

Hak Cipta Diindungi Undang-Undang

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CHAPTER I INTRODUCTION

A. Background of the Problem

Habit is very important, because habit is a reflection of a person's behavior in responding to do something and life is to a large of extent the sum all of habits—good or bad. Habit means that our activity that is done repeatedly and regularly.

Students who had a good habit like apply their habit to learn English its very good. In applying habit by watching English the students will get easier to understand. Besides it fun and entertain by watching English movie the students can increase their achievement from the movie.

Movie can be used to support learning. As media audio-visual, movie can help the students to accept their material in school. By watching English movie students are able to learn language, able to improve knowledge and rich the information. According to (Hornby, 1995) movie is a story, recorder as a set of moving picture to be shown on a television or at the cinema. It means that to see the moving picture is very fun and the students will not feel bored when studying.

Applying movie in learning English subject is very good, besides movie is fun and entertaint movie also can motivated students to learning English. (Kelsen, 2009) point out the learning English through watching video can enhance students' motivation to learn since it can express them to a wide variety of sitation that can help them comprehend similar situations in real

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life. So by watching English movie the students will get motivation learn because while watching English the students not only focus about the story of the movie, also must pay attention to what the speaker says in movie. In Pratama (Twyman, 2016) The habit of watching English movie provide opportunities to acquire language about vocabulary. It means that habit of watching English movie provide opportunities to mastered vocabulary.

There are many ways increasing vocabulary. (Thomas, 1999) learning strategies of vocabulary divided into two strategies, they are conventional strategy and visual strategy. Visual means that watching English movie. So the students who habit of watching English movie is one of the kinds strategy to learn.

There are three kinds of media they are; audio, visual and audio visual media. By using audio visual, media that use sense of vision and hearing, students can get more than students learn by using media that only use one sense either vision or hearing. According to (Harmer J. , 2001) there are many reason why audio visual (video) can be especial extra dimation to the learning experience, 1) seeing language in use. 2) cross culture awareness. 3) the power of creation. With this statement the teacher who apply media by watching English movie in teaching is very good because the students will get Easier to learning english. Using audiovisual the students will see the English language directly, how to pronounce, how to express event when the students want to know about the culture of western the students not need to go to abroad by watching English the students will see directly.

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Based on curriculum 2013 (K13) media is used as a teacher learning tool in learning process, the goals of teaching and learning process are the students be able to understand, apply, analyze factual knowledge, conceptual, procedural, and metacognitive by curiosity about science, technology, art, culture, and humanities with the insight of humanity, national, state, and civilization-related causes of phenomena and events. So, watching English is included as a media in learning English.

Learning English very difficult to the students, because in learning, the students must be able to receive and paying attention to the message, understand and interpreting the meaning what idea is being said. If the students have lack of vocabulary it will be impossible the students able to understand the detail information when learning. In teaching English, especially using audiovisual is often missed by most of English teachers in school.

The problems also occurs at Madrasah Aliyah Hasanah Pekanbaru which located at Cempedak Street. The school provides English lesson to students English is taught twice a week in 45 minutes for every meeting. Based one the curriculum which is used by the school, it is stated that the minimum criteria score of the students in English test is 78. In the school based curriculum, students are expected to be able to understand, apply, analyze factual knowledge, conceptual, procedural, and metacognitive by curiosity technology.

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Regarding to the writer's observation on February 2018, during the interview with some of the students at Madrasah Aliyah Hasanah Pekanbaru, some of them do not like English movie because its very hard to understand and they can't focus to watch and read the subtitles at the same time, but in fact when the teacher ask about the meaning of word the student able to answer it.

Besides that, some of the students have a good habit like often to watch English movie. In free time they often watch English movie because they love it. But the result, some of the students get difficulties in English class and lack of vocabulary. These cases can be seen from the following phenomena:

1. Some of students seldom to watch English movie, but when the teacher ask to translate the words they able answer it.
2. Some of students often to watch English movie, but when the teacher ask the meaning of the word they can not answer it.

Based on the explanation above, the writer is interested to conduct the research tittle “ *The Correlation between Students' Habit of Watching English Movie and Vocabulary Mastery at Second Grade Students of Madrasah Aliyah Hasanah Pekanbaru*”.

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B. Problem

1. Identification of the Problem

Based on the explanation above, the writer identifies the problem as follows:

- a. Why some of students seldom to watch English movie, but when the teacher ask to translate the words they able answer it?
- b. Why some of students often to watch English movie, but when the teacher ask the meaning of the word they can not answer it?

2. Limitation of the Problem

Based on the identification of the problems above, the writer need to limit the problems of the research in order to focus on the topic. Thus, the writer is only focused on “Students Habit of Watching English Movie and Vocabulary Mastery at Second Grade Students’ of Madrasah Aliyah Hasanah Pekanbaru”.

3. Formulation of the Problem

Referring to the identification of the problems above, the problems of this research can be formulated into the following questions:

- a. How is students’ habit of watching English movie at second grade students of Madrasah Aliyah Hasanah Pekanbaru?
- b. How is the students’ vocabulary mastery at second grade students of Madrasah Aliyah Hasanah Pekanbaru?
- c. Is there any significant correlation between students’ habit of watching English movie and their vocabulary mastery at secnd grade students of Madrasah Aliyah Hasanah Pekanbaru?

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Objective and Significance of the Research

1. The Objective of the Research

Based on formulation of the problem above, this research is necessarily carried out in order to achieve the objectives as follows:

- a. To describe the students' habit of watching English movie at second grade students of Madrasah Aliyah Hasanah Pekanbaru.
- b. To describe the students' vocabulary mastery at second grade students of Madrasah Aliyah Hasanah Pekanbaru
- c. To test the correlation between students' habit in watching English and their vocabulary mastery at second grade students of Madrasah Aliyah Hasanah Pekanbaru

2. The Significance of the Research

- a. Hopefully, this research able to contribute the benefit and useful for teacher and students of Madrasah Aliyah Hasanah Pekanbaru
- b. The finding of this research are expected to be valuable and useful for both teachers of English and students of Madrasah Aliyah Hasanah Pekanbaru
- c. Motivating studens to learn English in order to give chance for students to master English.
- d. The result of this research are also expected to be used as a reference for who want to conduct a research in the field of teaching and learning English as a second or foreign language.

D. Reason for Choosing the Tittle

There are some reasons why the writer is interested in conducting this research as follows:

1. The tittle of this research is not yet investigated by other previous researchers.
2. The location of the research supports and facilitates the writer in carrying out the research.

E. The Definition of the Term

1. Correlation

According to Creswell (2012) correlation is statistical tests to determine the tendency or pattern for two (or more) variables or two sets of data to vary consistently. In this research correlation is defined as the correlation between students habit of watching English movie and their vocabulary mastery.

2. Habit

A habit, from the standpoint of psychology, is a more or less fixed way of thinking, willing, or feeling acquired through previous repetition of a mental experience (Andrews, 1903). In this research applying habit to learn English is one of the good way to mastered vocabulary.

3. Movie

According to (Hornby, 1995) movie is a story, recorder as a set of moving picture to be shown on a television or at the cinema. it means that to see the moving picture is very fun and the students will not feel bored when studying.

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4. Vocabulary

Vocabulary is a core component of language proficiency and provides much of the basis for how well learners speak, listen, read and write (Richard, 2002).



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