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CHAPTER V

CONCLUSIONS AND SUGESTIONS

A. The Conclusions

Based on the findings as described in chapter IV, research on the effect of Rotating roles technique on students' speaking ability at Az-zuhra Islamic junior high school Pekanbaru has completely been discussed. It is necessary for the researcher to draft the conclusions as follows:

1. The students' speaking ability before being taught by using rotating roles technique is categorized into Enough level with mean score of students' pre-test score 61.12.
2. The students' speaking ability after being taught by using rotating roles technique is categorized into Good level with mean score of students' post-test score 73.36.
3. The investigation of significant effect on students' speaking ability before and after being taught by using Rotating roles technique at Az-zuhra Integrated Islamic junior high school Pekanbaru shows the analysis of T-Test formula where t_0 is higher than Tt either in significance level of $5\% = 2.09$ or in significance level of $1\% = 2.87$. So the researcher found that $2.09 < 12.13 > 2.87$. It means that there is a significant effect on students speaking ability after being taught by using Rotating roles technique at Az-zuhra Islamic Junior high school Pekanbaru.



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B. The Suggestion

Based on the research conclusions above, it is known that the use of Rotating roles technique in the classroom can improve students' speaking ability. So that, teaching by using Rotating roles technique is one of the solutions for the English teacher in order to improve students' ability, especially for speaking skill.

1. Suggestion for the teacher :

- a. The teacher teaches constantly to use Rotating roles technique.
- b. Teacher trains students to speak English during the teaching and learning process.
- c. Teacher involves the students to speak English, such as questioning and answering activities, asking them to give the feedbacks about the questions, etc.
- d. Teacher encourages students' awareness about the importance of speaking skill for their future career.
- e. The building up of creatives and enjoyable learning for students should be developed by the English teacher.
- f. Teachers should support their teaching strategies by using interesting and representative media.

2. Suggestion for the students:

- a. The students are expected to use English as the only one language, at least in learning English.

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- b. The students make such kinds of opportunities to practice English.
 - c. The students find other people that can improve their speaking ability.
 - d. The students never feel bored in practicing their English.
3. Suggestion for the other researchers:
- a. The researchers are expected to find the new strategy, method or approach in order to make the students easy and joyful in learning English.
 - b. The researchers always watch the development of education.
 - c. The researchers are enforced to be agents of change in education.