

Hak Cipta Diindungi Undang-Undang

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.

b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.

CHAPTER V

THE CONCLUSION AND SUGGESTION

A. Conclusion

Based on the data analysis explained at the chapter IV, finally, the research about the effect of using Socratic Method on Students' Achievement in Speaking Ability at the Junior High School Yayasan Dwi Sejahtera Pekanbaru comes to the conclusion as follows:

1. The Mean score of the students' Achievement in speaking ability taught by using Socratic Method is 69.70 and it is categorized into **Good Level**.
2. The Mean score of the students' achievement in speaking ability taught without using Socratic Method is 56.70 and it is categorized into **Enough Level**.
3. There is a significant effect of using Socratic Method on students' achievement in speaking ability at the Junior High School Dwi Sejahtera Pekanbaru, it could be known from $\alpha = 0.05 > \text{Sig. } 0.000$. It can be concluded that H_0 is rejected and H_a is accepted.

B. Suggestion

Based on the research findings, the writer would like to give some suggestions especially to the teacher and to the school. From the conclusion of the research above, it is known that using Socratic Method can give significant effect on students' achievement in speaking ability at the eighth grade of the Junior High School Yayasan Dwi Sejahtera Pekanbaru. Because of that,

Hak Cipta Diindungi Undang-Undang

Socratic Method can be one of the choices for the English teacher in order to help students' achievement in speaking. Therefore, English teacher should know how to teach speaking by using Socratic Method as a medium in teaching-learning English. Besides, teacher should also use many ways to encourage students in speaking ability;

1. Teachers should use Socratic Method creatively in order to increase students' achievement in speaking ability.
2. Teachers should be able to attract students' attention by using interesting Socratic Method, so that they have a new motivation in studying speaking.
3. Teachers should support their conventional techniques by using interesting media such as letter and others.
4. Teachers can encourage students' awareness about the importance of speaking skill.
5. Teacher makes speaking as habitual activities for students in the school.

Besides that, the students should keep practicing English all the time either in the class or outside. Then, students also should increase their vocabulary in order to help them speak English. In addition, the Junior High School Yayasan Dwi Sejahtera Pekanbaru should keep establishing the programs that have been done especially for the English lesson such as publishing articles, poems, extra class for English lesson, and speech contest.

1. Dilarang mengutip sebagian atau seluruh karya tulis ini tanpa mencantumkan dan menyebutkan sumber:

a. Pengutipan hanya untuk kepentingan pendidikan, penelitian, penulisan karya ilmiah, penyusunan laporan, penulisan kritik atau tinjauan suatu masalah.

b. Pengutipan tidak merugikan kepentingan yang wajar UIN Suska Riau.

2. Dilarang mengumumkan dan memperbanyak sebagian atau seluruh karya tulis ini dalam bentuk apapun tanpa izin UIN Suska Riau.