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CHAPTER I INTRODUCTION

A. Background of the Problem

Error in language learning sometimes natural and tend to occur frequently. According to Dulay (1982, p. 138). Errors are the flawed side of learning speech or writing. They are those parts of conversation or composition that deviate from some selected norm of mature language performance. It means that error in learning new language is related to the learners' competence. Recharad et.Al. (1985) state that the errors analysis is the study of error made by the second and foreign language learners. So error analysis in using personal pronouns in writing narrative text is students make error because they lack of understanding about target language. It will be lead the factor students make error.

Grammar is one of the sub-skills which supports in writing. Without the ability of grammar, it is impossible to communicate the language correctly. According Michael swan (1980: 171) grammar is the rules that say how words change to show different meaning, and how they are combined into sentences. Learning grammar is crucial for a person especially learners of ESL/EFL because that the students have to master the rules of English Winburg (2003,p. 2).

In this research only focuses on the personal pronoun in narrative text. According Santi (2002, p.341) Narrative text is a kind of text that describes a sequence of fictional or nonfictional events. In narrative text, many students

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still have problems, it can be proved from the score that got by some of the students still have under the minimum of student passing grade. The students are still confused in narrative text because there are some language elements; grammar, vocabulary, pronunciation, and so forth. Grammar is viewed as the most complex and hardest language element among the others to understanding and supported the text.

State Junior High School 40 Pekanbaru is one of the Junior High School in Pekanbaru. As a formal educational institution, it provides English Language course to the students' especially writing skills. Based on researcher's preliminary observation, SMPN 40 Pekanbaru used Curriculum KTSP as its Guidance in teaching and learning process, especially in teaching writing. In SMPN 40 Pekanbaru, English Subject is taught twice a week in which the allocation of time 1x45 minutes or about 45 minutes for each meeting and 2x45 duration about 90 for a week. The researcher found that most of students had difficulty in writing. Especially Most of students are not able use personal pronouns as one of the basic grammar. They could not differentiate between personal pronouns of subject or object and they could not do exercise on subject and object pronouns in narrative text. Their score in writing narrative text did not achieve the minimum criteria achievement (MCA). The MCA is 75. The teacher found out that from 34 students of the eighth grade of VIII.A. Only 7 students or 20,59% of the students could reach a good level, 4 students or 11,76% reach average level, and 23 students or 67,65% of the students reach poor level. Their difficulties were understanding

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language features of narrative text such as personal pronouns (I, you, we, they, he, she, it, me, him, her, us, and them), the use of past tense, conjunction (when, then, suddenly, etc.).

The researcher is clear that some of the students still face problems and difficulties in English, especially in term of Personal Pronoun. The problems can be seen as the following symptoms:

1. Some of the students were not able to use appropriate personal pronouns. For example: sisi want to buy a doll to his boyfriend.
2. Some of the students were still difficult to use personal pronouns. For example: he loves her very much

In addition, some researchers conducted the research about error in using personal pronoun in writing skill but both of them got different result. First researcher say dominant error is misformation and the second researcher say misordering error is dominant. The research was conducted by Aru Wijayanto (2014) entitled, Error Analysis in the Use of Personal Pronouns Made by Eleventh Graders in Writing at SMAN 11 Surabaya. Second, a research was conducted by Aknis Monica Sandra yuli (2015) entitled, An Error Analysis in Using Personal Pronouns in Writing Recount Paragraph Made by the Eighth Grade Students of SMP Negeri 1 Prambon. So, the researcher wants to prove the type of student error that dominant occur in the field.

Based on phenomena describe above, thus the researcher is interested investigating the problem about into the research and title ” **An Analysis of**

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Students' Errors using Personal Pronouns in Writing Narrative Text at junior High School 40 Pekanbaru”

B. The problems of the research

1. The identification of the problems

- a. Some of the students were not able to use appropriate personal pronouns.
- b. Some of the students were still difficult to use personal pronouns.

2. The limitation of the problems

It is the necessary to make limitation in order to clarify the problem. The researcher focused on analyzing the students' errors using personal pronouns as subject and object in writing narrative text at the eighth grade of State Junior High School 40 Pekanbaru.

3. The formulation of the problems

Formulation of the problem of the research is what are the types of errors were made by students in using personal pronoun as subject and object in writing narrative text at the eighth grade of State Junior High School 40 Pekanbaru?

C. The objectives and the significance of the research

1. The objectives of research

Based on the formulation above, the objective of the research is to find the percentages of students' errors using personal pronoun in writing

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narrative text at the eighth grade of State Junior High School 40 Pekanbaru.

2. The significance of the research

Hopefully, these research findings are expected to be:

- a. Hopefully, this research is beneficial for the writer as a researcher in learning how to conduct a research.
- b. This research finding is expected to be useful for students and English teachers of state Junior high school.
- c. This research finding is expected can be used by other researcher to do better research of teaching and learning cases.

D. Reason for Choosing the Tittle

The reasons why the researcher is interested in carrying out this research are:

1. The researcher believes that writing is one of the most important skills in learning English.
2. This research is very important to do because it is one of the requirements of academic demands.
3. The topic is relevant to the researcher as one of the students of English Education Department in Education and Teacher Training Faculty of State Islamic University Sultan Syarif Kasim Riau.

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Definition of the Term

1. Error is noticeable deviation from the adult grammar of a native speaker. These are related to lack of competence of students in language learning. Students cannot be self-corrected because they do not have knowledge about target language.
2. Personal pronouns is words that used to replace a person and thing. It means, personal pronoun is basic grammar of students' knowledge that she or he use in English learning. But, they are made error because lack of knowledge in reading personal pronouns.
3. Narrative text is an imaginative story to entertain people or to amuse the readers or listeners about the story. This text is Kind of text that describes a sequence of fictional or nonfictional events. It consists of orientation, complication, and resolution. In this research, narrative text is text that supports student knowledge in grammatical error especially error in personal pronouns.