REFERENCE

Ali, Irwan Ro'iyal. 2010. *The Correlation between Students' Vocabulary Mastery and Reading Comprehension*. English Department Tarbiyan and Teachers' Training Faculty State Islamic University Syarif Hidayatullah Jakarta.

Alzu'bi Dr. Mohamad.2008. *The Effect of Jigsaw Strategy on Reading Comprehension*.

Anderson, Mark & Anderson, Kathy. 2003. *Text Types in English*. Australia: MacMillan Education.

Ali, M. S. (2003). English language teaching in Primary Schools: Policy and implementation concerns. *IPBA E-Journal, 1-14*.

A. murza, Kimly,2010, *Story Grammar Instruction Improve Narrative Comprehension and Production in Preschool through Secondary Students*. Journal.

Alberti, Yemima. 2014. Thesis, *Improving Students' Reading Comprehension on Narrative Text By Using Story Grammar Story Grammar Strategy At Grade VIII d of SmpN 1 Pondok Kelapa Bengkulu Tengah*.

Arikunto, Suharsimi. 2013. *Procedure penelitian : suatu pendekatan praktik*, Rineka Cipta: Jakarta

Bamford, J. and Day, R. R. (Eds.) (in press). *Extensive reading activities for teaching language*. Cambridge: Cambridge University Press.

Benson, Phil. 2001. *Teaching and Researching Autonomy in Language Learning* E*ngland*: Pearsond ducation.

Bogdan, R& SJ. Biken.1998.*Qualitative research for An Introduction Theory and Methods*, Boston: Allyn and Baccon.

Brown, Douglas.2001. *Teaching by principles: an Interactive approach to Language Pedagogy. Second Edition*. New York: Logman .

Bungin ,Burhan.2003. *Analisis Data Penelitian Kualitatif*, Raja Grafindo Persada, Jakarta

Borg, M. (2005). A case study of the development in pedagogic thinking of a pre-service teacher. *TESL-EJ, 9*(2), 1-29.

Borg, S. (2003) Teacher cognition in language teaching: A review of research on what language teachers think, know, believe, and do. *Language Teaching, 36*(2). 81-109.

Borg, S. (2006). *Teacher Cognition and Language Education*. New York: Springer.

Breen, M.P., Hird, B., Milton, M., Oliver, R., & Thwaite, A. (2001). Making sense of language teaching: teachers' principles and classroom practices. *Applied Linguistics*, 22(4), 470-501.

Bima M, Bachtiar & Kurniawati,Cicik. 2013. *Bahasa Ingggris untuk SMP/MTs*. Klaten, Indonesia : P.T Intan Pariwara

Cline, F, Johnstone, C, & King T. 2006. *Focus Group Reaction To Three Definitions Of Reading (As Originally Developed In Support NARAP Goal 1)*. Minneapolis, MN: NATIONAL Accessible Reading Assessment Projects.

Cahyono, bambang Y and mukminatien,n.2011.*Techniques and strategies to Enhance language learning*. Malang: state university of malang press.

Cahyono,bambang Y and widiati,utami,2011.*The teaching of English as a foreign language in Indonesia*. Malang: state university of malang press.

Carnie D and Kinder, D. 1985. *Teaching low performing students to apply generative and schemata strategies to narrative and expository material.*

Chard, David J. 2008. *Building Community or Reading Expert*.(Online).(*www. What is reading comprehension. pdf*).

Cooper, J.P.1986, *Improving Reading Comprehension*. Boston: Houghton Mifflin Co.

Creswell, John, W. 2005. *Educational Research Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Upper Saddle River: New Jersey 07458: Pearson Education, Inc.

Cain, K., and Oakhill, J. (2007) 'Reading Comprehension Difficulties: Correlates, Causes and Consequences', in Cain, K. and Oakhill J. (eds.) *Children`s Comprehension Problems in Oral and Written Language: A Cognitive Perspective,* New York, London: The Guilford Press.

Cohen, L., Manion, L., and Morrison, K. (eds.) (2007) *Research methods in education,* 6th edition, London, New York: Routledge.

Candlin, C.N. 1997. General editor's preface. In P. Benson dan P. Voller (Eds.). Autonomy & independence in language learning. London: Longman.

Candy, P.C. 1989. Constructivism and the study of self-direction in adult learning. Studies in the Education of Adults, 21, 95-116.

Celce-Murcia, M., Dornyei, Z, & Thurrell, S. (1995). Communicative competence: a pedagogically motivated model with content speci!cations. In Issues in Applied Linguistics, 6(2), 5-35.

Celce-Murcia, M. , Olshtain, E. 2001. Discourse and context in language teaching: a guide for language teachers. UK: Cambridge University Press.

