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CHAPTER V

THE CONCLUSION AND RECOMMENDATION

V.1 Conclusion

Based on the analysis displayed at chapter IV, it can be concluded that there is an improvement on students' reading comprehension and writing ability by using running dictation at SMK Labor Pekanbaru. The improvement of the students can be seen from the score of the students that had increased from the pre test and post test in the experimental group. In addition to this, the ability of the students was increased from Poor to average to Excellent level. So, the implementation of Running Dictation strategy to improve the students' ability of reading comprehension and writing ability in the first year students at SMK Labor Pekanbaru was categorized as a successful action.

The factors that cause the improvement were the students had more participation in learning reading descriptive text through Running strategy because each students work hard and did their best to answer the questions carefully.

V.2 Implication of the Research

To improve the students' Writing Ability, particularly in Writing Ability and Reading Comprehension, the teacher has to be able to use teaching strategies which are effective, efficient, and relevant with the need of the students in order to achieve the target determined by the curriculum. Running Dictation Strategy is one of the teaching strategies considered to be effective, efficient, and relevant with the students' needs. This strategy aims to assist the students' Reading

Comprehension, strengthen, recall the information being learned, to gather ideas, quickly, and to summarize the ideas or information obtained.

This research showed that the use of Running Dictation Strategy on students' Writing Ability and Reading Comprehension at SMK Labor Pekanbaru.

This research provides several implications as explained, as follows:

1. This research has implication on students' Writing Ability and Reading Comprehension. By using Running Dictation Strategy, the students can construct good paragraph.
2. This research has implication on the ability of the teachers to use Running Dictation Strategy. The teacher need well the use of Running Dictation Strategy that the teachers are able to extend the students' Reading Comprehension with other friends or classmate.

V.3 Recommendation

Based on the data analysis conducted in the chapter IV, and the conclusion, this research found that the teaching strategy used either in the control group or in the experimental group showed that the students' Writing Ability and Reading Comprehension have improved. In other words, there is no significance difference of students Writing Ability and Reading Comprehension before the treatment in both groups and there is no significance difference of students Writing Ability and Reading Comprehension after the treatment in both groups. It meant that the teaching strategies used in the control and experiment group were able to improve the students' Writing Ability and Reading Comprehension. Therefore,

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this research recommends for conducting further research in the form of quasi-experimental research in order to find out which strategy is better to improve the students' Writing Ability and Reading Comprehension. Beside, this research also recommends for conducting further research in the form of mix method research Running Dictation Strategy. It mean that the further research can conduct it either quantitatively in order to find out which steps of Running Dictation Strategy on students' Writing Ability and Reading Comprehension, and factors of using Running Dictation Strategy can improve the students' Writing Ability and Reading Comprehension.

In addition, several recommendations should be given to the students, the educators and the stakeholder.

1. For the students

It is suggested to learn and comprehend more the use of Running Dictation Strategy, the students can use Running Dictation Strategy during practicing their Reading Comprehension. The students are expected to consistently practice how to Reading Comprehension acceptance and use.

2. For the teacher,

It is suggested to understand more the use of Reading Comprehension in order to give other variations of the teaching strategies, so that the students mastery of vocabulary.

3. For the institution,

There are several points need to be suggested, as follows:

- a. Running Dictation Strategy to be introduced and developed futher to

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the teacher, students, and other educators as an alternative teaching strategies, particularly in teaching Reading Comprehension. The process of introduction and development of Reading Comprehension can be conducted through English clubs or English zone, meetings, or training.

- b. Further research related to the use of Running Dictation Strategy needs to be conducted by relating it with other variables such as interest, prior knowledge, self-concept, critical thinking skills, anxiety, creativity, etc, which those are the integral parts of the students that is necessary to explore more its influence on the development of cooperative learning teaching strategies
- c. By providing the positive contribution of the use of Running Dictation Strategy on students' Writing Ability and Reading Comprehension the educators and stakeholder are expected to improve it sustainably.

Running Dictation Strategy as student-centered approach improves Writing Ability and Reading Comprehension among the students in this study. Therefore, teachers in schools, especially teachers who teach English Writing Ability need to be aware of the benefits and importance of Running Dictation Strategy. There are positive changes taking place when teachers change their teaching methods towards a more student-centered approach. Teachers need to master the types of listening techniques to be used and plan how to implement them with the Running Dictation Strategy. Therefore, teachers are encouraged to practice this method regularly and effectively. There is evidence collaboration that

Running Dictation Strategy has a positive effect on the formation of positive attitudes towards listening among students. Finally and on the basis of the evidence provided by this research, it seems quite reasonable to state that listening have many benefits, such as improving Writing Ability and Reading Comprehension. Although, there is no ‘perfect methodology’, Running Dictation Strategy is an instructional method which is effective in enhancing the acquisition of English Reading Comprehension and improving students’ Writing Ability.

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