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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out whether there is a significant correlation between conscientiousness personality and their English achievement at Senior high school 03 Mandau or not. Based on the analysis of the data in previous chapter, the writer concluded that:

1. The conscientiousness personality of the eleventh grade students at Senior High school 3 Mandau is categorized high with the mean score 70.37%.
2. The English achievement of the eleventh grade students at Senior High School 3 Mandau is categorized enough with the mean score 74.02.
3. From the data analysis that analyzed by using Pearson Product Moment formula through SPSS 20.0, the result showed that sig r obtained value is 0.000 lower than alpha value (0.05). The value of r_{obtained} is $0.525 > r_{\text{table}}$ is 0.254. In conclusion, there is a correlation between students' conscientiousness personality and their English achievement at Senior High School 03 Mandau with categorized strong enough.

B. Suggestion

Based on the finding, the writer would like to propose several suggestions, as follows:

1. To the teacher, it is better to pay attention to the students' personality and try to increase the existence of conscientiousness personality in students' selves.

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2. To the student, The students should consider to train themselves well for each facet of conscientiousness (*competence, order, dutifulness, achievement striving, self discipline, and deliberation*) in order to increase their English achievement.
3. Finally, these research findings are also expected to inspire the other researchers to investigate the role of personality (conscientiousness personality or the other personality traits) in English teaching learning process in other point of view or skills in order to give meaningful inputs for both practical and theoretical development of TEFL and TESOL in general.

