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CHAPTER V

CONCLUSIONS, IMPLICATIONS AND RESEARCH RECOMMENDATIONS

V.1. CONCLUSIONS

This research was to investigate the effect of using Contextual Teaching and Learning strategy on the ability of MAN 2 Pekanbaru students in reading comprehension and writing. The subjects were 50 students from 2 classes, experimental and control class each of which consists of 25 students. The research instrument was comprehension test in the form of multiple choice for reading, and essay test for writing.

The result of the statistical data analysis shows that the reading comprehension ability of the students is at average level and their writing ability is at sufficient level. In other words, there is a positive effect of using Contextual Teaching Learning (CTL) strategy on the ability of at MAN 2 Pekanbaru students on both reading comprehension and writing (88% and 81%). Based on the eta square, this means that CTL can improve students' reading comprehension 88% and their writing ability 81%).

In conclusion, CTL strategy can be an alternative for English teachers to improve students' reading comprehension and writing ability.



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V.2. IMPLICATIONS OF THE RESEARCH

Such a research finding as mentioned above implies that choosing an appropriate strategy is important, especially for English teachers for the fact that it affects the students' learning outcomes.

In short, the teacher should find the suitable approach, method, technique and strategy to teach his/her students in order to give effective learning. In this research, CTL was used to investigate whether there is an improvement on students' reading comprehension and writing ability. Based on the findings, CTL is suitable to carry out in teaching reading comprehension and writing ability.

The CTL is effective in linking language forms with language functions in real life situations. However there should be a balanced approach to different learning styles and needs of learners. For those students who are used to a traditional approach to teaching and learning, tasks can be designed in such a way that they can be taught with CTL.

Richard (2006:20) emphasizes on pairs and group work, additionally he says that most of the activities discussed above reflect an important aspect of classroom tasks in CTL, namely that they are designed to be CTL as “an approach to language teaching methodology that emphasizes authenticity, interaction, student-centered learning, task based activities, and communication for the real world, meaningful purposes.

This strategy aims to allow the students to learn more of what is taught



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and retain it longer than when the same material is presented in other instructional format. This strategy also assists the students' reading comprehension and writing ability, they can be more active and confident enough to state their ideas. They are able to recall the information being learned, to gather ideas, quickly, and to summarize the ideas or information obtained.

This research has shown that the use of CTL on students' reading comprehension and writing ability at MAN 2 Pekanbaru. This research provides several implications as explained. First, this research has implication on students' reading comprehension and writing ability. By using CTL, the students can write fluently and smoothly. And the last, this research has implication on the ability of the teachers to use CTL. The teacher need well the use of CTL that the teachers are able to extend the students' writing ability with other friends or classmates.

V.3. RECOMMENDATIONS

The research findings of this study could be regarded as a valuable contribution to make MAN 2 Pekanbaru students succeed in reading and writing, as two important English language skills. It is therefore recommended that English teachers use CTL strategy for teaching both reading and writing.

It is obvious that this strategy is suitable to be applied in teaching both reading and writing process.

The researcher would like to recommend for the future research of the



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effect of using CTL on the students' reading comprehension and writing ability as follows: The first recommendation is to continue the research to more teachers and students of various schools or universities in Riau Province. In this research, the number of students that involved was 50 participants of MAN 2 Pekanbaru. The next research would be spread out to other schools or universities in the other ten regencies, Pekanbaru city and one administrative town of Riau province.

Another aspect which is also related to sample or participant is focused on students, teachers, instructors as well as the educational context concerned. Even though, the need to improve learning is more emphasized on English learners, the person in charge of the class, namely the teachers should be able to conduct or apply CTL in teaching reading comprehension and writing ability. It is also recommended that the students on high level capability, CTL is used in teaching reading comprehension and writing ability because the students will be able to enhance understanding and comprehension text.

The researcher also recommends to the Ministry of Education of Riau province in order to administer a teachers' training program of, in twelve regencies, one administrative town and a capital city of Riau province to apply CTL in teaching reading comprehension and writing ability. This is due to implement the law of the Indonesian education system, number 20, year 2003, chapter IV, verses 1 and 10 dealing with the right and authority both central and local governments to direct, lead and supervise the implementation accorded with rule and regulation. Moreover, the implementation of Law number 32, year 2004



dealing with local government which claims that the right and authority of local government becomes greater to determine and implement its own education system.

Finally, another focus for future research could be the involvement of research center of tertiary education in Riau province, especially MAN 2 Pekanbaru for the study of interactive learning and other Research Centers of various universities in Riau province.

The present study focuses more on quantitative in terms of data collection and analysis and it uses a quasi-experimental research design. Having the involvement of research center of tertiary education, it would further study and examine the effects of applying CTL in teaching reading comprehension and writing ability by using more qualitative research instruments such as observation, field notes and interview. In addition, more researchers and experts would be able to involve in this study, and then, MAN 2 Pekanbaru as a model for this research.

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