



CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

In light of the research findings, the following conclusions are drawn:

1. Based on the analysis of the data, the percentage obtained for the students' prior knowledge is 61%. It means that students' prior knowledge at Senior High School 3 Pekanbaru is categorized into good level.
2. Based on the analysis of the data, the percentage obtained for students' reading interest is 81.74%. It means that the reading interest of students at Senior High School 3 Pekanbaru is categorized into good level.
3. There is a significant positive correlation between students' prior knowledge and their reading interest at Senior High School 3 Pekanbaru. The value of correlation coefficient 0.736 is bigger than 0,349 at 5% level of significant and 0,449 at 1% level of significant. In conclusion, the higher students' prior knowledge is, the higher their reading interest is and the lower students' prior knowledge is, the lower students' reading interest is.

B. The Suggestion

From the result of the research, the writer would like to give some suggestion to the teachers. From the conclusion of the research above, it is apparently known that there is a significant contribution of prior knowledge

toward reading interest. For that reason, more prior knowledge will help the students to be more interested in reading materials related to their prior knowledge. And the suggestion is as follows:

1. The teachers should take care of students' prior knowledge before starting the exercise.
2. Teacher could activate prior knowledge as habitual activities for students in the class.
3. Teachers should give various titles to improve students' reading interest
4. Teachers should ensure students' comprehension in reading exercise .
5. Teachers should choose the most appropriate method in activating prior knowledge. Especially for improving students' reading interest.

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