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## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion.

Based on the presentation and the data analysis of students' writing paragraph ability from control and experimental classes, it showed that the result of the two groups of students' writing ability taught by using and taught without using Cartoon Media was significantly different. It is shown by the result of t-test analysis that  $t_0$  is 3.109. While, the t-table is indicated by the degree of freedom ( $df$ ) which was 40. T-table in the degree of freedom of 5% and 1% significance level was obtained 2.021 and 1.684. So, the researcher found that  $1.684 \leq 3.109 \geq 2.021$ . It can be analyzed that  $t_0$  is higher than t-table in either 5% or 1%. It can be said that  $H_0$  is rejected and  $H_a$  is accepted.

In addition, the results of the data analysis are also supported to answer the formulation of the problems:

1. Students' writing descriptive paragraph of the eight grade at Islamic Junior High School Dar-el Hikmah Pekanbaru has lower score. It can be seen through the score from pre-test to post-test of control group that increased 7.81 only.
2. Students' writing descriptive paragraph ability of the eight grade at Islamic Junior High School Dar-el Pekanbaru has higher score. It can be seen through

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the score from pre-test to post-test of experimental group that increased 8.45. It showed that the result of experimental group is better than control group.

3. There is a significant effect of result by using cartoon Media on students' writing descriptive paragraph ability of the eight grade at Islamic Junior High School Dar-el Hikmah pekanbaru. It can be seen from the research finding by using SPSS, it can be concluded that  $t_{obtained} = 3.109$  with  $df = 40$ . In  $t_{obtained} = 3.109$  is bigger than  $t_{table} = 2.021$  (at significance level of 5%) and  $t_{table} = 1.684$  (at significance level of 1%);  $1.684 \leq 3.109 \geq 2.021$ . It means  $H_a$  is accepted and  $H_o$  is rejected.

## B. Suggestion

Teaching writing by using Cartoon Media can improve students' writing descriptive paragraph. Based on research findings, the research proposes some suggestions as follows:

1. The researcher suggests the English teacher to teach writing by using cartoon media. Because, this method can help students to focus, to remember and to apply their learning in new and creative situation.
2. It is good idea for students to practice this method, because, it makes student can improve their writing ability.
3. The researcher suggests the next research who explores other factors that can effect improvement on student writing ability.