

**CHAPTER V** 

### CONCLUSION AND SUGGESTION

### A. Conclusion

This research was conducted in order to investigate the effect of using Double Entry Journal Technique on the students' reading comprehension of analytical exposition text at the eleventh grade of Islamic senior high school of Darel Hikmah Pekanbaru. Therefore, the writer concludes the thesis as follows:

- The students' reading comprehension of analytical exposition text taught by using Double Entry Journal technique at the eleventh grade of Islamic Senior High School Darel Hikmah Pekanbaru had a higher post test score, it was 1570 and based on the result analysis most of them got good score (66-79) categorized into "Good" category.
- 2. The students' reading comprehension of analytical exposition text taught without using Double Entry Journal technique at the eleventh grade of Islamic Senior High School Darel Hikmah Pekanbaru had a lower post test score, it was 1435 and based on the result analysis most of them got enough score (56-65) categorized into "Enough" category.
- 3. There is a significant effect of using Double Entry Journal Technique on reading comprehension of the Eleventh Grade Students of Islamic Senior High School of Darel Hikmah Pekanbaru and it has a moderate effect, because the size of the effect was 0.11.

Hak Cipta Dilindungi Undang-Undan

1. Dilarang mengutip sebagian atau

# B. Suggestion

From the conclusion of the research above, it is known that Double Entry Journal technique has a significant effect on students' reading comprehension in teaching reading especially in the analytical exposition text. Then, it is better to apply this technique in order to improve students' understanding about the material given. Then, the writer would like to give some suggestion as follows:

## 1. Suggestion for The Teacher

- a. The teacher should be creative in selecting the strategy and technique that can be used in English teaching in order to make the students interested in learning English.
- b. The writer suggests the English teacher to apply the Double Entry

  Journal technique in teaching and learning process because this

  technique will improve the students' competence in English especially
  in reading comprehension.
- c. The teacher should give opportunities to the students to express their ideas or opinion because it makes the students have high comprehension about the material given

### 2. Suggestion for The Students

- a. The students should be active and pay more attention to the lesson that has been explained by the teacher.
- b. The students should express their ideas and opinion about the text that they read in order to improve their reading comprehension

State Islamic Omversity of Suitan Syath Nasim Nia