





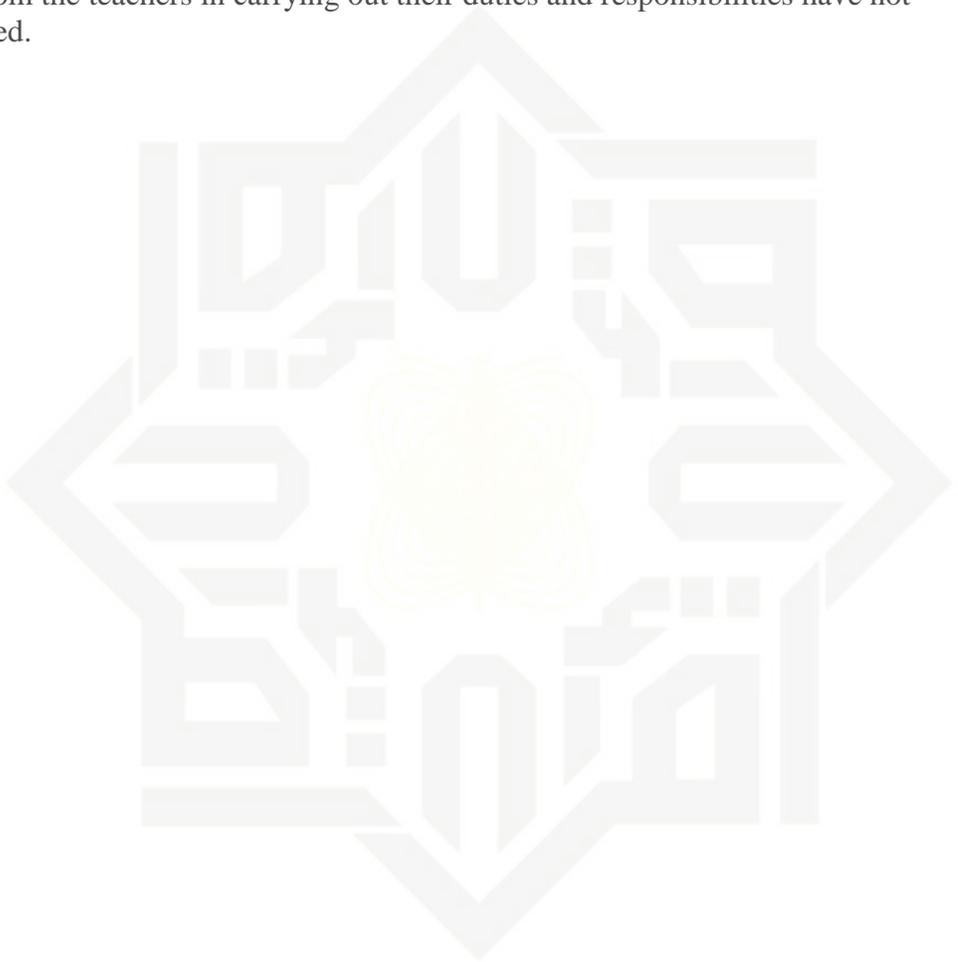
communicate the problem with the LPTK, and observe things that affect the child's learning outcomes. The role of parents in improving children's learning outcomes is categorized "enough" (52.38%). The supporting and inhibiting factors of the application of Curriculum Management Based on *Madrasah Aliyah* a. Supporting factors 1) Education background of *madrasah head* 2) The frequency to follow supervision training 3) the simplicity *madrasah* being led, and 4) State of teachers and employees, b. Inhibiting factors are 1) Experience of being a principal 2) Cooperation and support from the teachers in carrying out their duties and responsibilities have not been maximized.

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