

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This research investigates whether there is a significant correlation between critical thinking and writing ability of the eleventh grade students at State Islamic Senior High School 2 Model Pekanbaru or not. Based on what had been discussed, presented and analyzed in the previous chapters, the researcher concludes that:

- a. The eleventh grade students' critical thinking at State Islamic Senior High School 2 Model Pekanbaru is categorized into high level.
- b. The eleventh grade students' writing ability at State Islamic Senior High School 2 Model Pekanbaru is categorized into enough level.
- c. There is a significant correlation between students' critical thinking and their writing ability of the eleventh grade student at State Islamic Senior Highschool 2 Model Pekanbaru.

5.2 Suggestion

Based on the research finding, the researcher would like to propose several suggestions, as follows:

- a. For the teachers, the teaching of analytical exposition text should be in line with the teaching of critical thinking. The teacher should provide learners with particular activities which are not only linguistically manageable but

also cognitively challenging by providing a learning environment that empowers the students to enhance their knowledge by discussing the current issues with their classmates. By doing this, it will be easier for the students to express their ideas in writing.

- b. For the students, critical thinking helps improve writing ability. Through critical thinking, the students find many new things and clarify every single thing. Critical thinking will make the students dare to ask about what they do not understand yet. So, critical thinking is important not only to improve students' ability especially in writing, but also to be able to cope with the problems they find in their real life.
- c. For future researchers, it is important to be able to understand and differentiate critical thinking skill, ability, and disposition because this will affect the overall research. The kind of instrument used for the research will depend on which point of view of critical thinking being discussed. Furthermore, it is also crucial to make sure that the students have already learned and understood the genre of text that is going to be tested so that the result of the test will be more relevant and reliable.

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