

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out the Effect of Using Cartoon Video on Students' Retelling Story in Speaking Ability in of the Second Grade Students at the State Islamic Junior High School Naumbai Kampar Regency. Referring to the data analysis, the writer concluded the findings as follows:

- The students' retelling story in speaking ability in taught by using Cartoon Video is classified into good category.
- The students' retelling story in speaking ability taught without using Cartoon Video is classified into enough category.
- 3. There is a significant effect on students' retelling story in speaking ability taught by using Cartoon Video and taught without using Cartoon Video of the Second Grade Students at the State Islamic Junior High School Naumbai Kampar Regency.

B. Suggestion

Based on the research findings, it is theoretically and empirically clear that Cartoon Video is very useful in improving students' retelling story in speaking ability. The writer would like to give some suggestion as follows:

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1. Suggestion for English Teacher

- It is recommended to teacher to use Cartoon Video in teaching a. speaking and learning process as an alternative technique.
- The teacher can use Cartoon Video to build a students' motivation at b. times of teaching speaking and learning process in English Subject.
- 2. Suggestion for Students
 - The students should understand the use of Cartoon Video in teaching a. speaking.
 - The students should participate and pay more attention in teaching and b. learning process.
 - 3. Suggestion for the Other Researcher

Finding new appropriate strategy, technique or media are the good ways in doing research for helping students in mastering English.