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## CHAPTER V

### CONCLUSION

#### A. Conclusion

This research was conducted to find out whether there is a significant correlation between students' reading interest, vocabulary mastery and their reading ability at senior high school tri bhakti pekanbaru. Based on the analysis of the data in the previous chapter, the researcher pointed out some conclusions as follows:

1. The mean score of the students' reading interest at senior high school tri bhakti pekanbaru was 71.85 which has categorized into good level.
2. The mean score of the students' vocabulary mastery at senior high school tri bhakti pekanbaru was 72.40 which has categorized into good level.
3. The mean score of the students' reading ability at senior high school tri bhakti pekanbaru was 73.36 which has categorized into good level.
4. There was a significant correlation between students' reading interest and their reading ability Senior High School Tri Bhakti Pekanbaru with the sig. value (2-tailed)  $0.001 < 0.05$ . the pearson correlation was  $0.396 > 0.230$ .
5. There was a significant correlation between students' vocabulary mastery and their reading ability Senior High School Tri Bhakti Pekanbaru with the sig. value (2-tailed)  $0.000 < 0.05$ . the pearson correlation was  $0.968 > 0.230$ .

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6. There was a significant correlation between students' reading interest toward vocabulary mastery and their reading ability at Senior High School Tri Bhakti Pekanbaru with the sig. value (2-tailed)  $0.000 < 0.05$ . the multiple correlation was  $0.618 > 0.230$ .

**B. Suggestion**

Based on the conclusion and implication above, it can be suggested as follows:

**1. For the Teacher**

- a. The teacher should improve the students' reading ability, and it can be done by improving their interest in reading and their vocabulary mastery.
- b. By knowing the contribution of students' reading interest and vocabulary mastery to reading ability, the teacher are expected to know how far the students' reading interest and their vocabulary mastery.
- c. The teachers should improve students' reading interest by giving the students recommendation about interesting English book or text. The teachers also should improve students' vocabulary mastery by giving the students daily task, it is easier if the task is in English text that students interest in.
- d. The teachers should be trying the best facilitator and motivator to their students.

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## 2. For the Students

- a. The students should realize that reading comprehension is important. So they have to improve it by doing more in understanding reading text.
- b. The students should know that interest in reading is important to support the reading ability, therefore, the students should improve their interest in reading especially in English text.
- c. The students should realize that vocabulary mastery is influenced their reading ability. Therefore, the higher mastery in vocabulary will help to comprehends in reading

## 3. Other Researcher

The researcher suggest that is research can be a reference for the next research related. Besides that, this research can be used a references to develop similar study.