Dimino, J, Gersten, R, Carnine, D., & Blake, G. 1990. *Story Grammar: An approach for promoting at a risk secondary students comprehension of literature*. The Elementary School Journal.

Djiwandono, Patrisius Istiato. 2009. *Strategy belajar bahasa inggris:* Jakarta: Indexs.

Donasari, R, *Joyful Reading: Thinking Extensively Reading English Workbook. 2014.*

Egel, I.P. (2009) 'Learner autonomy in the language classroom: from teacher dependency to learner independency', *Procedia Social and Behavioral Sciences,* vol. 1, pp. 2023–2026.

Ermawati, Emi, 2010. *Narrative structures of short storis*. Malang, UIN Maliki Press.

Entwistle, N. (1998) *Styles of Learning and Teaching*, Oxon: David Fulton Publishers.

Farrell, T. C., & Lim, P. C. P. (2005). Conceptions of grammar teaching: A case study of teachers' beliefs and classroom practices. *TESL-EJ, 9*(2), 1-13.

Farrell, T.S.C. (1999). The Reflective assignment: Unlocking pre-service English teachers' beliefs on grammar teaching. *RELC Journal, 30*(2), 1-17.

Gebhard, Jerry.1996. *Teaching English as a Foreign Language or second Language A Teacher Self-development and Methodology guide*. USA: University of Michhingan Press

Grabe and Stoller, 2002. *Teaching and Researching Reading*. Pearson Educational Logman.

Golombek, P. R. (1998). A study of language teachers' personal practical knowledge. *TESOL Quarterly, 32*(3), 447-464.

Gerot, L., & Wignell, P. (1995). Making sense of functional grammar. Sydney Antepodean Educational Enterprises.

Hatch, Evelyn & Farhady, Hossein. 1982. *Research Design and Statistics for Applied Linguistics*. U.S.A: Newbury House Publishers, Inc.

Harmer, Jeremy.2007. *How to Teach English*. Cina: Pearson Longman.

Heaton, J.B. 1990. *Writing English Language Tests*. Longman

Johnson, K. E. (1994). The emerging beliefs and instructional practices of preservice English as a second language teachers. *Teaching & Teacher Education, 10*(4), 439-452.

Johnson, K.E. (2009). *Second language teacher education: A sociocultural perspective.* New York: Routledge.

Kagan, D. M. (1992). Implications of research on teacher belief. *Educational Psychologist, 27,* 65-90.

Kiely, R. & Askham, J. (2012) Furnished imagination: the impact of pre-service teacher training on early career work in TESOL. *TESOL Quarterly 46*(3), 495-517.

Leech, G., & Svartvik, J. (1975). A communicative grammar of English. London: Longman Group.

Liao, P. (2007). Teachers' beliefs about teaching English to Elementary School children. *English Teaching & Learning*, *31*(1), 43-76.

Liu, M.H. (2005). EFL student teachers in Taiwan: Exploring their learning to teach in a junior high school context. Unpublished Ph.D, The University of Queensland, Brisbane.

Liu, S & Wang, J. (2014) Belief change: Secondary teachers' class observation. *American Journal of Educational Research 2*(7), 519-525.

Lortie, D. (1975). *Schoolteacher: A sociological study*. Chicago: University of Chicago Press.

Meriam, Sharan B.1998. *Case Study in Education: A Qualitative Approach*. San Fransisco: Jossey Brass Publishers.

Meyers, Allan.2005. *Gate ways to Academic Writing: Effective sentences Paragraph and Essay*. New york : Logman.

Milles & M. Hubberman. 1994. *Analisa Penelitian Kualitatif: Penghantar Metode- metode Baru.* Jakarta: UI Press

Moleong, Lexy J. 2008. *Metodologi Penelitian Kualitatif*, Rosdakarya Offset: Bandung

Mulyati, 2011. Thesis, *Using Story Grammar to improve the Eighth Grades' Reading Comprehension of Narrative Text.*

McNamara, Danielle S. 2007. *Reading Comprehension Strategies*. Mahwah, New Jersey 07430: Laurence Erlbaum Associates Inc

Moreillon, Judi. 2007. *Collaborative Strategies for Teaching Reading Comprehension*. U.S.A: American Library Association

Mak, H.-Y. (2004). The development of Hong Kong per-service EFL teachers' beliefs about communicative language teaching in a postgraduate diploma programme in Education. Unpublished Ph.D. dissertation, The Chinese University of Hong Kong.

Mattheoudakis, M. (2007) Tracking changes in pre-service EFL teacher beliefs in Greece: A longitudinal study. *Teaching and Teacher Education 23*, 1272-1288.

