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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research was conducted to find out the errors and dominant error in making present perfect tense. at the tenth grade of students at Senior High School 3 Tualang. Based on what has been discussed, presented and analyzed in the previous chapters, the researcher concluded that :

1. In making present perfect tense, the students made errors were 220 errors. It can be concluded that the highest error that students made was addition with 75 errors or 34%. The second errors was omission 52 errors or 24%. Then, the third was misformation 47 errors or 21%. And the fourth misordering was 46 errors or 21%.
2. In making present perfect tense, the students made dominant errors in addition with 75 errors or 34%.

#### B. Suggestion

1. Suggestion for the teacher
  - a. The teacher should be more creativly in teaching english in order to make students give pull attention. Teacher can use method that can be applied in the classroom to help the students avoid present perfect errors

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- b. The teacher should be distinguished between students errors caused by their L1 interference (Interlanguage) or by the difficulty of the target language it self (Interlanguage). So, teacher can explain more better.
- c. The teacher should give students more practice in tense to make them better in making present perfect tense.

2. Suggestion for the Students

- a. The students should pay more attention to the lesson explained by the teacher
- b. The students can realize the error an ask the teacher about their problems. At the same time, the teacher can give feedback of the error made by students.
- c. The students should practice more in tenses and study more about present perfect tense to help them decrease the errors.