



Hak Cipta Diindungi Undang-Undang

1. Diarangi mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Diarangi mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

BIBIOGRAPHY

- Anjali Hans and Emmanuel Hans. 2015. *Different Comprehension Strategies to Improve Student's Reading Comprehension (Vol. 3, No. 6): English Language Teaching*. United Kingdom: European Center for Research Training and Development.
- Amy Mc. Camn and Marcia D' Arcangelo. 2002. *Reading in the Content Areas: A Facilitator's Guide*. United States of America: Association for Supervision and Development.
- Ana Santa. 2014. *Get to the Core: English Language Arts Grade 10 to kill a Mocking Bird Unit*. Australia: Sausd Spring.
- Brenda Dixon et, al,. 2012. *Common Core Teaching and Learning Strategies: English & Arts Reading Informational Text Grades 6-12*. England: Lilinois State Board of Education.
- Brown, H. Douglas. 1994. *Teaching by Principles: An Interactive Approach to Language Pedagogy*. New Jersey: Prentice Hall Regents.
- Crawford, Alan et, al,. 2005. *Teaching and Learning Strategies for Thinking Classroom*. New York: Open Society Institutes.
- Catherine Snow Chair. 2002. *Reading for Understanding: Toward an R&D Program in Reading Comprehension*. United States of America: Rand Publisher.
- Denis D. Nessel and Carol N. Dicon. 2008. *Using The Language Experience Approach with English Language Learners: Strategies for Engaging Students and Developing Literacy*. California: Corwin Press
- Donna M. Scanlon, Kimberly L. Anderson, Joan M. Sweeny. 2010. *Early Intervention for Reading Difficulties: The Interactive Strategies Approach*. United States of America: Guilford Press.
- Edmund Burke. 2005. *On Target: Reading Strategies to Guide Learning Grades 4-12*. Rapid City: Black Hill Special Services Cooperative (BHSSC).
- Fitriani. 2015/2016. *Syllabus of SMPN 23 Pekanbaru*". Pekanbaru: Unpublished.
- Fitriani. 2015/2016. *Second Grade Students' Absensi of SMPN 23 Pekanbaru*". Pekanbaru: Unpublished.



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- Gay, L. R and Peter Arisian. 2000. *Educational Research Competencies for Analysis and Application*. New Jersey: Prentice-Hall Inc.
- Harmer, Jeremy. 1998. *How to Teach English: An Introduction to the Practice of English Language Teaching*. Edinburgh: Pearson Education.
- Healton. J. B. 1990. *Writing English Language Tests*. United States of America: Longman Group. Inc.
- Judi, Tilton Brunner. 2011. *I don't Get It: Helping Students Understand What They Read*". United Kingdom: Littlefield Publishing Group, Inc.,.
- Jhonson, p. Andrew. 2008. *Teaching Reading and Writing A Guidebook for Tutoring and Remediating Students*". United States of America: Library of Congress Cataloging.
- JhonBarwick. *Targeting Text*. (Retrieved at April 6, 2016 on <http://books.google.co.id/books?id>).
- Karen, Tankersley. 2003. *Thread of Reading: Strategies for Literacy Development*. Virginia: ASCD publication.
- Lina Wiget, LiliPerpisa, Afriyanti Rika. 2013. *Journal of English Education: The Effect of Using Save the Last Word for Me Strategy Toward Students' Reading Cophrehension a Study of Eleventh Grade Students of SMA Pertiwi 2 Padang in the Academic Year 2013/2014*. Padang: Unpublished.
- Lola Febrina and Dona Alicia. 2002. *Teaching reading comprehension in report text by using listen-read-discuss strategy*. Unpublished.
- Macte and Maine. 2013. *Literacy in Technical Education: Protocols and Templates for Literacy Strategies*. Department of Education
- Mita Bugi Anggraeni. 2014. *The reading comprehension of the eighth grade students of SMPN N 1 puncakwangi pati in the academic year 2013/2014 taught by using LRD (listen read discuss)*. Unpublished.
- Metra Jevitsa. 2016. *Teaching Reading Comprehension in Report Text by Using Combining LRD (Listen, Read, Disscuss) and FQR (Fact, Question, Response) Strategy for Students of Junior High School*. Pekanbaru: Unpublished.
- Murcia, Marianne Celce. 2001. *Teaching English as a Second or Foreign Language*. United States of America: Heinle & Heinle, a devison of Thomson Learning, Inc.,.


Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- Mutiara Jannati. 2016. *The Effect of Using Listen-Read-Discuss Strategy Toward students' Reading Comprehension and Students' Prior Knowledge at MA. Daarun Nahdhah Bangkinang*. Pekanbaru: Unpublished
- Moreillon Judi. 2007. *Collaborative Strategies for Teaching Reading Comprehension: Maximazing Your Impact*. United States of America: American Library Assosiation.
- Nunan, David. 2003. *Practical English Language Teaching*. Singapore: Mc Graw Hill.
- Patel, M. F and Preven M. Jain. 2008. *English Language Teaching*. Jainpur: Sunrise publisher and Distributor.
- Penrahmad. 2014. *Journal of English Students: Teaching Reading by Combining Save the Last Word for Me Strategy and Say Something Strategy for Senior High School Students*. Padang: Unpublished.
- Prasetyo Adi Wibowo, Nurbaya, , Sudiati, M. Hum. 2013. *The comparison of using TPRC strategy, LRD strategy, in learning Reading comprehension on students at eight grade SMPN 6 Kroya Cilacap*. Cilacap: Unpublished.
- Randi Stone. 2009. *Best Practice for Teaching Reading: What Award-Winning Classroom Teachers Do*. United States of America: Corwin Press.
- Richards, Jack C., Jhon Platt, and Heidi Platt. 1992. *Longman Dictionary of: Language Teaching and Applied Linguistics, 2nd edition*. Edinburgh gate, Harlow: Longman Group UK.
- Riri Mulyanti. 2015. *Teaching Reading By Combining Partner Prediction and Save The Last Word For Me Strategy At Senior High School*. Unpublished
- Rusy Rusyida Salman. 2016. *The Effect of Using Listen Read Discuss Strategy toward Students' Reading Comprehension et Eleventh Grade in SMAN 1 V Koto Kampung Dalam Kabupaten Padang Pariaman*. Padang: Unpublished.
- Sri Rahayu. 2016. *Teaching Reading Skill by Using Double-Entry Journal and Save the Last Word for Me Strategies at Senior Hight School*. Padang: Unpublished.
- Sri Erma Purwanti. 2011. *The use listen-read-discuss strategy to improve reading comprehension*. Pekanbaru: Unpublished.

**Hak Cipta Diindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Thomas Guskey. 2013. *Capture the Core: Promoting Adolescent Literacy, Vol II*. South Dirksen Parkway.

Westwood Peter. 2001. *Reading Learning Difficulties; Approaches to Teaching Assessment*. Australia Council for Education Research: Brown Prior Aderson Publisher.

Sethna, Malissa, Literacy Coach. 2010-2011. *Literacy Skills and Strategies for Content Area Teachers Comprehension and Vocabulary*". Mundelein.

Sudarwati and Eudia Grace. 2016. *Look a Head an English Course for Junior High School Students year VIII*. Jakarta: Erlangga.

School-Based Curriculum of SMPN 23 Pekanbaru. 2015-2016. Pekanbaru: Unpublished.

