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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to find out whether there is a significant effect of using 3 H (Here, Hidden, in my Head) Strategy on students' reading comprehension or not. Based on the explanation from the previous chapter, the researcher concluded that first, the students' reading comprehension in narrative text taught without using 3 H (Here, Hidden, in my Head) Strategy is categorized into **Enough** level. It was appropriate with the explanation on the table of the classification post-test score of control class in Chapter IV, second the students' reading comprehension in narrative text taught by using 3 H (Here, Hidden, in my Head) Strategy is categorized into **Good** level. It could be seen from the table of classification post-test score of experimental class in chapter IV.

Third, the answer of the third research question about the significant difference of students' reading comprehension in narrative text between taught by using 3 H (Here, Hidden, in my Head) Strategy and taught without 3 H (Here, Hidden, in my Head) Strategy at the second year of State Junior High School 1 Peranap Indragiri Hulu was there is a significant difference between taught by using 3 H (Here, Hidden, in my Head) Strategy and taught without 3 H (Here, Hidden, in my Head) Strategy. It could be seen from the result of sig 2-tailed was 0.000. H_a is accepted.. The last, the answer of the fourth research question about large



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the magnitude effect of teaching English using 3 H strategy on students' reading comprehension in narrative text at the second year of State Junior High School 1 Peranap Indragiri Hulu was there is large magnitude effect of teaching English on students' reading comprehension in narrative text at the second year of State Junior High School 1 Peranap Indragiri Hulu. It could be seen from the result of Eta Squared formula was 0.368.

B. Suggestion

After conducting the research, the researcher would like to give some suggestion to the teacher and the other researchers:

1. Suggestion for Teachers
 - a. 3 H (Here, Hidden, in my Head) Strategy can be one of the choices for the English teacher to help students' reading comprehension of narrative text
 - b. In effort to improve the students' reading comprehension, teacher must be creative to manage the strategy to be used in comprehending the reading text. Based on the research findings, there is an effect of using 3 H (Here, Hidden, in my Head) Strategy on students' reading comprehension of narrative text at the second year of SMPN 1 Peranap. Thus, the teacher can apply this strategy in teaching reading comprehension.
2. Suggestion for the Students:
 - a. The students should try to understand to use 3 H (Here, Hidden, in my Head) strategy in Narrative text

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- b. The students are expected to focus their attention during teaching and learning process so that they can get the point of learning. Furthermore, the students may use the 3 H ((Here, Hidden, in my Head) strategy as means for practicing their reading skill.
3. Suggestion for other Researcher
 - a. The next research can give contribution in conducting the research especially in reading comprehension.
 - b. This research is one of the ways in improving students' reading comprehension. It is expected that the findings will be used as starting point to conduct another research.
 - c. There are many other strategies to make teaching and learning process more effective. The researchers are expected to find new strategies, methods, techniques, and approaches.

Finally, the researcher considers that this study still needs validation from the next researcher that has the same topic as this study.