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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on data analysis explained chapter IV, the research about correlation between students' transitional word mastery and their reading comprehension on narrative text of the eleventh grade at Islamic Boarding Senior High School Bahrul 'Ulum finally comes to the conclusion.

From this research, the researcher concludes that the students' transitional word mastery is categorized into enough level and students' reading comprehension on narrative text is categorized into good level, the data have been explained in chapter IV.

From the analysis of Pearson Product – Moment Correlation formula by using SPSS 16.0 version, it showed that r obtained (r_o) was 0.710 with Significant 2-tailed is lower than ($0.000 < 0.05$). in other word, r obtained is higher than r table . thus, the researcher conclude that H_0 was rejected and H_a was accepted. It means that there is a significant correlation between students' transitional word mastery and their reading comprehension on narrative text of the eleventh grade at Islamic Boarding Senior High School Bahrul 'Ulum.

B. Suggestion

Based on conclusion above, the researcher would like to give some suggestion, especially for the teacher and the students. The suggestion is as follows:

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1. For the teacher
 - a. The teacher should make the students master about transitional word, so they can imply it to improve their reading comprehension.
 - b. Teacher can encourage students' awareness about the importance of reading comprehension for their life.
 - c. Teacher makes reading as habitual activities for the students.
2. For the students
 - a. By mastering transitional word mastery, students are expected to be able to improve their reading comprehension especially for reading comprehension on narrative text.
 - b. The more students know and understand about transitional word, the more improvement of their reading comprehension on narrative text will be.
3. For the future reseacher
 - a. The future researchers are expected to conduct research about transitional word mastery and reading comprehension on narrative text by using a larger group of students or sample in order to get maximal results.
 - b. A new study about transitional word mastery and reading comprehension on narrative text should be conducted by using new form of instruments in order to find out the correlation between transitional word mastery and reading comprehension on narrative text.