

THE EFFECT OF USING KWL (KNOW, WANT AND LEARNED)

STRATEGY ON STUDENTS' READING COMPREHENSION

AT THE EIGHT GRADE OF STATE JUNIOR HIGH

SCHOOL 2 BAGAN SINEMBAH

ROKAN HILIR REGENCY





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1438 H/2017 M



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Thesis

Submitted in Partial Fulfillment of the Requirements for Undergraduate Degree in English Education (S.Pd.)



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