



## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research consists of two variables. They are Adapted Materials Strategy (independent variable) and the students' reading comprehension (dependent variable). Here, the researcher concludes based on what has been discussed in the previous chapter as follows:

1. The students' reading comprehension of narrative text taught by using Adapted Materials Strategy at the eighth grade of Islamic Junior High School As-Shofa Pekanbaru was categorized into "Very Good" level. The mean score of post-test in experimental class was 81.67.
2. The students' reading comprehension of narrative text taught without using Adapted Materials Strategy at the eighth grade of Islamic Junior High School As-Shofa Pekanbaru was categorized into "Good" level. The mean score of post-test in control class was 72.5.
3. There is a significant difference of the students' reading comprehension in narrative text taught by using and without using Adapted Materials Strategy of the eighth grade at Islamic Junior High School As-shofa Pekanbaru. The value sig (2-tailed) was 0.000. It concluded that  $H_{a1}$  is accepted and  $H_{o1}$  is rejected

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4. There is a significant effect of using the Adapted Materials Strategy on the students' reading comprehension in narrative text at the eighth grade of Islamic Junior High School As-shofa Pekanbaru. The eta square was 0.31 and the effect size was categorized into very large effect. It is concluded that Ha2 is accepted and Ho2 is rejected.

## **B. Suggestion**

### **1. Suggestion for The Teacher**

- a. The teacher should be creative in selecting the strategy that can be used in teaching English in order to make the students interested in and not bored.
- b. The teacher should give opportunities to the students to share or express their ideas and opinions in front of the class.

### **2. Suggestion for The Students**

- a. The students should more pay attention to the lesson that has been explained by the teacher.
- b. The students should have discussion and share information with their friends about English to improve their reading comprehension.
- c. The students should practice their English whenever they are.