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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Referring to the explanation from chapter IV, the data presentation and analysis can be concluded as follows:

1. The students' reading comprehension taught without using Reciprocal Questioning (Request) strategy of the Eighth-grade students at State Junior High School 10 Tapung Kampar Regency was categorized into **Enough level**. The highest percentage of control class was 10 (47.61%).
2. The students' reading comprehension taught by using Reciprocal Questioning (Request) strategy of the Eighth grade students at State Junior High School 10 Tapung Kampar Regency was categorized into **Good level**. The highest percentage of experimental class was 11 (52.38%).
3. There is a significant difference of using Reciprocal Questioning (Request) strategy on reading comprehension of the Eighth grade students at State Junior High School 10 Tapung Kampar Regency.
4. There is a significant effect of using Reciprocal Questioning (Request) strategy on reading comprehension of the Eighth grade students at State Junior High School 10 Tapung Kampar Regency.

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B. Suggestion

For the conclusion above, Reciprocal Questioning (Request) strategy can give significant influence on improving students' reading comprehension. Thus, the writer suggests:

1. Reciprocal Questioning (Request) strategy can be as one of the choices for English teacher in order to increase the students' comprehension in reading.
2. For the students, they have to be interested in reading. The students are expected to be brave, confident, and more creative in reading and pay attention to the teacher when she/he is explaining the material in front of class.
3. For the readers, are recommended to use this thesis as one of the references in finding information about Reciprocal Questioning (Request) strategy and reading comprehension in narrative text.
4. For the next writer, there are many other strategies to make teaching and learning process more effective. The writers are expected to find new strategies, method, techniques, and approaches.