UIN SUSKA RIAU
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.
© Hak cipta milik UIN Suska Riau
State Islamic University of Sultan Syarif Kasim Riau

BIBLIOGRAPHY

Anthony Manzo.1990. *content area reading a heuristic approach.* Columbus : Merrill Publishing Company

Brown, Dean James. 1995. *The Element of Language Curriculum: A Systematic Approach to Program Development*. Boston: Heinle & Heinle Publisher

Cambridge Advanced Learner's Dictionary, 2005. Cambridge University Press : Singapore

Cresswell, Jhon, w. 2008. *Education Research: Planning Conducting, and Evaluating Quantitative and Qualitative Research.* New Jersey: Pearson Education

Cresswell, Jhon, w. 2012. *Education Research: Planning Conducting, and Evaluating Quantitative and Qualitative Research.* Boston: Pearson Education

Debra L. Cook Hirai. 2010. *Academic Language / Literacy Strategies for Adolescents.* New York: Routledge

Dough Buehl. 2009. *Classroom Strategies for Interactive.* Chicago: International Reading Association. Inc

Erik Hook. 2006. *Targetting Text: Informational Report, Explanation, Discussion Upper level*. Singapore: Blake Education

Grabe, William. 2009. *Reading in Second Language. Moving from Theory to Practic*. New York: Cambridge University Press.

Grellet, Frangoise. 1986. *Developing Reading Skill*. Cambridge: Cambridge University Pres

Hartono. 2012. *Statistik untuk Penelitian.* Pekanbaru : Pustaka Belajar

Hoffman, James V. 2000. *Balancing Principles for Teaching Elementry Reading* London: Lawrence Erlbaum, Inc

Hughes, Arthur. 2003. *Testing for Language Teachers*. Cambridge University press. USA

Harmer, Jeremy. 2001. *The Practice of English Language Teaching*. Pearson education Limited. England

Judy S. Richardo, et .al. 2009. *Reading to learn in the content area*. America: Cengange alearning pers

Johnson, Andrew P. 2008. *Teaching Reading And Writing A Guide Book For Tutoring and Remediating Students*. Rowman & littlefield Educational : USA

Klinger, K., Jenette. 2007. *Teaching Reading Comprehension to the Students with Learning Difficulties*. New York: The Guildford Press.

Larry, Lewin. 2003. *Paving the Way in Reading and Writing*. San Fransisco: Jossey-Bass

L. R. Gay and Peter Airasian. 2000. *Educational Research Competencies for Analysis and Application. Six Edition*. New Jersey: Prentice- Hall

Michael Mc.Kenna and Katherine A. Dougherty. 2008 . *Assessment for reading instruction. Second edition.* New York: Rutledge

Nation, I.S.P and Newton, Jonathan. 2009. *Teaching ESL/EFL Reading and Speaking.* Rouledge : New York

Nation, I.S.P. 2009. *Teaching ESL/EFL Reading and Writing*. New York: Rutledge

Nunan, David. 2003. *Practical English Language Teaching*. Singapore: Mc. Graw Hill

Tarekh Elabsy. 2013. *Successful Reading Strategies for Second Language Learners* . columbus : Outskirtspress

Teacher creeated recouces. 2005. *Nonfiction Strategies.* Cambridge: Cambridge University Pres

Pallant, Julie.2010SPSS *Survival Mnual*. Allen & Unwin Book Publisher, Australia

Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.
© Hak cipta milik UIN Suska Riau
State Islamic University of Sultan Syarif Kasim Riau
UIN SUSKA RIAU

Richard. W. Strong. et.al. 2002. *Reading for Academic Success.* Melbroun: Gorwin Press

Suharsimi, Arikunto. 2009. *Dasar-Dasar Evaluasi Pendidikan.* PT. Bumi aksara: Jakarta

Singh, Pramjit. Fook, Chan Yuen, and Shidu, Gurnam Kaur. 2006. *A Comprehensive Guide to Writing a Reaearch Proposal*. Venton Publishing, United Kingdom

T. Linse, Caroline. 2005. *Practical English Language Teaching Young Learners.* New York: McGraw-Hill Companies, Inc

Alemi,Jullie. Report text. (Rertrived, Dec 16, 2011) http://reporttext.blogspot.com

http://www.readingrockets.org/strategies/listen_read_discuss

http://www.adlit.org/strategies/19781/

https://jmhamilton0822.wordpress.com/content-area-strategies/reading-comprehension-strategies/inference

http://anthony-manzo.blogspot.com/2010/05/listen-read-discuss-simple-teaching.html

http://www.jstor.org/discover/10.2307/40029595?sid=21105616649413&uid=3738224&uid=2129&uid=70&uid=4&uid=2

http://edge.ascd.org/blogpost/listen-read-discuss-heuristic-aid-to-professional-development-in-working-with-ell-other-struggling-students

https://ajsatchell0101.wordpress.com/content-area-strategies/reading-comprehension-strategies/listen-read-discuss/

http://strategiesforthesoul.wordpress.com/strategies/reading-strategies/listen-read-discuss-lrd/

https://dwitherspooneduc310strategies.wordpress.com/reading-comprehension/listen-read-discuss-lrd/

https://ajsatchell0101.wordpress.com/content-area-strategies/reading-comprehension-strategies/listen-read-discuss/

https://latishiablog.wordpress.com/content-area-strategies/reading-comprehension-strategies/listen-read-discuss/

UIN SUSKA RIAU
Hak Cipta Dilindungi Undang-Undang
1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.
© Hak cipta milik UIN Suska Riau
State Islamic University of Sultan Syarif Kasim Riau