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CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Referring to the explanation from chapter IV, the data presentation and analysis can be concluded as follows:

1. Mean score of the students' writing ability on procedure text taught by using Mind Mapping Technique at the Seventh Grade of Junior High School 1 Seberida was 70.93. It is concluded that the students' writing ability on procedure text is categorized into good level.
2. Mean score of the students' writing ability on procedure text taught without using Mind Mapping Technique at the Seventh Grade of Junior High School 1 Seberida was 53.00. It can be concluded that the students' writing ability on procedure text is categorized into poor level.
3. There is a significant difference between taught and without being taught by using Mind Mapping technique of the seventh grade at Junior High School 1 Seberida. It could be proved from mean score of post-test of both groups. The mean score of experimental class mean was 70.93 while the mean score of control class was 53.00. Thus, researcher concludes that H_a is accepted and H_o is rejected.
4. There is a significant effect of using Mind Mapping technique at the seventh grade of Junior High School 1 Seberida. The *null hypothesis* (H_0) was rejected and *alternative hypothesis* (H_a) was accepted and the result of effect size was 0.73.

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B. Suggestion

From the conclusion above, Mind Mapping technique can give significant influence to students' writing procedure text ability. Thus, the researcher suggests:

1. Suggestion for teacher:
 - a. It is recommended to English teachers to use Mind Mapping Technique as an alternative in teaching and learning process, especially in writing procedure text.
 - b. The teachers are encouraged to develop their abilities to guide and to construct creative learning for students.
 - c. The teachers should give clear instructions and time limitation to the students in making mind map.
2. Suggestion for students:
 - a. The students are encouraged to be interested in studying writing because it is one of the keys to be successful in English.
 - b. The students have to be interested in writing. The students are hoped to be brave, confident, and creative in writing English and pay attention to the teacher when he/she is explaining the material in front of class.
 - c. The students have to learn and try to write in English always and enjoy learning English.