

**Hak Cipta Dilindungi Undang-Undang**

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.

b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

**A. Conclusion**

Based on the data described in previous discussion, the researcher made some conclusions about students' perspective toward the teachers' assessment in learning English at as in the following:

1. In preference, students would prefer to be marked on test in form of "multiple choice" in English subject. It supported by strongly agree of alternative answer of 27 students with percentage 55.10%.
2. In showing their ability, students feel "cooperation in group work" is good for them because they have opportunity to show their ability in English subject. It can be seen from their alternative answer 36.72%.
3. In fairness, students think "completing class assignment" is fair for them. It got from the highest percentage of students' alternative answer 34.70%.
4. And in improving their ability, students feel "Cooperation in group work" helps them to improve their English. It can be seen from the highest strongly agree of students' alternative answer of 23 students with percentage 46.95%.

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  - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

**B. Suggestions**

Based on the data that had been got and found, there are some suggestions would like to be delivered:

1. The test of assessment should have a good preparation before making a test, by considering the principles of students' wants to get good test.
2. The teacher should be more creative on providing assessment in classroom, do not let them bored in your class.

