CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study is conducted to find out what types of errors made by students at State Junior High School 40 Pekanbaru. Based on the analysis of the data in the previous chapter, the researcher concluded that the highest Frequency or the most grammatical errors did by eighth grade students at State Junior High School 40 Pekanbaru was misformation type was 76 or 45.78% errors. Next was omission which has 47 errors or 28.31%. After that, there was addition on the third position type take 27 of the total errors or 16.27% errors. Finally, misordering has the lowest frequency of errors the sum of 16 errors or 9.64%. So, the dominant error is misformation type was 76 or 45.78% errors. This error is made by student when the student chooses the wrong items in the right place.

B. Suggestion

Teacher is one of the most important factors in teaching learning. The teacher actually who are the actor behind teaching learning process, therefor researcher would like to suggest as follow:

1. For teacher
   
a. The teacher should give more explanation about grammar especially in using personal pronouns and give them example.
   
b. Teacher should not only give mark on students’ writing but also they have to give feed-back on it. It is in the form of correction toward there writing.
c. Because there were many errors found in students’ personal pronouns in writing narrative text, grammar should be thought implicitly.

1. For students
   a. Students should do more practice personal pronouns in narrative text at home to make their writing better.
   b. The students are suggested learning error especially misformation error be intensively and actualized in writing.