Moon, J. (2000). *Children learning English.* Oxford: Macmillan Heinemann.

Numrich, C.(1996). On becoming a language teacher: Insights from diary studies. *TESOL Quarterly, 30*, 131-53.

Nation, I.S.P.2009. *Teaching ESL/EFL Reading and Writing*. New York, NY: Routle

Narbuko and Achmadi. 2009. *Methodology Penelitian*, Bumi aksara: Jakarta.

Nasution S. 1991. *Method research*, Bandung Jemmais.

Nasution, I.S.P.2009. *Teaching Reading in EFL/ ESL Reading and Writing.* New york and London: Roudledge.

Nunnan, D, 1999. *Second Language Teaching & Learning.* America: Heinlle & Heinle Publisher .

Nunnan, D, 2003. *Practice English Language Teaching*. America: McGraw Hill.

Ogilvie,G. & Dunn,W. (2010). Taking teacher education to task: Exploring the role of teacher education in promoting the utilization of task-based language teaching. *Language Teaching Research 14*(2), 161-181.

O'Malley, J. M and Chamot, A.U.1990. *Learning Strategy in Second Language Acquisition*. Cambridge: Cambridge University Press.

O'Malley, Michael and Lorraine Valdes Pierce. 1996. *Authentic Assessment for English Language Learners.* Addison Westly Publishing Company, United Stated of America

Oxford, R.l.1990.*Language Learning Strategies: What very Teacher should know*. New York: Newbury House Publishers.

Pajares, M. F. (1992). Teachers' beliefs and educational research: Cleaning up a messy construct. *Review of Educational Research, 62*, 307-332.

Peacock, M. (2001). Pre-service ESL teachers' beliefs about second language learning: a longitudinal study. *System, 29*, 177-195.

Pennington, M.C. & Richards, J.C. (1997). Reorienting the teaching universe: the experience of five first-year English teachers in Hong Kong. *Language Teaching Research*, *1*,149-178.

Richards, J. C., & Lockhart, C. (1996). *Reflective teaching in second language classrooms.* Cambridge: Cambridge University Press.

Richards, J.C. & Nunan, D. (Eds.)(1990). *Second language teacher education*. Cambridge, U.K: Cambridge University Press

Richards, J.C. (1998). *Beyond training*. Cambridge, U.K: Cambridge University Press.

Ricards, A Willy & Renandy, A Willy. 2002. *Methodology in Language Teaching: An Anthology of Current Practice*. New York: Cambridge U University Press

Richar T Vecca,1999 *Content Area Reading Literacy and Learning Across the Curriculum*, New New ork,Addition ducation Publication logman

Roberd C. Bogdan,1982. *Qualitative Research For Education to Theory and Method*, Washington D.C.Printed United State America

Snow, C.E.2002. *Reading For Understanding: Toward a Reading and Development Program In Reading Comprehension*. U.S: RAND.

Suryabrata, Sumadi .2009. *Methodology Penelitian*, Raja Grafindo Pustaka: Jakarta

Tang, E., Lee, J. & Chun, C. (2012). Development of teaching beliefs and the focus of change in the process of pre-service ESL teacher education. *Australian Journal of Teacher Education*. 37(5) , 90-107. *teaching in second language classrooms*. Cambridge, U.K.: Cambridge University Press.

Ting, S. (2007). Is teacher education making an impact on TESL teacher trainees' beliefs and practices of grammar teaching? *ELTED*, *10*, 42-62.

Vale, D. & Feunteun, A. (2003). *Teaching children English*. Cambridge, U.K.: Cambridge University Press.

Vélez-Rendón, G. (2006). From student to teacher: A successful transition. *Foreign Language Annals, 39*(2), 320-333.

Waters, A. & Vilches, M.L.C. (2005). Managing innovation in language education: a course for ELT change agents. *RELC Journal*, 36, 117-136.

Weinstein, C.S. (1990). Prospective elementary teachers' beliefs about teaching: Implications for teacher education. *Teaching and Teacher Education*, *6*(3), 279-90.

Woods, D. (1996). *Teacher cognition in language teaching*. New York: Cambridge University Press.

Wahidi, Rachmat. 2009**.** *Genre of the Text*. Downloaded from http://rachmatwahidi.wordpress.com)

Yamat, H., Fisher, R., & Rich, S. (2014). Revisiting English language learning among Malaysian children. *Asian Social Science*, *10*(3), 174-180.

Zain, S. R. M. (2007). Teaching of grammar: Teachers' beliefs, Instructional contexts and practices. Unpublished PhD Thesis, Universiti Sains Malaysia.