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CHAPTER I

INTRODUCTION

A. Background

In Many countries English is learned as a foreign language, especially in Indonesia. Syafi'i states like in other countries, English has been the most dominant foreign language taught in Indonesian Educational institutions¹ Thus, English is viewed as the first foreign language so that it becomes a compulsory subject either at school or university. After learning English, students are expected to be capable to speak, listen, read and write. Naturally, one of which cannot be separated from one to each other, because they must be intergrated into forms of language skills.

Based on the 2007 English Curriculum namely (KTSP/Kurikulum Tingkat Satuan Pendidikan) in Learning English, there are four language Skills that must be mastered by students namely listening, speaking, reading, and writing. Listening is the one of important skills in learning English. As a matter fact, listening comprehension is more than a simple system of rules and forms.

Islamic Junior High School is one of educatinal institution in Pekanbaru. The teachers used recorded material as sources of material to be learned by the students. It is based on some consideration such as (a) a much wider variety of listening experiences can be brought to the students; (b) teacher's mother tongue is not English, it provides opportunities for the students to hear native

¹ Syafii, M, From paragraphs to a research report: A writing of English for Academic Purposes, Unpublished text book. (Pekanbaru:LBSI,2007) p.97

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speakers of the language; (c) the recording can be replayed over and over again and always will be the same so could be avoid from misunderstanding interpretation; (d) not being able to see the speaker means that the students must fully concentrate on what they hear; (e) the teacher can prepare the whole listening activity before arriving at the class; (f) the students may be able to work alone and in on their own time²

There are many students of the second year at Islamic Junior High School Al Fityah Pekanbaru still encounter difficulties in their English class especially listening. It is because of some students do not pay attention when they have listening class. Because of they have bad habit in listening above, many students get low score for English subject. As information, in this school, the Standard Minimum Score (KKM/Kriteria Ketuntasan minumum) for English Lesson (Writing, Speaking, Reading and Listening) is 75 point.

The teaching Implication is two folds: The First, since different students have different listening habit and styles. The Second, it is advisable for teachers to help students identify, understand, and if necessary, gradually change their listening style so that they can improve their business listening comprehension performance.³

Islamic Junior High School Terpadu Al-Fityah Pekanbaru as one of educational Institutions in Pekanbaru. They are three classes which consist of one class of VII, one class of VIII, and one class of IX. Islamic Junior High School Terpadu Al-Fityah Pekanbaru. In this School, English is learned as

² Underwood, Mary. *Teaching Listening; Longman handbooks for Language Teaching*. (New York: longman Inc, 1989) p.4

³ Yau Sai, A study of Learning Comprehension Instruction for Chinese Junior-college students in Taiwan p. 233

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compulsory subject. Listening is one of part of English subject should be learned by students. Listening is students' habit in English learning such as listening the teacher explanation, listen conversation by using audio, but the students still difficult to understand what they are listening.

However, the students have different habit toward listening. Some of them have good habit while the others seem to have bad habit, and they were reluctant to do listening. The facts may be frequently dealing with the habit problems that often faced students who have bad habit in listening. Generally, they are not successful in their listening comprehension.

Based on the writer's preliminary observation and information from some teacher of English, they justify that there are many students of the second year students of Islamic Junior High School Al-Fityah Pekanbaru still encounter difficulties in their English course. In short, the difficulties can be depicted as follows:

1. Some of students are still lazy to study English
2. Some of students have difficulties in accomplishing listening task given by the teacher
3. Some of the students experience difficulties in concentrating when they talk to each other in conversation class
4. Some of the students still do not pay attention when the teacher teach about English in classroom or laboratory
5. Some of students get difficulties in finding the good way of learning listening

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Based on the statements above, the writer is interested in conducting a research entitled : “The Correlation between Students’ Listening Habits and Their Listening Comprehension at Islamic Junior High School Al-Fityah Pekanbaru”

B. Definition of the Term

The topic of this research is the correlation between the students’ listening habit and their listening comprehension at Islamic Junior High School Terpadu Al Fityah Pekanbaru. To avoid misunderstanding and misinterpretation, it is necessary to define some terms used in this research, they are:

1. Correlation

Correlation is correlating two different objects which are done by the same object. It is a measure of the strength of the relationship between two sets of the two variables data⁴. In this research, correlation refers to determine the relationship between the students’ listening habit and their listening comprehension.

