

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER V

CONCLUSIONS, IMPLICATIONS OF THE RESEARCH AND RECOMMENDATIONS

V.1. Conclusions

The main purpose of the study was to find out a significant effect of using collaborative writing strategy on students' writing ability and their anxiety.

The research design of this study was a quasi-experiment with a pre-test and a post-test of writing ability and a pre-test and a post-test of anxiety. Based on the eight hypotheses of the problem in this study, the findings of the research are shown below:

1. Based on the Independent Sample T-test analysis of the pre-test writing ability of the experimental and control groups, it was discovered that there was no significant difference found in the students' writing pre-test results between the experimental and the control groups. The t-test result was 1,461, its dfis was 42, the significance was 0.151, the mean difference was 1.77273, the standard error was 1.21296, the lower difference interval was 4.22058 and the upper difference intervalis was 0.67512. In the conclusion, $p = 0.151$, the 2-tailed value was more than 0.05 ($p > 0.05$). It was determined that the subjects in both groups were equivalent before being given the treatment.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

2. A Paired Sample T-test was used to analyze the effect of implementing the treatment of collaborative writing strategy on the students writing ability the Experimental Group. The output of the paired sample test showed that the t-test result was 18.804, its df was 21, the significance was 0.000, the mean difference was 21.11, the standard error mean was 1.12, the lower difference interval was 23.44, and the upper difference interval was 18.77. By comparing the number of significance (sig 2 tailed), if probability > 0.05 H_0 is accepted and H_a is rejected while if probability < 0.05 H_a is accepted and H_0 is rejected. Because the significance was $0.000 < 0.05$, thus, H_a was accepted while H_0 was rejected.
3. A Paired Sample T-test was used to analyze the effect of implementing non-treatment of collaborative writing strategy on students writing ability of the the control group. The output of paired sample test showed that the t-test result was 9.12, its df was 21, the significance was 0.000, the mean difference was 14.20, the standard error mean was 1.57, the lower difference interval was 17.48, and the upper difference interval was 10.92. By comparing the number of significance (sig 2 tailed), if probability > 0.05 H_0 is accepted and H_a is rejected while if probability < 0.05 H_a is accepted and H_0 is rejected. Because the significance was $0.000 < 0.05$, thus, H_a was accepted while H_0 was rejected.

Hak Cipta Diindungi Undang-Undang

1. Diarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Diarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

4. Based on the Independent Sample T-test analysis of the post-test writing of the experimental and control groups, it was obvious that there was a significant difference found in the students' pre-test results between the experimental and the control group. The t-test result was 3.024, its dfis was 42, the significance was 0.004, the mean difference was 5.13, the standard error was 1.69, the lower difference interval was 1.70, and the upper difference interval was 8.56. In summary, the conclusion $p = 0.004$, the 2-tailed value was less than 0.05 ($p > 0.05$). It was clear that for the fourth hypothesis H_a was accepted and H_o was rejected.
5. Based on the Independent Sample T-test analysis of the pre-test writing anxiety of the experimental and control groups, it was clear that there was no significant difference found in the students' pre-test results between the experimental and the control group. The t-test result was 1,001, its dfis was 42, the significance was 0.323, the mean difference was 0.8874, the standard error was 0.08869, the lower difference interval was 0.09025, and the upper difference interval was 0.26774. In conclusion, $p = 0.323$, the 2-tailed value was more than 0.05 ($p > 0.05$). It was determined that the subjects in both groups were equivalent before being given the treatment.
6. A Paired Sample T-test was used to analyze the effect of implementing the treatment of collaborative writing strategy on students writing anxiety the Experimental Group. The output of the paired sample test

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

showed that the t-test result was 16.963, its df was 21, the significance was 0.000, the mean difference was 1.26190, the standard error mean was 1.26190, the lower difference interval was 1.10720, and the upper difference interval was 1.41661. By comparing the number of significant (sig 2 tailed), if probability > 0.05 H_0 is accepted and H_a is rejected while if probability < 0.05 H_a is accepted and H_0 is rejected. Because the significance was $0.000 < 0.05$, thus, H_a was accepted while H_0 was rejected.

7. A Paired Sample T-test was used to analyze the effect of implementing non-treatment of collaborative writing strategy on students writing anxiety of the control group. The output of the paired sample test indicated that the t-test result was 4.727, its df was 21, the significance was 0.000, the mean difference was 0.36147, the standard error mean was 0.07647, the lower difference interval was 0.20245, and the upper difference interval was 0.52049. By comparing the number of significance (sig 2 tailed), if probability > 0.05 H_0 is accepted and H_a is rejected while if probability < 0.05 H_a is accepted and H_0 is rejected. Because the significance was $0.000 < 0.05$, thus, H_a was accepted while H_0 was rejected.
8. Based on Independent Sample T-test analysis of the post-test of writing anxiety of the experimental and the control groups, it is with no doubt that there was a significant difference found in the post-test students' anxiety between the experimental and the control group. The

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

t-test result was 12.725, its df was 42, the significance was 0.000, the mean difference is 0.81169, standard error was 0.06379, the lower difference interval was 0.9404, and the upper difference interval was 0.68296. So, in conclusion $p = 0.000$, the 2-tailed value was less than 0.05 ($p < 0.05$). It shows that for the forth hypotheses H_a was accepted and H_o was rejected.

Related to this study, using collaborative writing strategy can make the students easily organize and develop the ideas of the topic being discussed.

V.2. Implications of the research

The implications of the findings of this study are presented as follows:

1. The collaborative writing strategy could improve the students' writing ability. The students could state the main ideas of the topic, then express or organize their ideas dealing with a recount text. The ideas they could write such as an orientation of their story, the events of their story and the conclusion about their story.
2. Collaborative writing could enrich students' vocabulary.
The students are able to choose appropriate words and use them in constructing sentences.
3. The collaborative writing strategy could decrease the students' anxiety.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

When they were asked to write a text, they were more confident in making it. They did not get a blank when they were starting to write a text as they know how to generate and develop ideas. As the result, the students did not avoid a writing test again.

4. The collaborative writing strategy has already made changes in a class learning situation of the grade VIII 1 students of SMPN 2 Tembilahan in the academic year 2016/2017.

During teaching and learning process, the class learning situation was alive and better than before. The students were happy and enthusiastic to do the activities of writing process.

V.3 Recommendations

Considering the results of this study, the writer would like to give some recommendations. They are as follows:

1. The teachers should use collaborative writing strategy in teaching writing.
2. Teachers should carefully plan activities for the students in conducting the learning process by using collaborative writing strategy.
3. To the next researchers, they can apply this strategy to improve students' motivation in writing.
4. For the future researchers, they need to pay attention to other factors that can influence the learning process by using collaborative writing strategy.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

5. The researcher recommends English teachers to choose the suitable methods in teaching writing to the students in order to make the students feel enjoy and not anxious in teaching and learning the writing process.
6. The students should be creative to select kinds of writing in order to write more the text and in order to diminish in learning English especially in writing subject.

Finally, the researcher considers that this study still needs validation from the next researcher that has the same topic as this study.