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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The objective of this research was to find out a significant correlation between prior knowledge and listening comprehension of the second year students at State Senior High School 5 Pekanbaru. Based on the data analysis on the previous chapter, the researcher concluded that ; First, the mean score of students' prior knowledge test of the second year students at State Senior High School 5 Pekanbaru was 64.17. So, it was categorized into **enough** level. It was appropriate with the explanation on the table of the descriptive statistic of the students' prior knowledge in Chapter IV. Second, the mean score of students' listening comprehension test of the second year students at State Senior High School 5 Pekanbaru was 67.02. So, it was categorized into **good** level. It could be seen from the table of Descriptive Statistic of Students' Listening Comprehension in chapter IV.

Then, the answer of the third research question about the significant correlation between students' prior knowledge and their listening comprehension of the second year students at SMAN 5 Pekanbaru was **there is a significant correlation between Prior Knowledge and Listening Comprehension**. It could be seen from the result of sig 2-tailed was 0.000. As explained before, if $p < 0.05$, H_a is accepted. So, it indicated that there was a significant correlation between Prior Knowledge and Listening

Comprehension of the Second Year Students at State Senior High School 5 Pekanbaru.

B. Suggestions

Regarding the conclusion stated previously, the researcher would like to propose several suggestions, as follows:

1. It is suggested for students to be aware of their knowledge about a topic because it is an important thing in order to make them easier while doing a listening task that is given to them.
2. For the English teacher, the researcher recommends to concern on students' knowledge and familiarity of a topic given. To make students understand what they listen, teachers have to supply the students with knowledge which can help them to be easier to comprehend what they are going to listen. The teachers should also give the input about students' work so they would know their weaknesses in listening comprehension.
3. For future researchers, they are expected to conduct a research that is similar type that should be done with greater population in order to gain a wider generalization.