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- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion.

This research was conducted to find out whether there is a significant effect of using CPA Strategy to writing expository ability or not. Based on the explanation from the previous chapters, the data presentation and analysis are concluded as follows:

1. Students' writing expository paragraph ability of the first grade at Vocational High School Pekanbaru who taught by using CPA strategy is **76.70**. It is concluded that the students' ability in writing expository paragraph is categorized as Good.
2. Students' writing expository paragraph ability of the first grade at Vocational High School Pekanbaru who taught without using CPA strategy is **64.00**. It is concluded that the students' ability in writing expository paragraph is categorized as less.
3. The result of independent sample T-Test  $t_0$  was **5.635**. while the level significance of 5% was 2.02 and the level significance of 1% was 2.72. It can be read that  $2.02 < 5.635 > 2.72$ . Thus, it showed that students' writing ability in narrative text taught by using CPA strategy is better than who were taught without using CPA strategy.
4. The result of calculating effect size was 0.46. It is categorized large effect. In other words, it can be concluded that there was a significant effect on

students' writing ability in expository text who were taught by using CPA strategy at Vocational High School Ibnu Taimiyah Pekanbaru.

## **B. Suggestion**

Teaching writing by using Content Purpose Audience Strategy can improve students' wrting paragraph. Based on research findings, the research proposes some sugestions as follows:

### **1. Teacher**

The researcher suggests the English teacher to teach writing by using Content Purpose Audience Strategy. Because, this strategy can help students to focus, to remember and to apply their learning in new and creative situation.

### **2. Students**

The researcher suggests for students that it is good idea for students to practice this method, because, it makes student can improve their writing ability.

### **3. Other Reseachers**

The researcher suggests or the next research who explores other factors that can effect improvement on student writing ability.