

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the data analysis, the research is about to find out the Effect of Foldables Strategy on Students' Writing Ability at State Senior High School 1 Bandar Petalangan of Pelalawan Regency comes to the conclusion as follows:

1. Mean of the students' ability in writing narrative paragraph taught without using Foldables Strategy of the second year at State Senior High School 1 Bandar Petalangan of Pelalawan Regency was 63.16 meanwhile the pre-test was 58.16.
2. Mean of the students' ability in writing narrative paragraph taught by using Foldables Strategy of the second year at State Senior High School 1 Bandar Petalangan of Pelalawan Regency was 74.89 meanwhile the pre-test was 58.33.
3. The result of data analysis by using Independent t-tests showed that Sig. (2 Tailed) was less than 0.05. It means that null hypothesis ( $H_0$ ) is rejected, while the alternative hypothesis ( $H_a$ ) is accepted. In addition, the effect size between post-test from control and experiment class is large, it is 0.55. It means that there is a significant effect of using Foldables Strategy on Students' writing ability at State Senior High School 1 Bandar Petalangan of Pelalawan Regency.

**Hak**  
**B. Suggestion**

1. Diarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Diarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

Based on the research findings, the writer would like to give some suggestion especially for the teacher and the students as follows:

**1. Suggestion for English Teachers**

- a. It is recommended to teacher to use Foldables Strategy in teaching and learning process especially in writing ability.
- b. The teacher should build a favorable atmosphere at times of teaching-learning process conducted, because the proper condition in teaching would become one asset to implement the success of material taught.
- c. The teacher must be able to encourage his or her students to be able to be active in learning process by providing appropriate approaches.

**2. Suggestion for Students**

- a. The students have to be interested and to be creative in writing English in order to avoid the boredom. And try to always write in English and enjoy learning English with help from the teacher.
- b. The students should pay full attention to the lesson explained by the teacher.
- c. The students should more often read short stories in English to enrich their vocabularies. So, the students can be easy to write paragraphs.

Finally, the writer considers this research still needs correction from the next writer that have the similar topic to this research.