



## BIBLIOGRAPHY

- Barnekow, D. J. (2009). *3D Graphic Organizer*. USA: Scholastic Teaching Resources.
- Brown, H. D. (2003). *Language Assessment: Principle and Classroom Practice*. San Francisco: Longman.
- BSNP. (2015). *Standar Kompetensi dan Kompetensi Dasar SMA/MA*. Jakarta: BSNP.
- Casteel, D. B., & Narkawicz, M. G. (2007). Effectiveness of Foldables™ Versus Lecture/Worksheet In Teaching Social Studies In Third Grade Classrooms. *Forum on Public Policy*.
- Casteel, D. B., & Narkawicz, M. G. (2012). Improving Accelerated College Courses: How Foldable Graphic Organizers Can Help Learners Retain Information. *Delta Journal of Education*, 113-120.
- Cohen, L. (2007). *Research Method in Educational*. New York: Routlege.
- Creswell, J. W. (2012). *Educational Research: Planing, Conducting And Evaluating Quantitative and Qualitative Research* (Forth ed.). New York: Person Educationanl International.
- Dalglish, S. (2007). *Targeting Text: Narrative, Poetry, Description, Response*. Singapore: Green Giant Press.
- Debra L. Cook Hirai, et al. (2010). *Academic Language/Literacy Strategies for Adolescents A "How To" Manual for Educators*. New York: Routledge.
- Fisher, D., & Fray, N. (2007). An Excerpt from "Foldables: Improving Learning with 3-D Interactive Graphic Organizers" (Classroom.
- Harmer, J. (2001). *How to Teach English*. Malaysia: Longman Group Ltd.
- Hirai, D. L. (2010). *Academic language/Literacy Strategies for Adolescents A "How To" Manuals for Educators*. New York: Routledge.
- Hornby, A. S. (2005). *Oxford Advanced Learner's Dictionay*. Oxford: Oxford University.
- Hughes, A. (2003). *Testing for Language Teacher* (Second ed.). New York: Cambridge University Press.



- Hyland, K. (2004). *Second Language Writing*. London: The University of Michigan Press.
- Kuta, k. W. (2008). *Reading and Writing to Learn: Strategy Across The Curriculum*. USA: Greenwood Publishing Group.
- Langan, J. (2006). *English Skills Eight Edition*. New York: McGraw Hill.
- Langan, J. (2008). *College Writing Skills with Readings* . New York: McGraw Hill.
- Lodico, M. G., Spaulding, D. T., & Voegtle, K. H. (2006). *Method in Educational Research: From Theory to Practice*. San Francisco: Jossey-Bass.
- McKown, B. A., & Barnett, C. L. (2007). *Improving Reading Comprehension Through Higher Order Thingking*.
- Nunan, D. (2003). *Practical English Language Teaching*. New York: McGraw Hill.
- Palant, J. (2005). *SPSS Survival Manual: A Step by Step Guide to Data Analysis Using SPSS for Windows* (Twelve ed.). Sidney: Ligare.
- Palmer, B. C. (1994). *Developing Cultural Literacy Through The Writing Process*. USA: Longwood Professional Book.
- Peha, S. (2003). *The Writing Teacher's Strategy Guide*. Teaching That Make Sense, Inc.
- Poon, A. (2007). Typical Composition Lesson in Hongkong. 307.
- Reid, M. J. (1982). *The Process of Composition Seventh Edition*. Cambridge: Cambridge University Press.
- Rijlaarsdam, & Bergh, V. D. (2005). *Effective Learning and Teaching of writing: Students Involment in the Teaching of Writing* (Second ed., Vol. 14). Boston: Kluwer Academic Pulishers.
- Schmidt, J. C. (2010). *Dictionary of language teaching & Applied Linguistics*. New York: Pearson Education.
- Smith, H. (2005). *The Writing Experiment: Strategy for Innovative Creative Writing*. Singapore: CMO Image Printing Enterprise.
- Sugiyono. (2015). *Statistika Untuk Penelitian*. Bandung: Alfabeta.
- Syafi'i, M. (2014). *From Paragraphs to a Research Report*. Pekabaru: Suska Press.



Hak Cipta Dilindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

- Syafi'i, M., Fauzan, M., & Kasdi, J. (2013). *The Effective Paragraph Developments: The Process of Writing for Classroom Setting*. Pekanbaru: Publishing and Consulting Company.
- Thornbury, S. (2005). *How to Teach Speaking*. New York: Longman Group Ltd.
- Ur, P. (1996). *A Course in Language Teaching: Practice and theory*. Cambridge: Cambridge University Press.
- Urquhart, V., & Monette, M. (2005). *Teaching Writing in The Content Areas*. USA: McREL.
- Vivian, R. M., & Wisker, N. F. (2008). Using Foldables® in the Classroom. *STEM*.
- Westwood, P. (2008). *What Teacher Need to Know about reading and Writing Difficulties?* Australia: Acer Press.
- Zike, D. (2002). *Dinah Zike's Reading and Study Skills Foldables*. USA: McGraw-Hill Companies, Inc.