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CHAPTER V

CONCLUSION AND SUGGESTION

A. The Conclusion

Based on the data analysis explained in the chapter IV, finally the researcher would like to depict the conclusions as follows:

1. For the first hypothesis, the students' reading comprehension of descriptive text taught by using Numbered Heads Together (NHT) technique at the tenth grade of SMA Negeri 1 Tambang was high. It is concluded that the students' reading comprehension is in good category level.
2. For the second hypothesis, the students' reading comprehension of descriptive text without being taught by using Numbered Heads Together (NHT) technique of the tenth grade at SMA Negeri 1 Tambang was low. It is concluded that the students' reading comprehension is in enough category level.
3. For the third hypothesis, there is a significant difference between taught and without being taught by using NHT technique on students' reading comprehension at tenth grade of SMA Negeri 1 Tambang. It can be seen from the result of data analysis. The mean of experimental group pre-test score was 54.5333 and categorized into enough level, while the mean of post-test score was 73.07 and categorized into good level. Furthermore, t_0 obtained was 5.274 compared with T-table of $df = 58$ in significance level of



5% and 1% and it became $2.00 < 5.274 < 2.65$. Then, the number of significance is $0.000 < 0.05$. Thus, H_a is accepted while H_o is rejected.

B. The Suggestion

In line with the conclusion above, the researcher knows that NHT technique give significant difference to students' reading comprehension of descriptive text. Therefore, the researcher suggests the teacher to use this learning technique to improve students' reading comprehension of descriptive text.

1. Suggestion for the teacher

- a. It is recommended to English teacher to use NHT technique in teaching and learning process, especially in reading subject because based on the result of this research it can make students better in reading comprehension.
- b. Based on the teaching reading principle, teachers are demanded to be creative and innovative in order to stimulate their students to be active and motivated during teaching and learning process. Based on the research findings, there was an effect of using Numbered Heads Together (NHT) technique. Thus, the teacher can apply this technique in teaching reading comprehension.
- c. In effort to increase the students' reading comprehension, NHT technique can be one of the choices for the English teacher to help students to comprehend the text especially in descriptive text.



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2. Suggestion for the students
 - a. The students should pay more attention to the lesson explained by the teacher.
 - b. The students should practice their English, not only in the classroom but also outside of classroom.
 - c. The students should more often read the English books. Read the books wherever you are, because “the more you read, the more you get”.
 - d. The students should be more interested in studying English, because it is one of the keys to be successful in English subject.
3. Suggestion for the next researcher
 - a. This research is the one of the ways to improve students’ reading comprehension. It is expected that the findings of this research will be used as starting points to conduct another research.
 - b. There are many other techniques to make teaching and learning process more effective and interesting. The researchers are expected to find new strategies, methods, techniques, and approaches.

Finally, the writer really hopes that SMA Negeri 1 Tambang can gain or achieve the entire programs of English much better than before.

UIN SUSKA RIAU