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CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out whether there was a significant correlation between students' metacognitive knowledge and their listening comprehension at SMK Telkom Pekanbaru or not. Based on the analysis of the data in the previous chapter, the researcher pointed out some conclusions as follow:

1. The mean score of the students' metacognitive knowledge at SMK Telkom Pekanbaru was 70.53 which was categorized as good level.
2. The mean score of the students' listening comprehension at SMK Telkom Pekanbaru was 69.34 which was categorized as good level.
3. There was a significant correlation between students' metacognitive knowledge and their listening comprehension at SMK Telkom Pekanbaru with the sig value (2-tailed) $0.000 < 0.05$, $0.000 < 0.01$. The Pearson correlation was $0.619 > 0.320$ (5%), $0.619 > 0.413$ (1%).

B. Suggestion

1. For the Teacher

The researcher suggested to the teacher that she should pay attention to every students. Because to create metacognitive knowledge in learning process is very important to help them to increase their ability to do assignment by themselves. Beside that teacher should also consider

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strategy and motivation class which suitable in the class interaction especially in listening comprehension.

2. For the Students

For language learners, the researcher suggests to enrich vocabulary to comprehend what the native speaker said while listening audio, whereas, learner should be self-confidence in doing assignment.

3. Other Researchers

It is important to know the students' metacognitive knowledge in the learning process. The researcher recommends to carry out metacognitive knowledge as investigation for the next research complete and better than this research.