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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The research was conducted to find out whether there is a significant effect of using Graffiti Board strategy on students' speaking ability at SMKN 1 Kandis. Based on the data presentation and data analysis of students' speaking ability from control and experimental classes, it showed that the result of students' speaking ability taught by using Graffiti Board strategy is better than students' speaking ability taught without using Graffiti Board strategy.

Therefore, the results of the data analysis could answer the formulation of the problems:

1. Students' speaking ability of the tenth grade at SMKN 1 Kandis taught by using Graffiti Board strategy is higher than using other strategy. It was known by comparing the mean of the gain of the students' score in pre-test and post-test in an experimental class.
2. Graffiti Board strategy gives significant effect on students' speaking ability of the tenth grade at SMKN 1 Kandis.
3. From analysis independent sample T-Test. It can be concluded that  $t_{obtained} = 3.760$  with  $df = 58$ . In  $t_{obtain} = 3.760$  is bigger than  $t_{table} = 2.002$  (at significance level of 3%) and  $t_{table} = 3.760$  (at significance level of 1%);  $2.02 \leq 3.760 \geq 2.72$ . It means  $H_a$  is accepted and  $H_o$  is rejected.



It shows that there is a significant difference of using Graffiti Board strategy technique on students' speaking skill the tenth grade at SMKN 1 Kandis.

## B. Suggestions

Considering the effect of using Graffiti Board on Students' speaking ability at SMKN 1 Kandis the researcher would like to give some suggestion as follows:

### 1. Suggestions for Teacher

- a. Creating an enjoyable teaching and learning in order to make students feel interested and not bored in doing their speaking exercise or tasks that should be developed by English teacher, for example, by using Graffiti Board Strategy. The more media for giving the study, the more effective teaching and learning process.
- b. Giving media will help the students in understanding English well in order to make them interested in improving their speaking English well.
- c. Keep the class always speak English by ignoring the false for beginner.

### 2. Suggestions for Students

- a. The students should study hard in studying by giving attention to the teachers' explanation.
- b. Try to always speak English in any situation.
- c. Do not be afraid of the laughing from friends.
- d. The students should be spirited in developing their speaking skill.

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### 3. for the Other Researcher

Finding a new appropriate strategy, technique or media is one of the the best in doing research for helping students in mastering English, because the time and situation influence the effectiveness of a strategy. The writer hopes this research can give an advantage to the speaking student to urge them to study more deeply about speaking.