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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was done to find out the correlation between students' habit of watching English movie and their vocabulary mastery at the second-grade students of Madrasah Aliyah Hasanah Pekanbaru. So, the writer can conclude this research as follows:

1. The students' habit of watching English movie at the second grade students of Madrasah Aliyah Hasanah Pekanbaru is categorized into '**Medium**' level at score 72.
2. The students' vocabulary mastery at the second grade students of Madrasah Aliyah Hasanah Pekanbaru is categorized into '**Less**' level at score 70.
3. There is a significant correlation between students' habit of watching English movie and their vocabulary mastery at the second grade students of Madrasah Aliyah Hasanah Pekanbaru.

Based on the result of the research, the students' habit of watching English movie has correlation with their vocabulary mastery. It means the better habit of watching English movie they have, the better vocabulary mastery they get.

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B Suggestion

Considering the correlation between students' habit of watching English movie and their vocabulary mastery, the writer would like to give some suggestion as follows:

1. Suggestion for Teachers

- a. It is recommended to teacher to ask students to improve their habit of watching English movie.
- b. The teacher should be creative to improve the students' vocabulary mastery by giving them more activities or exercise.

2. Suggestion for Students

- a. The students should be able to improve their habit of watching English movie in order to get better vocabulary mastery.
- b. The students should pay more attention to the lesson explained by the teacher.

3. For Future Research

- a. The result of this research are also expected to be used as a reference for who want to conduct a research.
- b. These reserach findings are also expected to inspire the other researcher to investigate the students' habit in order to give meaningful inputs for both practical and theoritical developments of TEFL and TESOL in general.