

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

- a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
- b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER I INTRODUCTION

A. Background of the Problem

Speaking is one of the activities done by English language learners. It is one of the English skills should be mastered by students in the process of teaching and learning English. In speaking there are several points that students have to learn such as vocabulary, pronunciation, fluency, etc. As a language is used as a tool of communication, the ability of speaking with others takes an important role such as people should know how to express thoughts, opinions, and ideas through the language.

Relating to the statement above, speaking seems to be the most important skills of all the four skills (listening, speaking, reading and writing) because people who know a language are usually referred to as speakers of that language. It is a central skill that will be integrated with the other skills. Through speaking, people can have direct connection to deliver such information in the daily life.

According to Azadi et.al (2015), speaking could be realized as the most common way to convey the message to others and the ability to communicate effectively is a basic requirement which needs to be taken seriously in English education. It means speaking plays a main role in language learning.



Furthermore, Spolsky, quoted by McClintock (2014), argued that whatever the language learner contributes the task, whether innate ability, a language acquisition device, attitudes, previous knowledge, and experiences of languages and language learning, the outcome of language learning depends on the amount of usage to the target language. It measures that the amount of students' frequency in using the target language will influence how far their skill increases to be better.

As a matter of a fact, retelling story is one of the categories that involves on learning material of School Based Curriculum. It is shown on the indicator of competence achievement in syllabus of School Based Curriculum that the students are called on to use oral language in delivering short functional text. It is clearly shown that through storytelling or retell story, the students should be able to retell and express their ideas from the story in a good order.

Based on the description above, English becomes one of the compulsory subjects from Elementary School up to University in Indonesia. Therefore, the government provides a curriculum as the guidance of English teacher in teaching-learning process. Most of schools in Indonesia use School-Based Curriculum (SBC) or *Kurikulum Tingkat Satuan Pendidikan* (KTSP). In the English curriculum 2006; School-Based Curriculum, the learning activities involve listening, speaking, reading and writing, the four skills are taught cohesively.



Senior High School 1 Mandau is one of the educational institutions in Duri using School-Based Curriculum as the guidance in teaching and learning process. Furthermore, based on School-Based Curriculum (SBC), every school in Indonesia puts English as one of the subjects that needs to be taught by the teacher. The teacher teaches English subject twice a week. It is clearly shown that speaking skill needs many aspects that should be mastered by the students. It means that when the students are not able to fulfill the speaking aspects, so that the process of teaching and learning speaking are not working well.

Based on the preliminary study that the researcher did on April 2016 at Senior High School 1 Mandau by doing interview with the teacher and the students, the researcher also discovered the students' difficulties in speaking during the teaching and learning process in the class. It was clearly indicated that most of students were still confronting the difficulties in speaking. The students' speaking ability was still far from curriculum expectation. It can be proved by the researcher from the majority of the students are not able to reach minimal Passing grade or Kriteria Ketuntasan Minimal (KKM) from the school. The minimal Passing grade in Senior High School 1 Mandau is 82.

In relation to the weaknesses mentioned above, they were caused by many factors either directly or indirectly from students' factors. One of the factors is the students' frequency in using English. However, the researcher found some phenomena indicates some students still have difficulties in speaking. It can be seen from phenomena below:



1. Some students are not interested in using English
2. Some students do not realize using English can improve their speaking skill
3. Some of others do not involve in speaking activities with their teacher and friends
4. Some of others do not use their time in practicing English

Based on the background and phenomena above, it was necessary for the researcher to conduct a research entitled “**The Relationship between Students’ Frequency in Using English and Their Speaking Ability at State Senior High School 1 Mandau.**”

B. Problems

1. Identification of the Problem

To make the problems of the research clearer, the problems are identified in the following identification of the problems:

- a. What makes the students not interested in using English?
- b. What are the factors that make the students not realize using English can improve their speaking skill?
- c. What makes the students not involve in speaking activities with their teacher and friends?
- d. What makes the students not use their time in practicing English?



Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

2. The Limitation of the Problem

In relation to the identification of the problems stated above. Therefore, the researcher needs to limit to the problems of the research. This research focuses on the relationship between students' frequency in using English whether it is in oral or written form and their speaking ability in storytelling at the second year of State Senior High School 1 Mandau.

3. The Formulation of the Problem

Based on the limitation of the problems above, the researcher formulates the problems in the following research questions:

- a. How is the students' frequency in using English at the second year of State Senior High School 1 Mandau?
- b. How is the students' speaking ability in storytelling at the second year of State Senior High School 1 Mandau?
- c. Is there any significant relationship between the students' frequency in using English and their speaking ability in storytelling at the second year of State Senior High School 1 Mandau?



Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

C. Objectives and Significances of the Research

1. Objectives of the Research

- a. To find out the students' frequency in using English at the second year of State Senior High School 1 Mandau.
- b. To find out the students' speaking ability in storytelling at the second year of State Senior High School 1 Mandau.
- c. To find out whether there is a significant relationship or not between the students' frequency in using English and their speaking ability in storytelling at the second year of State Senior High School 1 Mandau.

2. Significance of the Research

- a. Hopefully, these research findings are able to benefit the researcher as a novice researcher in learning how to conduct a research.
- b. These research findings are expected to be useful and valuable for both teachers of English and students at State Senior High School 1 Mandau.
- c. Besides, these research findings are also expected to be positive and valuable information especially for those who are concerned in the field of teaching and learning English.
- d. Finally, these research findings are also expected to be practical and theoretical information to the development of theories on language teaching in general.

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:
 - a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.
 - b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.
2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

D. Reasons for Choosing the Title

There are several reasons of why the researcher needs to carry out this research. Those are as follows:

1. The title of this research is relevant to the researcher's status as a student of English Education Department.
2. The problems of the research are not investigated yet by others previous researchers.
3. The location of the research facilitates the researcher in conducting the research.
4. The researcher wants to know the relationship between students' frequency in using English and their speaking ability in storytelling at State Senior High School 1 Mandau.



E. Definition of the Terms

There were some terms involved in this research. To avoid misunderstanding toward the terms used in this research. The following terms are necessarily defined as follows:

1. Relationship

Oxford Advanced Learner's Dictionary (1980), defined relationship is the way in which certain things, ideas, vents, etc are connected. In other words, it can be defined as the state of being connected. This meaning has the similar meaning with correlation as it has been obtained from Oxford Advanced Learner's Dictionary and WordWeb Windows Program Dictionary. In this research, the researcher would like to find out the relationship between students' frequency in using English and their speaking ability in storytelling. Students' frequency in using English is variable X as the independent variable and students' speaking ability in storytelling is variable Y as the dependent variable.

2. Frequency

Oxford Advanced Learner's Dictionary (1980), defined frequency is the rate at which something happens or is repeated, usually measured over a particular period of time. The fact of being frequent or happening often. Meanwhile, the researcher defined frequency in this research as the students' frequency in using English that is conducted repeatedly and regularly.



3. Speaking Ability

Siahaan (2008), defined speaking is a productive language skill. It means that speaking is a person's skills to produce sounds that exists at the meaning and be understood by other people, in order to create of good communication.

4. Storytelling

Wilson, quoted by Anggryadi (2014), explained that storytelling is an activity which is done by storytellers. It involves a two-way interaction between a storyteller and one or more listeners. Storytelling has many benefits in the class, such as building students' communication skill and students' ability to manage their ideas. Furthermore, storytelling can improve students' speaking skill because it enhances verbal and non-verbal expression of ideas.

Based on the definition of the terms above, the researcher concluded that the students' frequency in using English which is always done repeatedly and regularly. On the other hand, the researcher also concluded that students' speaking ability in storytelling is the way students share and express their story in a good order.