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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Referring to the explanation from chapter IV, the data presentation and analysis can be concluded as follows:

1. The students' writing ability on narrative text taught by using Animation Film at the first year of Islamic Senior High School Kampar Timur was categorized into **good level**. The highest percentage of experimental class was 9 (50%).
2. The students' writing ability on narrative text taught without using Animation Film at the first year of Islamic Senior High School Kampar Timur was categorized into **poor level**. The highest percentage of control class was 13 (56.52%).
3. The result of the data analysis showed that $t_0 (t_{\text{observe}}) > t_{\text{table}}$. Where $df = 39$, it was found the level significance of 5% was 2.03 and the level significance of 1% was 2.72. The data showed that t_{observed} was higher than t_{table} ; $2.03 < 6.228 > 2.72$, and $\text{sig. (2-tailed)} < 0.05$; $0.000 < 0.05$, it means that *null hypothesis* (H_0) was rejected and *alternative hypothesis* (H_a) was accepted or there is a significant difference between students' writing narrative text ability taught by using and without using Animation Film at the first year of Islamic Senior High School Kampar Timur.



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4. Based on the data analysis that effect size was 0.50. It was categorized into **large effect**. It means that there was a significant effect of using Animation Film toward students' writing ability on narrative text at the first year of Islamic Senior High School Kampar Timur.

B. The Suggestion

From the conclusion above, Animation Film can give significant influence on improving students' writing narrative text ability. Thus, the writer suggests:

1. Animation film can be as one of the choices for English teacher in order to increase the students' ability in writing.
2. For the students, they have to be interested in writing. The students are hoped to be brave, confident, and creative in writing English and pay attention to the teacher when he/she is explaining the material in front of class. Try to write in English always and enjoy learning English.
3. For the readers, are recommended to use this thesis as one of the references in finding information about Animation Film and writing ability in narrative text.

Finally, the writer considers that this study needs a validation from the next writer that has the same topic. It means that Animation Film can be used in the other school to know the effect in teaching writing narrative text ability. Also, this research can be used as the relevant research for next research.