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CHAPTER V

CONCLUSIONS, IMPLICATION AND RECOMMENDATIONS

This chapter draws conclusions from this research and provides some recommendations for everyone who is directly connected with the English textbooks: teachers, headmaster, government, writers, publishers, and for other researchers.

1.1 CONCLUSION

Based on the data presented and findings of the analysis of English textbook “When English Rings a Bell” in the previous chapter enabled the researcher to draw some conclusions as follows:

- a. In the textbook there is no core competency one (KI 1) and core competency two (KI 2).
- b. The material in the textbook is suitable with core and basic competence in the 2013 curriculum. But the presentation of the material is no more specific and detailed. For example, in chapter one there is material about greeting. The material should explain greeting formally and informally. The greeting phrase is divided into two namely Formal and Informal Greeting. Formal greeting is usually used in formal or unfamiliar formal situations whereas informal greeting is used in relaxed situations, usually familiar or familiar with the speaker and unofficial.



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Textbooks are crucial to be analyzed before they are used as teaching materials in order to know whether they fit the curriculum requirements or not. If the book is appropriate, then the book can be used and vice versa if it does not mean the book can not be used or required a more detailed refinement.

1.3 RECOMMENDATIONS

Based on the findings and data presented, the researcher found that it needed evaluation in order to get the improvement in the future. As the result, there are several important things that can be suggested in the last report and it is hopefully can be useful for:

1. The English Teacher.

Teachers are an important factor in the implementation of the 2013 curriculum (Rohman, 2012). So the teacher has the strategy to make teaching and learning process be better and running smoothly. In this case, use the other textbooks that meet the criteria based on the 2013 curriculum or make repairs and complete on the parts are not exist in this textbook such as find the core competency 1 and core competency 2, scientific approach especially questioning part and portfolio as authentic assessment in group or individually. Make and publish the textbook that meet the criteria based on the 2013 curriculum as a guide in teaching and learning process so make both teacher and the learners will understand easily.

2. MGMP English teachers.

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Activities at MGMP English Teachers undertook several activities at the MGMP such as, discussing learning issues, sharing, adding insights on lessons and activities outside of teaching, such as:

- a. Formulates core competencies, especially KI 1 and KI 2, because these competencies are as the core of the 2013 curriculum, where the curriculum focuses on moral and actions in social life.
- b. Create and publish the English textbooks with more emphasis on the development of specific and detailed materials. Use a proper scientific approach, especially in the questioning section. In the authentic assessment must be a portfolio assessment.
- c. Arrange the lesson plan character, syllabus and module of the learning.
- d. Make the student's worksheet, lattice matter and the bank of questions.

3. Headmaster.

Principals are expected to monitor the role of teachers and facilitate within implementation the 2013 Curriculum and provide direction through meetings or workshops to teachers who have not performed well-charged roles.

4. The Government National

The education system is the key to improve Indonesian human resources. A curriculum developed by the government has to be relevant with both the necessity in global era and Indonesian ideology. The problem with the ratio between the teacher and students should be

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minimized in order to make the English teaching and learning process optimal. The assessment should be simplified in order to solve the learning evaluation problems.

5. For textbook writers and publishers.

Both writers and publishers must pay more attention to all the aspects because there are several chapters there is unclear. Both the author and the publisher must carefully consider all aspects of core competence and basic competence, more detailed material explanations, the use of a scientific approach and an authentic assessment.

Finally, the researcher admits that this paper is far from being perfect. Because of that, suggestion and advice are really expected for the perfection of the thesis. Hopefully, this thesis will be useful for all of us. Aamiin.