BIBLIOGRAPHY


Nora Anzelita. 2015. The Effect of Vocabulary Role Play Strategy on Students’ Speaking and Writing Ability at MTS Nurul Islam Kuantan Singingi Regency


Oxford: Oxford University Press


Röginah. 2016. The correlation Between Students’ Vocabulary Mastery and Their Reading Comprehension and Reading Preferences at STAIN Bengkalis.


Uberman, Agniezka. 1998. The Use of Games for Vocabulary Presentation and Revision. “forum” vol.36 No1, January-March


Wright, Betteidge, Bucky. 2006. From Games for Language Learning. Cambridge University Press

Yong, Mei and Yo, Jing. 2000. Using Games in an EFL Class for Children. Daejin University ELT Research Paper, Fall