2. Listening

Listening is the active and dynamic process of attending, perceiving, interpreting, remembering, and responding to the expressed (verbal and

⁴ AS Hornby. *Oxford Advanced Learner’s Dictionary*. (New York: Oxford University Press. 1999)pp.89

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nonverbal), needs, concerns, and information offered by other human beings⁵.

Listening is the ability to identify and understand what others are saying. This involves understanding a speaker's accent or pronunciation, his grammar and his vocabulary, and grasping his meaning⁶

Listening is an intellectual process that combines hearing with evaluating; listening often leads to a follow-up.⁷

3. Habit

Habit is the thing you often and almost without thinking. According to Hornby As⁸. Habit in this research refers thing that students do in listening.

Habit is a pattern of behavior that is regular and which has become almost automatic as a result repetition.⁹

⁵ Purdy (1997), in *A Study of Factors Affecting EFL Learners' English Listening Comprehension and the strategies for improvement* (Finland: Academic Publisher Manufacture. 2011) pp.978

⁶ Yagang (1996), In Nneka Umera-Okeke Journal entitle *Listening Effectively For Results in an ESL/EFL Classroom* 2009. pp 40.

⁷ Fruehling and Lacomber (2006), In In Nneka Umera-Okeke Journal entitle *Listening Effectively For Results in an ESL/EFL Classroom* 2009. pp 40

⁸ As Hornby. Op. Cit. pp. 193

⁹ Richard.C.J, *Longman Dictionary of Language Teaching and Applied Linguistics* (England: Longman Group UK Limited.1999)

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4. Comprehension

Comprehension is an ability to understand something.¹⁰ Comprehension in this research is how the ability of students to understand about something that their listen.

5. Listening Comprehension

Listening Comprehension is a process, a very complex process.¹¹ We must first understand how process work. The thing we are trying to measure.

Listening Comprehension refers to active and very complicated process (interactive and interpretive).¹²

C. Problems of The Research

Based on the description above, it is clear that there are many students encounter problems in the classroom activities. They get bored easily while teaching and learning activity is going on.

1. Identification of the problems

Based on the background and the phenomena on the difficulties and intricacies encountered by the students in learning listening, thus the problems of this research are identified in the following identification:

¹⁰ Ibid. pp. 83

¹¹ Garry Buck , *Assessing listening* (Cambridge: Cambridge University Press. 2011) pp.1

¹² Thitipat Watthajarukiat, *An Investigation of English Listening Strategies Used by Thai Undergraduate Students* (Public University. 2008). Pp.2

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- a. What are the factors that cause the students encounter difficulties in understanding directions or command by using English from their teacher?
- b. Why do the students find the difficulties in accomplishing listening task given by the teacher?
- c. Why do the students get difficulties in concentrating when they talk each other in conversation class?
- d. Why do the students get difficulties in interpreting the task direction?
- e. Why do the students get difficulties in finding the good way of learning listening?

2. Limitation of The Problem

In this research, it is necessary to limit the problems. The Problems in this research focus on the correlation between the students' listening habit and their listening comprehension at Islamic Junior High School Terpadu Al Fityah Pekanbaru.

Based on identification of the problem, the writer needs to limit the problems as follow:

- a. The Students' Listening habit at the second year of Islamic Junior High School Al Fityah Pekanbaru.
- b. The Students' Listening Habit at the second year of Islamic Junior High School Terpadu Al-Fityah Pekanbaru.

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- c. The Correlation between the students' listening habit and their listening comprehension at the second year students of Islamic Junior High School Terpadu Al Fityah Pekanbaru.

3. Formulation of the Problems

The writer specifies the problems discussed in the following formulated questions:

- a. How is the students' listening habit score category of the second year students at Islamic Junior High School Terpadu Al-Fityah Pekanbaru?
- b. How is the students listening comprehension score category of the second year students at Islamic Junior High School Al-Fityah Pekanbaru?
- c. Is there any significance correlation between the students' listening habits and their listening comprehension at the second year students of Islamic Junior High School Terpadu Al-Fityah Pekanbaru?

D. Objective and Significant of the Research

1. Objective of The Research

- a. To find out the students' listening habits of second year students at Islamic Junior High School Terpadu Al-Fityah Pekanbaru.
- b. To find out the students' listening comprehension of second year students at Islamic Junior High School Terpadu Al-Fityah Pekanbaru.

- c. To find out the significant correlation between students listening habit and their listening comprehension of the second year students at Islamic junior high school Al-Fityah Pekanbaru.

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