery walk strategy can improve the students' writing ability and reading comprehension.

In addition, several recommendations should be given to the students, the educators and the stakeholder. Considering the result of this study, the writer would like to give some recommendations. They are as follows:

1. Teachers should use GWS in teaching writing recount text on *English subjects* in order to improve students' achievement.
2. For the teacher, It is suggested to understand more the use of gallery walk strategy in order to give other variations of the teaching strategies, so that the students' ability.
3. Teachers should carefully plan activities for the students in conducting the learning process by using GWS.
4. To the next researchers, they can apply this technique for other skills like writing, vocabulary mastering, and speaking.
5. For the future researchers, they need to pay attention on other factors that can influence the learning process by using GWS.
6. The researcher recommends English teachers to choose the suitable methods in teaching writing to the students in order to make the students feel interesting and not boring, and studying English based on teaching experience when the researcher conducted research.
7. It is important for the teacher to improve the students' writing ability in recount text by giving any assignment or homework, especially the

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question in the form of orientation, events and re-orientation, which is regarded more difficult for the students.

8. The students should be creative to select kinds of writing in order to write more the text and in order to diminish in learning English especially in writing subject.

9. For the students

It is suggested to learn and comprehend more the use of gallery walk strategy, the students can use gallery walk strategy during practice their writing ability. The students are expected to consistently practice how to writing ability fluently and smoothly.

10. For the institution,

There are several points need to be suggested, as follows:

- a. Gallery walk strategy to be introduced and developed further by the teacher, students, and other educators as an alternative teaching strategies, particularly in teaching writingability. The process of introduction and development of writing ability can be conducted through English clubs or English zone, meetings, or training.
- b. Further research related to the use of writing ability needs to be conducted by relating it with other variables such as interest, prior knowledge, self-concept, critical thinking skills, anxiety, creativity, etc, which those are the integral parts of the students that is necessary to explore more its influence on the development of cooperative learning teaching strategies

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By providing the positive contribution of the use of gallery walk strategy on students' writing ability the educators and stakeholder are expected to improve its sustain ability

Gallery walk strategy as student-centered approach improves writing ability among the students in this study. Therefore, teachers in schools, especially teachers who teach English writing ability need to be aware of the benefits and importance of gallery walk strategy. There are positive changes taking place when teachers change their teaching methods towards a more student-centered approach. Teachers need to master the types of writing strategy to be used and plan how to implement them with the gallery walk strategy. Therefore, teachers are encouraged to practice this method regularly and effectively. There is evidence collaboration that gallery walk strategy has a positive effect on the formation of positive attitudes towards writing among students. Finally and on the basis of the evidence provided by this research, it seems quite reasonable to state that gallery walk strategy has many benefits, such as improving writing ability and reading comprehension. Although, there is no 'perfect methodology', gallery walk strategy is an instructional method which is effective in enhancing the acquisition of English writing ability and reading comprehension. Finally, the writer considers that this study still needs validation from the next researcher that has the same topic with this study.