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CHAPTER V

THE CONCLUSION, IMPLICATION OF THE RESEARCH AND RECOMMENDATION

V.1 Conclusion

The main goal of the research was to find out the influence of using vocabulary knowledge and background knowledge on students' reading comprehension at the eleventh grade of SMAN 1 Benai. There were six research questions in this research.

In order to answer these research questions about the influence of using vocabulary knowledge on students' reading comprehension and the influence of using background knowledge on students' reading comprehension, simple regression is used. Then, the multiple regression was used to determine the influence of using vocabulary knowledge and background knowledge on students' reading comprehension.

The result of research findings, the first finding of the research indicated that there was a positive influence of using vocabulary knowledge in students' reading comprehension which proved by interpreting the value of Sig. (2-tailed) is 0.000, and total number of students is 70. By looking at the value of Sig. (2-tailed), it can be said that there is a significant correlation between vocabulary knowledge and students' reading comprehension, and also the value of simple regression, it was higher than t_{table} by comparing it at significant level of 5%. The second finding, there is a positive positive influence of background knowledge on students' reading comprehension. The value of Sig. (2-tailed) was 0.000, and total

comprehension. This finding was also similar to **Martin-Chang and Gould (2008)**, they found a strong correlation both between vocabulary and reading comprehension. It means that vocabulary knowledge plays an important role in reading comprehension. It is crucial to reading comprehension and determines how well students will be able to comprehend the texts they read in middle and high school. Vocabulary knowledge is required for reading comprehension as well.

Moreover, **Qian (2002)** also stated that vocabulary knowledge as an important variable that affects reading comprehension, and it is one of the best predictors of reading comprehension. Thus, students' vocabulary knowledge could highly influence how students comprehend what they read. It is believed that students with the high vocabulary knowledge, usually progress more rapidly in comprehending the text.

The influence of background knowledge on students' reading comprehension, the finding was supported by **Johnston (1990)** statement, he states that a person with more background knowledge is able to comprehend better than a person with less. It has got a positive impact on reading comprehension in each subject as well on overall academic text. Variance in reading comprehension is adequately explained by background knowledge. **Huang (2009)** also suggested teaching methods are available for employing background knowledge in reading teaching.

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V.3 Recommendation

After carrying out the research, it seems very vital for the researcher to give suggestions pertinent to the research findings whether for the English teachers or students in order that they are successful in teaching and learning English as a foreign language especially for reading comprehension. With the vocabulary knowledge and background knowledge, the students get easier in comprehending what they read. It is very influenced ability of the students. Therefore, giving the attention and motivation to the students can develop their comprehension about vocabulary knowledge and background knowledge. Therefore, it seems very important for the writer to give in such suggestion for the teachers and the students.

Based on the result of the research, the researcher offers some suggestions as follows:

1. English teachers should teach their students about vocabulary knowledge to improve their comprehension of reading a text.
2. The teacher should give motivation and attention to encourage the students' interest in reading the text and also memorizing the vocabulary.
3. The teacher should be creative in arranging and teaching subject material.
4. Schools should provide many English reading materials to increase their vocabulary knowledge and background knowledge.
5. For further research, it is suggested to the next researchers to investigate whether vocabulary knowledge and background knowledge improve writing ability, speaking skill, listening skill.

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