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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The purpose of conducting this study was to improve the students' reading comprehension. Index Card Match can help the students to be more active and to improve their reading comprehension in the class, it also will make students interested in the class when the students run the activity to find the card and match the card (Suprijono, 2009, p. 139). Based on data presentation and data analysis of the chapter IV, the result of this research about the effect of using Index Card Match (ICM) Technique on students' reading comprehension of narrative text at the eighth grade comes to the conclusion as follows:

1. The students' reading comprehension of narrative text taught by using Index Card Match (ICM) Technique was categorized into **Very Good** category.
2. The students' reading comprehension of narrative text taught without using Index Card Match (ICM) Technique was categorized into **Good** category.
3. There was a significant difference of students' reading comprehension taught by using Index Card Match (ICM) Technique and taught without using Index Card Match (ICM) Technique. It can be seen from the result of data analysis. The  $t_o$  obtained was 3.793 compared with T-table of  $df=72$  in significance level of 5% and 1% becomes  $2.00 < 3.793 > 2.65$



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4. There was a significant effect on students' reading comprehension taught by using Index Card Match (ICM) Technique. Then, the researcher found out the significant effect by eta squared. The researcher found the effect size for the difference above was 0.17. Therefore, the researcher can conclude that there is a large effect obtained from students' reading comprehension of narrative text at the eighth grade of state Junior High School 4 Pekanbaru.

## **B. The Suggestion**

After conducting the research, the writer gives some suggestion as follows:

### **1. Suggestion for Teacher**

Index Card Match (ICM) Technique can be one of the ways to teach reading comprehension of narrative text. It is proved by the result of data of this research. In addition, Index Card Match (ICM) Technique gives an effect in reading comprehension. Besides, the teacher has to be a creative to convey the material in the class to make students interested and motivated to study. So, a creative teacher and a good method will present a successful comprehension in reading. In brief, a teacher has to look for methods, add knowledge, and teach joyfully to make students easy to comprehend what they learn.



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## 2. Suggestion for Other Researcher

Based on the finding of observation in this study, the researcher gives some suggestion to the next researcher who will conduct the study by using Index Card Match technique. The suggestion is as follows:

First of all, the researcher proposes in forming a pair and a group can use many ways for each meeting such as pair and group can be formed based on friendship, chance, the task, and gender/ status so that students won't be bored in doing pair and group activity because they meet and sit with variety of people.

Secondly, this technique also can be applied for the other skills of English lesson such as speaking and vocabulary so that the next researcher can apply Index Card Match technique for these skills and also in different level such as junior high school and university but it is difficult to apply in elementary because they are still difficult to control and working together with their friends. This strategy also can be conducted as both experimental research and classroom action research.

Finally, the next researcher can join this technique with other techniques that can make learning more interesting and students more active so that it can improve students' comprehension in English lesson or other lesson.

In brief, it is necessary to follow up this study in order to find more variation of actions and find more advantages to improve students' reading

comprehension using Index Card Match (ICM) Technique. It may also be beneficial for other researchers to conduct this study in other school settings as many students in Indonesia seemingly having the similar problem. This is due to the fact that reading is not yet a habit for Indonesians.

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